

6 Year Graduation Rate Predictions vs. Actual (Beginning Undergraduate Cohorts)

Cohort	Size	Predicted to Graduate*	Degree Earned at LCU**	Degree Earned Elsewhere***	Earned Degrees	Delta from Prediction	Enrolled at LCU after 6 Years**	Transferred Elsewhere****
2007	304	62%	41%	10%	51%	-11%	1%	40%
2008	273	62%	43%	13%	56%	-6%	2%	38%
2009	252	62%	42%	7%	49%	-13%	2%	36%
2010	343	62%	39%	11%	49%	-12%	1%	43%
2011	321	63%	47%	7%	54%	-9%	1%	33%
2012	315	64%	47%	10%	57%	-7%	1%	32%
2013	255	65%						
2014	264	65%						
2015	275	64%						
2016	320	64%						
2017	310	64%						
2018	294	64%						

* Source: Prediction is made using HERI Basic Graduation Calculator (using ACT equivalent, HS GPA, gender, and ethnicity factors).

** Source: Institutional Effectiveness Office cohort data (Student Success Report - four-year undergraduate degree).

*** Source: National Clearinghouse graduation data (four-year undergraduate degrees).

**** Source: National Clearinghouse enrollment data.

**6 Year Graduation Rate Comparison to Faculty-Senate Selected
Comparison Group (Beginning Undergraduate Cohorts)**

Cohort	Graduate at LCU**	Comparison Group****	Delta
2004	48%	47%	1%
2005	48%	44%	4%
2006	43%	42%	1%
2007	41%	44%	-3%
2008	43%	45%	-2%
2009	42%	46%	-4%
2010	39%	45%	-6%
2011	47%		
2012	47%		

** Source: Institutional Effectiveness Office cohort data (Student Success Report).

**** Source: Data for Faculty Senate-Identified Peer Group from National Center for Educational Statistics (NCES).

**1 Year Retention Rate Comparison to Faculty Senate-Selected
Comparison Group (Beginning Undergraduate Cohorts)**

Cohort	1 Year Retention**	Comparison Group***	Delta
2008	67%	74%	-7%
2009	61%	68%	-7%
2010	61%	71%	-10%
2011	65%	64%	1%
2012	70%	64%	6%
2013	72%	66%	6%
2014	73%	69%	4%
2015	65%	67%	-2%
2016	69%		
2017	69%		

** Source: Institutional Effectiveness Office cohort data (Student Success Report).

*** Source: Data for Faculty Senate-Identified Peer Group from National Center for Educational Statistics (NCES).

Student Success Initiatives

Year Implemented

Initiative

2003	Admission standards changed to eliminate bottom ACT score from consideration. Redesigned Freshman Seminar (UNI 1170) and established requirement for first-time undergraduates to enroll in UNI 1170.
2007	
2008	Center for Student Success launched as a consolidated location for academic support services.
2009	Mentoring program started.
2011	Implementation of TRIO Flight Plan Services.
2011	Admission standards changed to eliminate bottom ACT score from consideration.
2016	Admission standards changed to include consideration of high school GPA along with ACT/SAT.
2016	Freshman Seminar (UNI 1170) exemption for first-time undergraduate pre-nursing majors was rescinded. Faculty administration reminded faculty advisors that first-time undergraduates must be enrolled in Freshman Seminar (UNI 1170) in their first semester of attendance.
2016	Registrar reminded to provide quality assurance to ensure first-time beginning students are enrolled in Freshman Seminar (UNI 1170) during their first semester of attendance.
2016	Pre-Nursing advisees moved from Natural Sciences to Nursing.
2017	Renovation of residence hall for female freshmen. Development of QEP targeting academic tenacity of first-time undergraduates. Program is planned to improve growth mindset among students enrolled in Freshman Seminar (UNI 1170) and in the disciplines. Faculty development in growth mindset pedagogy is planned for UNI 1170 instructors.
2017	Implementation of QEP targeting academic tenacity of first-time undergraduates. Implementation of growth mindset initiatives in Freshman Seminar (UNI 1170) and in the disciplines.
2018	
2018	Creation of Teaching and Learning Center to promote professional development in teaching and scholarship.