

LUBBOCK CHRISTIAN UNIVERSITY

A CELEBRATION OF
Scholarship

IN HONOR OF OUR FACULTY

2017

The question to be asked at the end of an educational step is not,
"What has the student learned?" but "What has the student BECOME?"

– JAMES MONROE,
5th President of the United States

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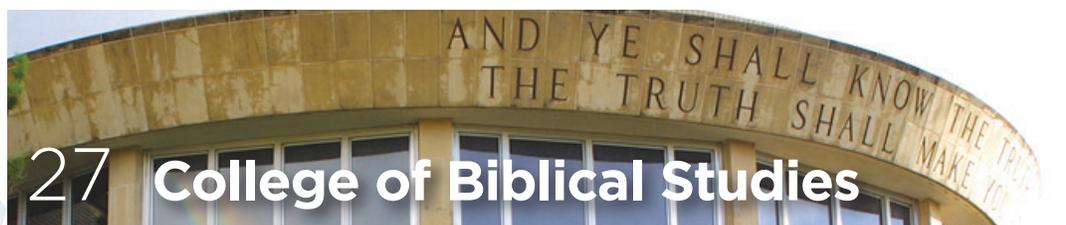


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From the President

President L. Timothy Perrin



I'm pleased to share with you the 2017 edition of "Celebration of Scholarship," a snapshot of the recent activities of my faculty colleagues at Lubbock Christian University. As I begin my sixth year at LCU, I continue to marvel at how deftly our professors fill their roles as teachers, mentors, and scholars.

LCU's vision calls us to be a place "where wisdom is pursued, vocation is discerned, and service is fostered," and I give thanks for all of the ways our faculty are leaders in making that vision a reality.

The pursuit of wisdom is evident in the breadth, depth, and quality of the faculty's growing body of scholarship. In this issue, we share about the outstanding work of Dr. Mark Wiebe, Assistant Professor of Theology, and his significant, recently released book, *Modified Molinism: An Analytical Reflection on Evil, Divine Providence, and Creatively Freedom* (2016). In addition, you can read about Dr. JoAnn Long, Professor of Nursing and Director of Research and Development for the Department of Nursing, and her important work advancing our use and understanding of

evidence-based care of patients. We also describe the noteworthy contributions of Dr. Michelle Kraft, Professor of Art Education, and her leadership in the growth and development of art education at LCU and beyond.

The university should be a place of discernment, where students think deeply about their vocation, identity, and purpose. In these pages we share stories about LCU's schools of education and business, the LCU Honors College, and the Alfred and Patricia Smith College of Biblical Studies. Each of these academic units provides first-rate academic and degree offerings, while also ensuring that students have meaningful opportunities for reflection and discernment about how their passions might best serve the world's deepest needs.

The university must equip students to be thoughtfully engaged citizens who are prepared to respond to the diversity of the world in all its many forms. We share in this issue the story of LCU's launch last fall of a new semester-length, study abroad experience in Avila, Spain. This is just the latest example of the kind of horizon-broadening experiences LCU makes available to students so that they will be prepared to be serve and to lead in communities near and far.

Wisdom. Vocation. Service.

I hope that you will enjoy this 2017 issue of "Celebration of Scholarship."

A handwritten signature in blue ink, reading "L. T. Perrin". The signature is fluid and cursive, with a long horizontal stroke at the end.

L. Timothy Perrin, President



HONORS COLLEGE

Following more than a decade of growth in student population and influence across the university with new Honors Program initiatives, the university deemed it appropriate to highlight this important unit even further. So, in the fall of 2016, the LCU Honors College became a reality, with its first Dean, Dr. Stacy Patty, and Associate Dean, Dr. Amanda Boston. Dr. Patty had taken over a fledgling, seven-year old program in 2007 and moved its student population from 70 to 192 by the fall of 2016. Originally begun as a modest attempt to bring top-tier students to the university and build a program that would model academic excellence, the Honors College has developed into a major university component with far reaching consequences.

An annual undergraduate research conference – the Scholars Colloquium – was founded in 2006, bringing together students and faculty for a celebration of scholarship, showcasing the best research work from the academic year. Each year, some outstanding Honors students have traveled to present the research at the Conference of the National Collegiate Honors Council (NCHC), as well as at the regional Great Plains Honors

Conference. Working with several faculty actively involved in undergraduate research projects, Dr. Patty formed the university's first Committee on Undergraduate Research, established institutional membership with the national Council on Undergraduate Research (CUR), and introduced the university to the National Conference on Undergraduate Research (NCUR), now a central feature of LCU's annual academic calendar.

Another early project for Dr. Patty was developing a semester-long internship program in Washington, D.C., in association with NCHC's partner, The Washington Center for Internships. A funding plan was designed for the LCU in Washington internship program, and Dr. Patty worked with then President L. Ken Jones to secure the program's second major gift and to establish a consistent number of interns annually. To date, over seventy students have interned with government and private sector organizations in Washington, D.C. In October of 2013, LCU was recognized by The Washington Center as its Private University of the Year during the annual awards banquet held at the National Press Club.

As LCU's Honors Program grew over the years, innovative courses were formed, taking advantage of NCHC resources for experiential learning. Our faculty satisfaction increased, as the university attracted more gifted students, and overall, classroom teaching and learning became more challenging and rewarding. From its beginnings, Honors education has been about interdisciplinarity, not only through its broad, liberal arts curriculum, but also through the research projects, special events, and co-curricular activities throughout the academic year. The student body within the Honors College has always been a diverse cross-section of the university as a whole, comprised of majors from across the campus community, and including many student athletes, social club leaders, and student government representatives.

Under the direction of President Tim Perrin, Honors initiated in 2015 a new recruiting and academic excellence initiative, the F. W. Mattox Presidential Scholar Award program. Seeking to bring more nationally recognized student scholars and leaders to the university, the program provides five full scholarships annually. From November to February, candidates engage in a rigorous vetting and interview process leading to final selection. In addition to offering these five full scholarship awards, the Honors Program has also provided full scholarships for National Merit Finalists.

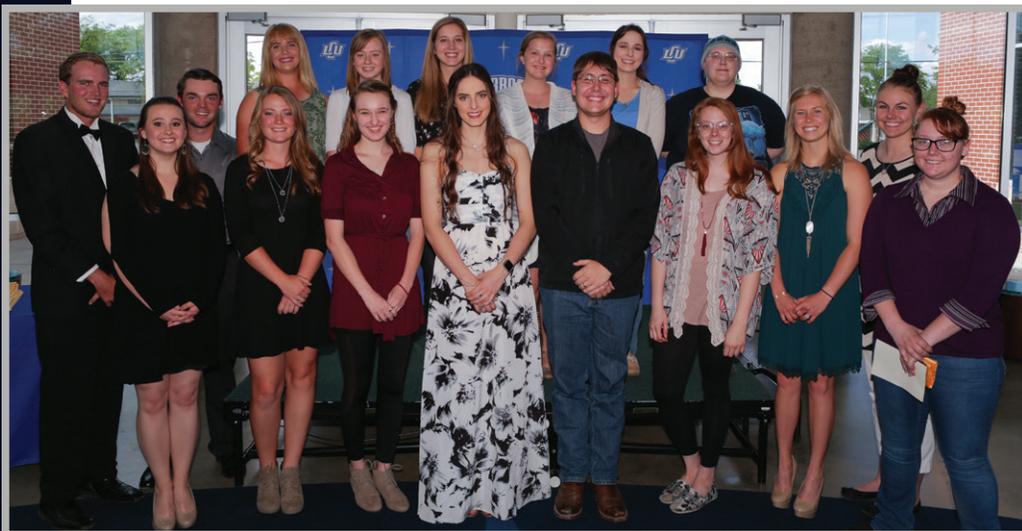
In the last few years, Honors has brought to the university distinguished international scholars, including Stanley Jaki, Templeton and Gifford lecturer in physics and theology; Katharine Hayhoe, internationally recognized climate scientist; Holmes Rolston, Gifford lecturer in biology and theology; and Charles Villa-Vicencio, South Africa Truth and Reconciliation Commission research director. Recently, some Honors graduates have accepted graduate placements with full scholarships at Carnegie Mellon University in Nuclear Engineering, Duke University in Theology, USC in Cancer Research, and West Virginia University in Economics.

With the establishment of the Honors College, a third phase begins. Under the leadership of Associate Dean Amanda Boston – an early Honors Program graduate – the curriculum has been expanded and improved. Students may now choose



a twenty-four hour Honors Graduate track or a thirty-hour Honors Scholar track. Courses within every major have been added, and faculty across the university are encouraged to offer Special Topics seminars for Honors credit. Innovative faculty-student research collaborations are encouraged, with flexible undergraduate research credit hours given. Students are also rewarded for non-research intellectual enterprises – projects that improve professional promise like internships and practicums, service learning that reinforces Christian virtue and mission, and creative productions of art and writing that drive the human spirit.

The Honors College aims to cap its enrollment at 250 and continue to provide a model of the highest academic excellence for the university. Long term goals include the establishment of a distinctive Honors College degree, the Bachelor of Arts and Sciences, to allow for the broadest academic preparation at the highest levels. Above all, the college aims to continue a tradition of creating and supporting innovative academic learning, opportunities for faculty to teach and work in new areas, and initiatives that strengthen the university overall. The Honors College does the vital, generative work of intensifying the college experience for its students, consequently multiplying the influence that such students can have on our campus.



Top: At the spring graduation convocation, Dean Patty introduces Animal Science major Cora Petersen. Left: The 2017 Graduating Honors Scholars.



Dr. Michelle Kraft

Professor of Art Education

Michelle Kraft graduated from LCU with degrees in Art and Education in 1990, and after earning a Master of Arts in Art from West Texas A&M and a Ph.D. in Fine Arts from Texas Tech University, she was ultimately drawn back to LCU. Having already taught art in the public schools for several years, she came to LCU in 1994 and has been a full-time faculty member ever since. As someone whose undergraduate education was shaped by dedicated faculty here, she has spent her career investing in the lives of her students and engaging in the kind of research that will influence future teachers and students. Today, she serves as an outstanding model of the teacher-scholar, especially in her development of our campus Art Studio and in her work with LCU's Study Abroad Program. Through these initiatives, students have been given opportunities for scholarly research, artistic exhibition, and experiential exploration—moments that shape them and inspire them to learn, to grow, and to share.

As a Professor of Art Education, Dr. Kraft exemplifies what it means to be a college professor, mentoring her students

and encouraging them as they go on to success as artists, as teachers, and as scholars. Many of Dr. Kraft's students have gone on to teach in the public schools in grades K-12, and she often visits them in their classrooms when they need advice or help with a problem. She has also been asked to judge art competitions or to lecture in several schools – having already formed successful mentoring relationships that continue long after graduation. Many of her former students present each year at the Texas Art Education Association Conference, and they all meet for an annual alumni breakfast as colleagues and friends. LCU alumna Hannah Dean has gone on to found and serve as editor for the online Panhandle arts journal *The Bowerbird* (www.thebowerbirdlbc.com). Dean, recipient of Texas Tech University's Horn Graduate Achievement Award, has recently completed the MFA in Painting and returned to LCU as Lecturer-in-Residence and Gallery Director.

Because Dr. Kraft understands the importance of scholarly research in her role as a teacher, she is committed to her role as a professor in her field. She is a frequent participant in regional

and national scholarly conferences: in 2015, Michelle made three presentations at the National Art Education Association Conference in New Orleans, LA, two papers at the Christian Scholars' Conference in Abilene, TX, and two presentations at the Texas Art Education Association Conference in Dallas, TX. More recently, she has shared her work on including difference in the art classroom, delivering papers at the John F. Kennedy Center for the Performing Arts in Alexandria, VA, and at the National Art Education Association Conference in New York, NY.

She also encourages her students to participate in research and to present their work professionally. Within the last few years, Dr. Kraft has mentored student projects for the National Conference on Undergraduate Research (NCUR): at the Juried Art Exhibition for NCUR 2015, hosted by Eastern Washington University in Cheney/Spokane, WA, Leah Price presented *In Living Memory* and Bradley Cummins displayed *Oil in Water: A Violation*; in 2016, Alexandra Stakely presented *Vanitas, Vanitas, All is Vanitas* at NCUR's Juried Art Exhibition in Asheville, North Carolina.

Even though she has a busy teaching schedule and serves as Assistant Dean to the Hancock College of Liberal Arts and Education, she has remained committed to her role as a scholar.

Even though she has a busy teaching schedule and serves as Assistant Dean to the Hancock College of Liberal Arts and Education, she has remained committed to her role as a scholar. One of her most recent accomplishments has been the 2013 publication of *Including Difference: A Communitarian Approach to Art Education in the Least Restrictive Environment*, co-authored with Dr. Karen Keifer-Boyd (Pennsylvania State University). After a rigorous review process, the National Art Education Association accepted their book proposal, and following many favorable reviews upon its publication, Dr. Kraft and Dr. Keifer-Boyd were invited to serve on the Kennedy Center's and VSA Art's National Coalition for Core Art Standards Special Education Review Committee.

In 2016, Dr. Kraft received LCU's Summer Research Award, an honor given in recognition of her three ongoing publication projects related to Visual Arts, Disability Studies, and Education: "Situating the Standards of Visual Arts Education to Include Disability" (an article accepted for publication in *Texas Trends in Art Education*, the journal of the Texas Art Education Association); "Inclusion Matters: Are You Sure You Belong Here?" (a co-authored book chapter for *Contemporary Art and Culture in Disability Studies*, from the Syracuse

University series, *Critical Perspectives on Disability*); and "Including Students with Disabilities in Visual Arts Education" (an invited book chapter for *Handbook of Arts Education and Special Education*, with Routledge Publishers).

Along with her active research agenda and her teaching and advising here on the LCU campus, Dr. Kraft has also been involved in fundraising efforts to help repurpose space for the use of her Art students. She partnered with department chair Dr. Laurie Doyle to write grant proposals for the CH Foundation and the Helen Jones Foundation, and together they secured the substantial funding needed to renovate the former motor pool building into a beautiful new art studio and an additional gallery for exhibitions. When Dr. Kraft was an undergraduate, that same area of campus had housed some of her art classes, and so this project has returned that space to an academic purpose. Students have made this new building their own, by sponsoring SMASH (Second Monday Art Studio Happening), a monthly event that hosts students from across campus in fun art experiences that encourage creativity and community. The theme of each meeting usually corresponds with other LCU activities, such as the Poverty Initiative, jazz band concerts and poetry readings, the Writing Carnival, or even a holiday like *dia de los Muertos*.

Michelle retired from full-time teaching in spring 2017 but will continue teaching part-time at LCU in 2017-2018. Having led numerous academic study abroad opportunities with LCU students since 2003, she will resume work with LCU's Study Abroad program in Avila, Spain, beginning in fall 2018. Through ongoing work with such educational experiences, Michelle hopes to continue to foster experiential learning in art, beyond the classroom—facilitating the kind of integrative work that she has encouraged throughout her tenure here in the art program at Lubbock Christian University.



During the fall 2016 LCU Study Abroad experience in Avila, Spain, faculty and students visited the Prado Museum in Madrid.

J.E. & EILEEN HANCOCK COLLEGE OF LIBERAL ARTS AND EDUCATION

SHENAI ALONGE

Assistant Professor of English

Conference Presentations

“Broken by Silence.” Conference of College Teachers of English, San Antonio, TX. Mar. 2016.

with Maribel Castro and Paula Gannaway. “New Energy in Online Library Instruction.” The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), Houston, TX. Dec. 2015.

JANA ANDERSON

Assistant Professor of English

Conference Presentation

with Susan Blessingame. “Finding New Energy (and Synergy) through Co-Curricular Collaboration.” The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), Houston, TX. Dec. 2015.

Mentoring

Vocati Mentor, Madison Wheeler. 2016-2017.

SAM AYERS

Distinguished Practitioner in Residence

Associate Professor of Education

Publication

“5 Faith Integrating Strategies for the Christian College Classroom.” *ChristianAcademiaMagazine.com* (Spring 2016). [Available: <http://christianacademiamagazine.com/five-faith-integrating-strategies-for-the-christian-college-classroom/>]

Journal Article

with Brittany Holloway & Kaylee Stewart. “A Simulation in Social Studies: Empresario as Gatekeeper.” *The Social Studies TEXAN* (Spring 2016): 37-38.

Art Exhibits

“Community: Sketchbook Campus Impressions.” LCU Diana Ling Center for Academic Achievement Gallery, Lubbock, TX. 2016.

“Community: Photographic Images and Impressions.” LCU Diana Ling Center for Academic Achievement Gallery, Lubbock, TX. 2016.

Conference Presentations

“Knowledge Nuggets for Improving Teaching and Learning.” Kappa Delta Pi 50th Biennial Convocation, Orlando, FL. Oct. 2015.

“Writing Local Biographies for Classrooms and Libraries.” Texas Council for the Social Studies 63rd Annual Conference, Fort Worth, TX. Oct. 2015.

with Brittany Holloway & Kaylee Stewart. “Empresarios as Gatekeepers.” Texas Council for the Social Studies 63rd Annual Conference, Fort Worth, TX. Oct. 2015.

Mentoring

Research Mentor for Brittany Holloway & Kaylee Stewart, “Empresarios as Gatekeepers” National Conference on Undergraduate Research (NCUR), University of North Carolina at Asheville, Asheville, NC. Apr. 2016.

Research Mentor for Brittany Holloway & Kaylee Stewart, “Empresarios as Gatekeepers” Finalist for Outstanding Undergraduate Research Award, LCU Scholars’ Colloquium Lubbock, TX. Apr. 2016.

Grants

Distinguished Teachers of Lubbock County Initiative and Educational Support Projects. Partnership with The Knowledge Center and the LCU School of Education, CH Foundation, 2015-16: \$27,200.

Lubbock Sports Champions Research Grant. Staked Plains Council for the Social Studies, 2015: \$250.

SUSAN BLASSINGAME

Dean of the Hancock College of Liberal Arts and Education

Professor of English

Conference Presentations

“Justice and the Seven Days: Racism and Retribution in Morrison’s *Song of Solomon*.” Christian Scholars’ Conference. Lipscomb University, Nashville, TX. June 2016.

with Jana Anderson. "Finding New Energy (and Synergy) through Co-Curricular Collaboration." The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), Houston, TX. Dec. 2015.

CATHY BOX

Associate Professor of Education

Publication

Formative Assessment in United States Classrooms: Policies and Contexts. Palgrave Macmillan, Forthcoming, 2018.

Conference Presentation

"Flipping Assessment – It Just Makes Sense." The Higher Education Flipped Learning Conference, University of Northern Colorado, Greeley, CO. June 2016.

Mentoring

with Dr. Jennifer Hardin. Research Mentor for Kasey Porr and Cassidy Flow, Honors College, "Personalized Professional Development – Getting the Hang of Assessment for Learning." LCU Scholars' Colloquium, Lubbock, TX. Apr. 2016.

with Dr. Jennifer Hardin. Research Mentor for Kasey Porr and Cassidy Flow, Honors College, "Personalized Professional Development – Getting the Hang of Assessment for Learning." National Council on Undergraduate Research (NCUR), University of North Carolina, Asheville, NC. Apr. 2016.

KAYLENE BROWN

Associate Professor of Counseling

Mentoring and Travel

Co-Sponsor, with Beth Robinson and Shauna Frisbie. Hacienda of Hope Counseling Trip with Graduate Counseling Students. Tabacundo, Ecuador. May 8-16, 2016.

JONNA BYARS

Assistant Professor of Behavioral Science

Professional Service

Article Editor, "The Live Experiences of Anorexics." Sage Publications. Oct. 2015.

Publication

with Beth Hennington. "One Solution for the Resolution Phase of Online Discussion." *Deltek Community Bulletin* (2015).

Conference Presentation

with Chris Hennington. "The Effectiveness of a Group Exercise Program on the Symptoms of Depression, Loneliness & Stress in Postpartum Women," Christian Scholars' Conference, Abilene Christian University, Abilene, TX. June 2015.



PHILIP CAMP

Professor of Music

Recording

Psalms, Hymns, and Spiritual Songs, Vol. 6, With Thanksgiving in our Hearts, featuring Praise Choir and Chamber Singers. CD Released, July 2016.

Student Performances and Travel

May 2016 Performances:

- Chamber Singers, Ascending Voice IV Symposium on A Cappella Sacred Music, Pepperdine University, performing stand alone concerts and with the Festival Chorus conducted by Simon Carrington, with choirs from Pepperdine University, Rochester College, Centenary College, and Harding University.

April 2016 Performances:

- Time, Space, and Matter, a concert for antiphonal and divided choral music, W. R. Collier Auditorium.
- Coronado High School.

March 2016 Performances:

- Shallowater 12th Street Church of Christ.
- Lubbock Sunset Church of Christ.

Director, Master Follies Hosts and Hostesses, LCU Master Follies, Feb. 2016.

December 2015 Tour Performances:

- Lockney, TX: Main Street Church of Christ.
- Canyon, TX: University Church of Christ.
- Amarillo, TX: Southwest Church of Christ.
- Amarillo, TX: Amarillo High School.
- Albuquerque, NM: Mountainside Church of Christ.
- El Paso, TX: Westside Church of Christ.
- Midland, TX: Fairmont Park Church of Christ.

MARIBEL CASTRO

Electronic Services Librarian

Conference Presentations

Organizer/Facilitator, Children's Picture Books Illustrator's Sketch Off (Organizer / Facilitator), Texas Library Association Annual Conference, Houston, TX. Apr. 2016.

Panelist, "Changing Lanes: Transitioning to a Different Type of Library." TLA Annual Conference, Houston, TX. Apr. 2016.

with Paula Gannaway & Shenai Alonge. "Applying the Flipped Classroom to Create Energy in Library Instruction." Educational Excellence Expo and Annual Meeting, The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), Houston, TX. Dec. 2015.

Professional Service

Board of Advisors Member, North Texas School of Library & Information Science. 2016-Present.

LAURIE DOYLE

Professor of Fine Arts

Student Performances/Mentoring

Forte, Various Vocal Ensemble Performances at Nursing Homes, Schools, Lubbock Women's Club. Fall 2015, Spring 2016, Fall 2016.

Kayle Morin, Senior Recital, Spring 2016.

Abby White, Senior Recital, Spring 2016.

Grants

LCU Associates Grant. Microphones for Theatre Performances in McDonald Moody Auditorium: \$4380.

Civic Lubbock, Inc., Cultural Arts Grant. Costumes and Orchestra for Fall Musical: \$9000.

Professional Service

Texas UIL One-Act Play Adjudication. Ackerly, TX; Spur, TX; South Plains College, Levelland, TX; Tulia, TX. Spring 2016.

SHAUNA FRISBIE

Associate Professor of Counseling

Conference Presentation

with Chris Hennington & Beth Robinson. "Ethical Implications of Using Self-Report Measures in Screening Applicants for Graduate Counseling Programs." National Board of Certified Counselors Law and Ethics in Counseling Conference, New Orleans, LA. Feb. 2017.

Mentoring and Travel

Co-Sponsor, with Kaylene Brown and Beth Robinson. Hacienda of Hope Counseling Trip with Graduate Counseling Students. Tabacundo, Ecuador. May 8-16, 2016.

PAULA GANNAWAY

Director of the Library

Journal Article

with JoAnn Long, Rita Doumit, Cindy Ford, Justin Brown, Sharlan Proper, Nadine Zeeni, Aline Milane, Ola Sukkarieh-Haraty, Beverly Byers, LaNell Harrison, Daniel Hatch, Huaxin Song, Patty White. "Effectiveness of a Technology-Based Intervention to Teach Evidence-Based Practice: The EBR Tool." *Worldview on Evidence-based Nursing* 13:1 (2016): 59-65.

Conference Presentations

with Beverly Byers. "Nursing and Library Faculty Partnerships." Poster Presentation, CLUTE Institute International Education Conference, Washington, DC. Apr. 2016.



with Maribel Castro. "Applying the Flipped Classroom to Create Energy in Library Instruction." Educational Excellence Expo and Annual Meeting, The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), Houston, TX. Dec. 2015.

Grant

Associates of LCU. Computer Monitors and Equipment for Library Classroom. Apr. 2016: \$5,000.

Mentoring

with Beverly Byers. 4 Graduate Nursing Students, Poster Presentations, Clute Institute International Academic Conference, Washington, DC. Apr. 2016.

JENNIFER HARDIN

Assistant Professor of Education

Mentoring

with Cathy Box. Research Mentor for Kasey Porr and Cassidy Flow, Honors College, "Personalized Professional Development – Getting the Hang of Assessment for Learning." LCU Scholars' Colloquium, Lubbock, TX. Apr. 2016.

with Cathy Box. Research Mentor for Kasey Porr and Cassidy Flow, Honors College, "Personalized Professional Development – Getting the Hang of Assessment for Learning." National Council on Undergraduate Research (NCUR), University of North Carolina, Ashville, NC. Apr. 2016.

Award

L.R. Sr. & Ruth Wilson Teaching Award, Lubbock Christian University, Spring Commencement, May 2016.

KENNETH HAWLEY

Professor of English

Professional Service

Editor, *Carmina Philosophiae: Journal of the International Boethius Society*. Apr. 2015-Present.

Contributing Consultant, *Remaking Boethius: The English Language Translation Tradition of The Consolation of Philosophy*. Ed. Brian Donaghey, Noel Harold Kaylor, Jr., Philip Edward Philips, and Paul Szarmach. Brepols, Forthcoming, 2017.

Director, The Brian Donaghey Center for Boethian Studies. A Working Research Collection and Digital Archive. In Partnership with the International Boethius Society, Sponsored by Lubbock Christian University and the LCU Honors College. Spring 2016-Present.

Publications

"Sir Harry Coningsbye's Translation of *De Consolatione Philosophiae*: An Introduction and Critical Edition." *Carmina Philosophiae: Journal of the International Boethius Society*. 24 (2015): 1-163.

"Henry Somerset's Translation of *De Consolatione Philosophiae*: An Introduction and Critical Edition." *Vernacular Traditions of Boethius's De Consolatione Philosophiae*. Western Michigan University, Medieval Institute Publications, 2016: 285-398.

Conference Presentations

"The One and the Other: Parables of Difference in the Old Saxon *Heliand*." 52nd International Congress on Medieval Studies. Kalamazoo, MI: May 2017.

"Teaching 'the wholesome doctryne of Philosophye': Comfort and Instruction in George Colvile's 1556 Translation." 51st International Congress on Medieval Studies. Kalamazoo, MI: May 2016.

Grant

Associates of LCU. Storage Cabinets and Preservation Materials for Housing and Maintaining the Rare Books in the Brian S. Donaghey Center for Boethian Studies at Lubbock Christian University. Apr. 2016. \$4,600.

MICAH HEATWOLE

Lecturer of English

Conference Presentation

"Hallelujah and Other Poems." Texas Association of Creative Writing Teachers, San Antonio, TX. Oct. 2016.

BETH HENNINGTON

Assistant Professor of Behavioral Sciences

Publication

with Chris Hennington. "Addressing Student Concerns on Asynchronous Discussion Boards." *GetEngaged Newsletter* (Sep. 2015).

Conference Presentations

with Collins, W., Grinnan, C., Magda, B., Shulver, M. and Staite, C. "Creating an Engaging Asynchronous Learning Environment." Online Learning Consortium, Orlando, FL. Oct. 2015.

with DeSantis, S., Ridge, A., Shulver, M., Smith, P., and Staite, C. Demystifying Program Assessment: Creating a Sound Infrastructure." Online Learning Consortium, Orlando, FL. Oct. 2015.

Professional Service

Educational Consultant, Wiley Global Education. 2015-2016.

Content Expert in Test Development, Western Governor's University. 2015-2016.

CHRIS HENNINGTON

Associate Professor of Graduate Behavioral Sciences

Conference Presentation

with Shauna Frisbie & Beth Robinson. "Ethical Implications of Using Self-Report Measures in Screening Applicants for Graduate Counseling Programs." National Board of Certified Counselors Law and Ethics in Counseling Conference, New Orleans, LA. Feb. 2017.

Publication

"A National Survey of SWAT Operators and Comparison with Crisis Negotiators and Patrol Officers." *The Tactical Edge Magazine*. National Tactical Officers Association. (Forthcoming, 2017).

Book Reviews

Theories of School Counseling Delivery for the 21st Century, by Dollarhide, C. and Lemberger-Truelove, M. Sage Publishing, 2015.

Principles and Applications of Assessment in Counseling, 5th ed., by Whiston, S. Cengage Publishing, 2015.

Textbook Proposal Review for *School Counselors - We're in the Student Success Business: An Evidence-Based Approach to Designing and Implementing Effective School Counseling Programs*. Routledge, Taylor and Francis Group, 2015.

SHAWN HUGHES

Assistant Professor of Communication

Dissertation

Moving the Needle: A Comparative Analysis of Message Reception During Televised Presidential Debates. Dissertation, Texas Tech University, Lubbock, TX. 2015.

Conference Presentations

with E. Bucy. "Moments of Partisan Divergence in Presidential Debates: Indicators of Verbal and Nonverbal Influence." International Communication Association Conference, Fukuoka, Japan. June 2016.

with E. Bucy. "The Appropriate Aggressor: On the Acceptance of Verbal vs. Nonverbal Attacks in Presidential Debates." Association for Education in Journalism and Mass Communication - Midwinter Conference, Edmund, OK. 2016.

Book Chapter

with E. Bucy. "Moments of Partisan Divergence in Presidential Debates: Indicators of Verbal and Nonverbal Influence." *Political Communication in Real Time: Theoretical and Applied Research Approaches*. Ed. D. Schill, R. Kirk, & A. Jasperson. New York: Routledge, 2016.

MICHELLE KRAFT

Professor of Art

Book Chapters

"Self-representation and Empowerment: Preservice Art Educators and Adult Learners with Autism." *Examining the Intersection of Arts and Special Education*. Washington, D.C.: The John F. Kennedy Center of the Performing Arts' Office of VSA/Accessibility. Forthcoming, 2017.

"Including Students with Disabilities in Visual Arts Education." *Handbook of Arts Education and Special Education*. Ed. J. B. Crockett & S. M. Malley. New York: Routledge, Forthcoming, 2017.

with K. Keifer-Boyd and A. Wexler. "Inclusion Matters: Are You Sure You Belong Here?" *Contemporary Art and Culture in Disability Studies*. Ed. A. Wexler and J. Derby. Syracuse, NY: Syracuse University Press, Forthcoming, 2017.

Journal Articles

"Situating the Standards of Visual Arts Education to Include Disability." *Trends: The Journal of the Texas Art Education Association*. (2016).

"Space Exploration: Artist Jeffrey Wheeler Leaves Lubbock for Parts Unknown." *Bowerbird: Art Review of the Panhandle and West Texas*. [Available: <http://www.thebowerbirdllbk.com/single-post/2016/05/04/Space-Exploration-Artist-Jeffrey-Wheeler-Leaves-Lubbock-for-Parts-Unknown>]. (May 2016).

Conference Presentations

with K. Keifer-Boyd. "Including Difference: Frame Changes." National Art Education Association, New York. Mar. 2017.

"Art as Research: Preparing Preservice Art Teachers." Texas Art Education Association. Dallas, TX. Nov. 2016.

"The New Art Standards and Including Disability." Texas Art Education Association. Dallas, TX. Nov. 2016.



Invited Lectures

with K. Keifer-Boyd and V. Hicks. "Drawing on disability: Comics including difference." Webinar for the John F. Kennedy Center for the Performing Arts and VSA Arts. [Available: <http://www.kennedy-center.org/education/vsa/resources/webinars.cfm>]. Sep. 2015.

"Including Difference" and "IDEA and Art: Educating Inclusively." Texas State University, Co-sponsored by the Center for Diversity and Gender Studies and the Department of Visual Arts, San Marcos, TX. Sep. 2015.

Mentoring and Travel

LCU Study Abroad Faculty, Avila, Spain. Fall 2016.

Exhibition Mentor for Alexandra Stakely, *Vanitas, Vanitas, All is Vanitas*, Juried Art Exhibition, National Conference for Undergraduate Research (NCUR), Asheville, NC. Apr. 2016.

Exhibition Mentor for Alexandra Stakely, *Vanitas, Vanitas, All is Vanitas*, Jan. 2016.

Exhibition Mentor for Tama Havens, *Shine Bright*, Jan. 2016.

Exhibition Mentor for Bethany Kunkel, *Imprints*, Nov.-Dec. 2015.

Exhibition Mentor for Marissa Carpenter, *Sound of the Soul*, Nov.-Dec. 2015.

LYNNANNE JOINER LOWRIE

Assistant Professor of Marriage and Family Therapy

Mentoring

with Andy Young, Research Mentor for Patricia Moulton (Graduate Student), "Crisis Intervention with Hearing Impaired Clients." LCU Scholar's Colloquium, Lubbock Christian University, Lubbock, TX. Apr. 2016.

Research Mentor for Cassandra Ratcliff (Graduate Student), "Understanding Self-Harm in the Context of the Family Unit." LCU Scholar's Colloquium, Lubbock Christian University, Lubbock, TX. Apr. 2016.

Research Mentor for Cassandra Ratcliff (Graduate Student), "Understanding Self-Harm in the Context of the Family Unit." Healthy Families Conference, Lubbock Christian University, Lubbock, TX. Oct. 2015.

ANNETTE MAHAN

Assistant Professor of Education

Conference Presentation

with Dana Reeger, "Transforming Pre-service Teachers into Servant Leaders." Consortium of State Organizations for Texas Teacher Education (CSOTTE), Austin, TX. Oct. 2015.

Mentoring and Travel

Co-Sponsor, with Dana Reeger and Gonzalo Ramirez, Hacienda of Hope Spring Break Mission Trip with School of Education Students, Tabacundo, Ecuador. Mar. 2016.

ABRAHAM MATA

Assistant Professor of Spanish and Portuguese

Conference Presentation

"Regional Collaboration through Technology: The Texas Language Consortium." American Council on the Teaching of Foreign Languages Annual Convention. San Diego, CA. Nov. 2015.

Invited Lecture

"Exchanging ideas between the Texas Learning Consortium and the Shared Course Initiative at Yale, Columbia and Cornell Universities." Texas Lutheran University. Seguin, TX. June 13, 2016.

Grants

Teagle Grant for Completion of the 2016 Texas Language Consortium's Summer Workshop. Texas Language Consortium, June 2016.

Teagle Grant for Completion of the 2016 Texas Learning Consortium's Blended Learning Training, Texas Language Consortium, Apr. 2016.

Teagle Grant to Conduct Research on Cloud-based Distance Learning Technologies in Second Language Teaching and Learning. Texas Language Consortium, Apr. 2016.

Travel Grant to attend the American Council on the Teaching of Foreign Languages Annual Convention. Texas Language Consortium, Nov. 2015.

Professional Travel

Advance Team Visit, Coordinating LCU Study Abroad Program Arrangements with Universidad Católica de Ávila. Avila, Spain. Sep. 2015.

RONNA PRIVETT

Professor of English

Conference Presentation

"The [In]justice of Seth's Punishment in Toni Morrison's *Beloved*." Christian Scholars' Conference, Lipscomb University, Nashville, TN. June 2016.

Mentoring and Travel

Sponsor, Literature Class Spring Break Trip with English Students, Italy, France, England. Mar. 2016.

GONZALO RAMIREZ

Professor of Education

Mentoring and Travel

Co-Sponsor, with Dana Reeger and Annette Mahan, Hacienda of Hope Spring Break Mission Trip with School of Education Students, Tabacundo, Ecuador. Mar. 2016.

DANA REEGER

Assistant Professor of Education

Conference Presentation

with Annette Mahan, "Transforming Pre-service Teachers into Servant Leaders." Consortium of State Organizations for Texas Teacher Education (CSOTTE), Austin, TX. Oct. 2015.

Mentoring and Travel

Co-Sponsor, with Gonzalo Ramirez and Annette Mahan, Hacienda of Hope Spring Break Mission Trip with School of Education Students, Tabacundo, Ecuador. Mar. 2016.

BETH ROBINSON

Professor of Clinical Mental Health Counseling

Books

Where Will I Go Next Workbook. Albuquerque, NM: Dawson Parker Publishing, 2016.

Safe Family: A Trauma-Focused Cognitive Behavioral Workbook. Albuquerque, NM: Dawson Parker Publishing, 2016.

Book Chapter

"Comfort with the Comfort We Receive from God." *Owning Faith: Reimagining the Role of Church and Family in the Faith Journey of Teenagers.* Ed. D. Chancey and R. Brunner. Abilene, TX: Leafwood Press, 2017. 119-138.

Conference Presentations

with Chris Hennington & Shauna Frisbie. "Ethical Implications of Using Self-Report Measures in Screening Applicants for Graduate Counseling Programs." National Board of Certified Counselors Law and Ethics in Counseling Conference, New Orleans, LA. Feb. 2017.

"Cutting to the Core: Understanding Self-Injury." National Conference for Youth Ministry. Colorado Springs, CO. Jan. 2016.

"Self-Injury: Assessment and Effective Intervention." Arkansas Counseling Association Annual Conference, Hot Springs, AR. Nov. 2015.

with Jenene Alexander, "Understanding How Child Abuse Impacts Sensory Integration and Brain Development." Arkansas Counseling Association Annual Conference, Hot Springs, AR. Nov. 2015.

Multimedia

Child and Adolescent Trauma Screener: Mobile Application Software. Mobile App for Pediatricians and Mental Health Professionals. Available via The National Child Traumatic Stress Network, Forthcoming, 2017.

Mentoring and Travel

Co-Sponsor, with Kaylene Brown and Shauna Frisbie, Hacienda of Hope Counseling Trip with Graduate Counseling Students. Tabacundo, Ecuador. May 8-16, 2016.

Invited Workshops

Recognizing Dating Violence. New Deal High School, New Deal, TX. Oct. 28, 2015.

Trauma-Informed Caregiving Training Series. Texas Boys Ranch, Lubbock, TX. Fall 2015.

BYRON ROGERS

Lecturer in Music, Professor of Chemistry

Original Compositions

"Seek the Lord: Isaiah 55:6-11," Premiered at LCU by the LCU Chamber Singers, Apr. 2015; Premiered at Ascending Voice IV, Pepperdine University, Malibu, CA. May 2016.

"In the Den of the Lions," a Tone Poem for Band Based on Daniel 6, Premiered by the LCU Symphonic Band, Apr. 2016.

"Wait in Silence," a Song for Euphonium and Piano, Premiered by Alvin Mainah and Christina McKinney at Mr. Mainah's Senior Recital, Apr. 2016.

"Singing Miss Myra," a 5-Song Cycle Based on Poetry from John Ciardi's "The Monster Den," Premiered at LCU by Dr. Quinn Patrick Ankrum, Mezzo-Soprano and Assistant Professor of Voice, Texas Tech University, and Dr. Anne Harper Kissel, Pianist and Instructor in Piano and Piano Pedagogy, SUNY-Fredonia. Mar. 2016.

"We Will Not Bow," a Spiritual Based on Daniel 3, Premiered by the LCU Praise Choir, Oct. 2015.

Arrangements

10 Songs for Master Follies Hosts, Hostesses, and Band. LCU Master Follies, Feb. 2016.

"Welcome to Our World," Premiered at LCU by Best Friends, Dec. 2015.

"Flawless," "I Choose You," and "Who I Am," Premiered at LCU by Best Friends, Fall 2015.

KARLEE VINEYARD

Public Services Librarian

Conference Presentation

"Stepping Out of the Library: A Service Safari in Action." Poster. Texas Library Association Annual Conference, Houston, TX. Apr. 2016.

Grant

TLA/LIRT Devin Zimmerman Conference Stipend for the TLA Annual Conference: \$400.

ANDY YOUNG

Professor of Psychology and Counseling

Professional Service

TCOLE Training Advisory Board Member, Texas Association of Hostage Negotiators. Fall 2016-Present.

Publications

“Suicide and Self-Harm Intervention and Management Strategies” and “Crisis Intervention Teams.” *Encyclopedia of Criminal Psychology*. Thousand Oaks, CA: Sage Publishing, Forthcoming, 2017.

“A National Survey of SWAT Operators and Comparison with Crisis Negotiators and Patrol Officers.” *The Tactical Edge Magazine*. National Tactical Officers Association. (Forthcoming, 2017).

“A National Survey of SWAT Operators and Comparison with Crisis Negotiators and Patrol Officers.” *Command Magazine*. Texas Tactical Police Officer Association. (Forthcoming, 2017).

“A Summary of a National Survey of Hostage Negotiators.” *International Association of Chiefs of Police Magazine*. (Forthcoming, 2017).

“The Effectiveness of Cumulative Stress Debriefing with Law Enforcement Personnel.” *Suicide and Law Enforcement Compendium*. Federal Bureau of Investigation, Forthcoming, 2017.

“Police Hostage (Crisis) Negotiators in the US: A National Survey.” *Journal of Police and Criminal Psychology* 30 (2016): 1-12.

Fight or Flight: Negotiating Crisis on the Front Line. eGen. Chambersburg, PA. eGen, 2015.

Conference Presentations

“Two SWAT Negotiator Callout Reviews and the Use of a Mental Health Professional on These Callouts.” Fifth Annual Missouri Association of Crisis Negotiators Conference, Independence, MO. July 2016.

Competition Judge and Presenter, “Facilitating a Face-Saving Surrender.” Twenty-Sixth Annual Crisis Negotiation Competition, San Marcos, TX. Jan. 2016.

“Intervention Strategies for those in Crisis and with Mental Illness.” Collin County Mental Health Symposium, Dallas, TX. Nov. 2015.

“Baiting: Lubbock County Sheriff’s Office SWAT Callout From March 28th, 2015.” Texas Association of Hostage Negotiators Annual Conference, Dallas, TX. Nov. 2015.

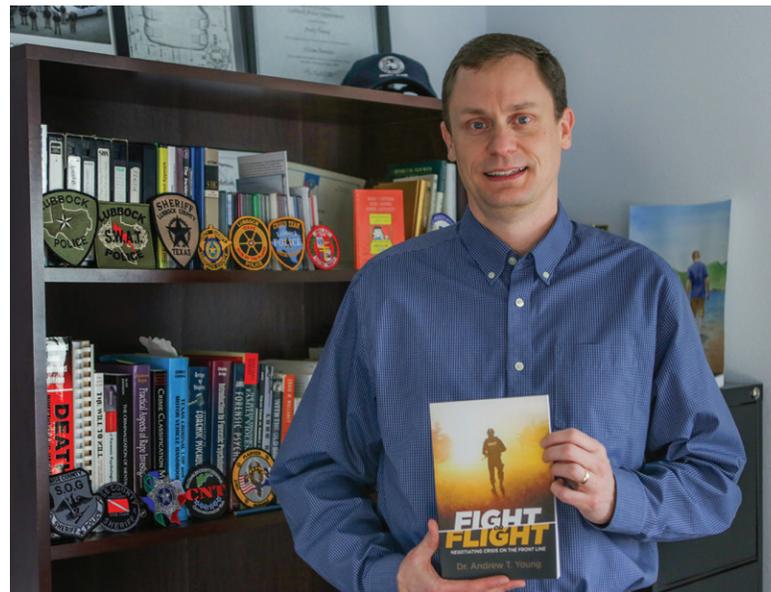
Invited Lectures

Plenary Speaker. “De-escalation Skills.” Collin County Mental Health Symposium, McKinney, TX. Nov. 17, 2016.

“Mental Health Professionals and Law Enforcement: Intervention Skills and Crisis Management.” National Association of Behavioral Intervention Teams Association Conference, San Antonio, TX. Nov. 15, 2016.

“But That’s Not My Job! Responsibilities of University Counselors Before, During and After a Campus Crisis.” Texas Counseling Association Annual Conference, Dallas, TX. Nov. 3, 2016.

“Crisis Intervention.” Society for Police and Criminal Psychology, Austin, TX. Sep. 26, 2016.



Plenary Speaker, “The Mental Health Professional in Negotiations.” Rocky Mountain Association of Hostage Negotiators, Breckenridge, CO. Sep. 8, 2016.

Plenary Speaker, “Crisis Intervention and De-escalation Skills.” Third Annual Texas Crisis Intervention Team Conference, Austin, TX. Aug. 26, 2016.

“Basic Active Listening Skills and Practice” and “Persuasion Techniques.” Lubbock Police Department, Regional SWAT Negotiator Training with 6 Regional Agencies, Lubbock, TX. July 20, 2016.

“Area Training for Victims Services Personnel: Crisis Intervention.” Cedar Park Police Department, Cedar Park, TX. June 2, 2016.

“Crisis Intervention.” Permian Basin Chapter, American Counseling Association Meeting, Midland, TX. Feb. 5, 2016.

Continuing Education

Crisis Negotiating Team: Psychological Consultant Workshop. Vancouver, Canada Police Department. Vancouver, Canada. June 16-17, 2016.

Advanced Crisis/Hostage Negotiation Competition and Seminar: 27-hour Training Credits. Texas State University, San Marcos, TX. Jan. 11-18, 2016.

22nd Annual Southwestern Crisis Negotiations Training Conference. 32-hour Training Credits. Texas Association of Hostage Negotiators, San Antonio, TX. Nov. 9-12, 2015.

Award

Lubbock County Sheriff’s Office, Law Enforcement Contract Employee of the Year, 2016.

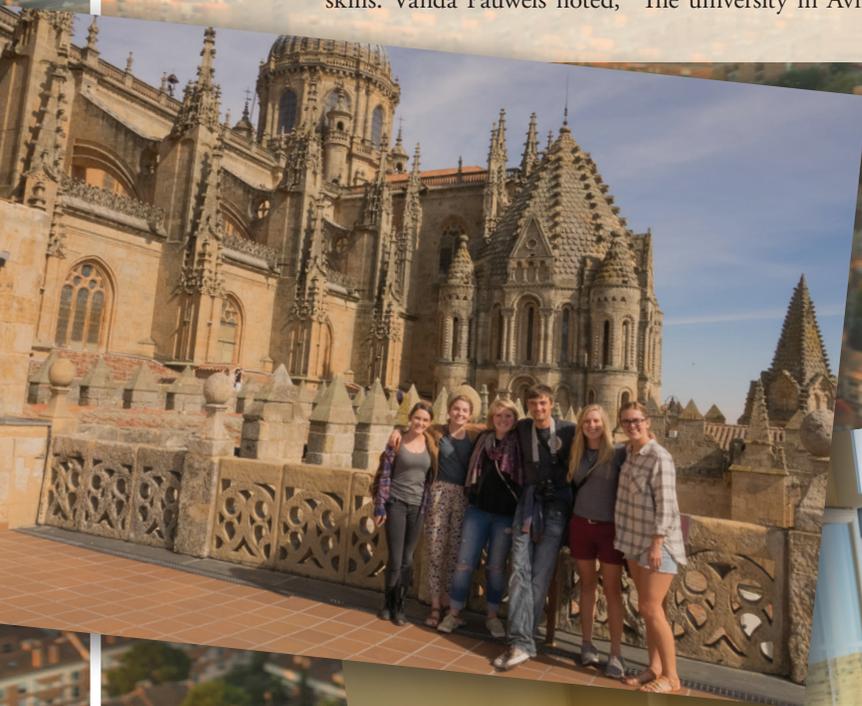
Grant

National Institute of Justice, New Investigator/Early Career Program in the Social and Behavioral Sciences, “Assisting Their Own: Assessing Suicide Prevention & Wellness Programs Utilized by Law Enforcement Agencies.” Jan. 2017-Dec. 2018. Total Grant Proposed: \$148,307.

STUDY ABROAD ÁVILA, SPAIN

Beginning in the Fall of 2016, a new avenue of professional development opened to Lubbock Christian University faculty – the chance to teach and spend 8-15 weeks in Ávila, Spain, as part of a faculty-led Study Abroad Semester in Spain program for LCU students. Prior to this opportunity, faculty have been encouraged to develop their own short term academic trips, as a way to enhance curriculum taught in certain courses. However, the addition of a study abroad program has given faculty a chance to spend more time exploring their subjects abroad, rather than take valuable time focusing on all the many details involved in arranging travel.

In its inaugural semester, 15 students were accompanied by Professor of Art Education, Michelle Kraft; Associate Professor of Business, Vanda Pauwels; Honors College Dean and Professor of Religion and Ethics, Stacy Patty; and Adjunct Lecturer of Education, Sharie Patty. Each professor spent 8 weeks in Ávila connecting their course materials to their surroundings, utilizing academic excursions for hands-on learning, and sitting in on Spanish courses to improve their own language skills. Vanda Pauwels noted, “The university in Ávila provided tandem language partners not

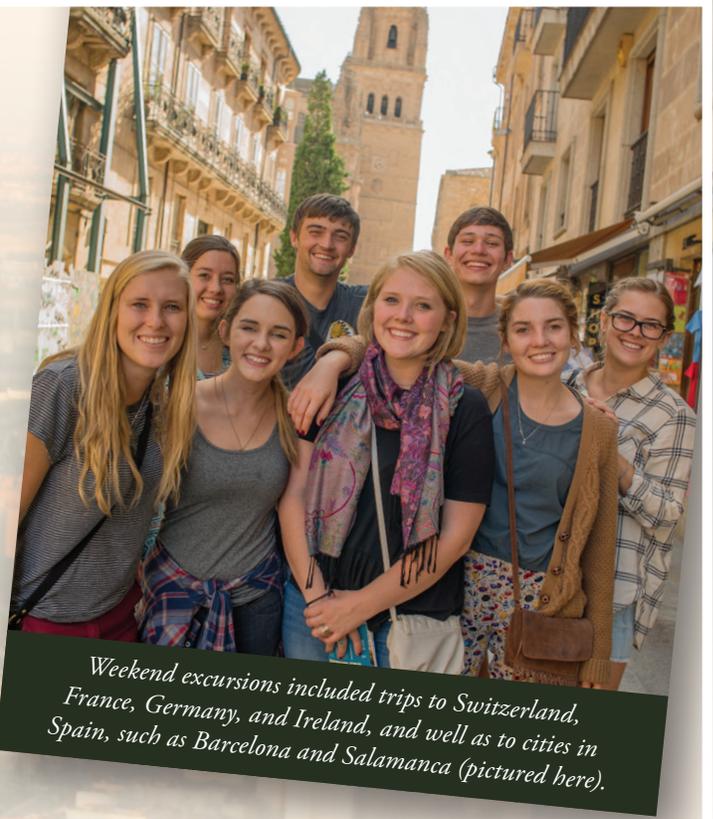


only for the students, but for the faculty as well. It was very beneficial to be able to practice our language skills with a native. I developed a friendship with my tandem partner, and we still converse via e-mail. But what was most remarkable for me was the opportunity to live abroad. I have spent my entire life in West Texas, and the opportunity to spend an extended period of time with students in Spain was a tremendous blessing. One of our weekly highlights was the devotional time together on Sundays; we really developed a special community, share a bond, and continue to meet monthly. I was able to mentor students and speak to them differently because of the extended time we spent living and traveling together. This has been a dream for me for some time, and I cannot express how grateful I am to have had the opportunity.”

“THIS HAS BEEN A DREAM FOR ME FOR SOME TIME, AND I CANNOT EXPRESS HOW GRATEFUL I AM TO HAVE HAD THE OPPORTUNITY.”

The Department of Global Campus provides not only organizational support to the faculty, but financial support as well. Included in the experience are all-inclusive academic excursions tied to the courses that provide context for the week’s lesson. For example, in Kraft’s Art History of Spain course, students were instructed to give presentations on famous Spanish artists, like Salvador Dalí or Joan Miró, whose works were then visited in the world-renowned Museo Nacional Centro de Arte Reina Sofía, on a scheduled day trip to Madrid. Kraft concluded, “It is one thing to study these artworks and their surrounding histories in the classroom, but to see them in their settings is to really *understand* them beyond an academic exercise. To absorb Picasso’s *Guernica*—its scale and detail—alongside the artist’s preliminary sketches, newsreels showing the 1937 bombing of the city, and the models of the Spanish Pavilion in which the painting was first displayed—well, that’s a completely different experience than seeing a 4” x 8” reproduction in an art history textbook. It’s not just the art itself that students encounter; it’s the larger contexts of humanity, from which the art is created, that they come to powerfully understand.”

Also included in the faculty experience is a week-long group tour of another nearby country. In 2016, Stacy and Sharie Patty, along with Dean of the School of Business



Weekend excursions included trips to Switzerland, France, Germany, and Ireland, and well as to cities in Spain, such as Barcelona and Salamanca (pictured here).

Tracy Mack, and wife, Nancy, escorted the students through a whirlwind tour of London, England, and surrounding cities. Educational in nature, but not strictly tied to a course, this trip allowed students and faculty to set their studies aside, and enjoy the history and culture of London, Bath, and Oxford.

Any full-time member of the LCU faculty may submit an application to join the Semester in Spain program, and applicants are selected based on experience abroad, leadership skills, and flexibility. Faculty are encouraged to visit with the chair of their department to determine the best courses to offer to students abroad, and to determine the best year to spend time away from their on-campus duties. Expenses, such as flights and housing, are paid for by the University.

An opportunity to teach abroad does not come around often for faculty, but the Department of Global Campus works hard to make the opportunity accessible to faculty of all subjects, life stages, and interests. Page Carter, Director of Global Campus, explains that “Without great faculty, the Semester in Spain program could not be successful. The relationships built between students and teachers, and the real-world applications of these hands-on courses, have allowed LCU to present an opportunity to students that truly creates a once-in-a-lifetime experience, for students and faculty alike.” Whether courses are in math or history, psychology or business, the experience created for faculty and students goes far beyond the classroom, and will live in the hearts of those participating for years to come.



School of EDUCATION

In the fall of 2010, LCU's academic leadership classified the university's Department of Education as a School, naming Dr. David Boyer as its Dean. Several Program Coordinators serve in roles that support the School's various areas: Dr. Sam Ayers (Director of Graduate Education and Educational Leadership), Dr. Gene Sheets (Graduate Master of Arts in Teaching and the Superintendent Graduate Certificate Program), Dr. Judith Flagle (Special Education and the Diagnostician Graduate Programs), Ms. Annette Mahan (Professional Development and Certification), Dr. Cathy Box (Secondary Education and Graduate Curriculum & Instruction), Dr. Jennifer Hardin (Elementary Education). Shared governance and ownership are key components of the leadership team in the School of Education, as the discipline of education necessitates unique training for each program and requires an organizational environment that is different than a department but does not conform to the multidisciplinary nature of college structure at LCU. Hence, LCU's School of Education resides in the J.E. & Eileen Hancock College of Liberal Arts and Education.

While the School of Education continues to graduate and certify highly qualified educators for service in our local school districts and beyond, it also offers a range of programs for those pursuing graduate studies: Masters of Education in either Curriculum and Instruction, Special Education, Educational Diagnostics, or Educational Leadership; Master of Science in School Counseling;

and Master of Arts options in both Secondary and Special Education. The School of Education also provides opportunities for Graduate Certification in a number of other areas: Secondary Education Teacher Preparation Program, Special Education Core Program, Educational Diagnostician's Certificate, Principal's Certificate, or Superintendent's Certificate.

The Education faculty also remain active in special events and service opportunities. Dr. Gonzalo Ramirez has served in various capacities with the Lubbock Area United Way, including as a member of its board. Professors Dana Reeger and Jennifer Hardin have served on the board of Literacy Lubbock, an agency that coordinates volunteers who offer free classes and tutors in adult education. Here on campus, the School of Education hosts Chap Connection, an annual reunion for their graduates, providing mentoring and professional development to young teachers beginning their careers. The faculty also organize an annual Education Job Fair, attended by local districts who recruit LCU graduates for positions in their schools. In 2017, 27 different districts attended this event, and the School of Education currently averages an annual placement rate of 95-100% for its graduates, reflecting how well regarded its programs are throughout the South Plains area and beyond. LCU's Kappa Delta Pi Honor Society organizes a book drive each year, delivering the donated books to local school children and reading to them.

Such concern for the community extends around the world each Spring Break, as LCU's School of Education offers its students a unique mission opportunity in Tabacundo, Ecuador. Each March, a group of students travel to Ecuador with faculty, such as Dr. David Boyer, Dr. Gonzalo Ramirez, Mrs. Tonia Boyer, Dr. Jennifer Hardin, and Mrs. Dana Reeger. The students work with the Hacienda of Hope orphanage, and the primary focus of the trip is service through teaching in the local schools. Teams work to prepare lessons for a variety of age groups, study basic Spanish, complete team building activities, and organize a supply drive for the school children in Tabacundo. LCU students spend their days teaching at the ENMA Graciela School and the Hacienda of Hope Academy. After school each day, the LCU students serve by tutoring the children from the orphanage and assisting with homework and after-school extracurricular activities. The faculty see such opportunities as transformative—for themselves and for their students.

As the School of Education faculty continue to work with their students beyond the walls of the classroom and well outside the reach of campus, they are also extending the opportunities and broadening the horizons of our future teachers through undergraduate research projects. Dr. Jennifer Hardin and Dr. Cathy Box mentored students Kasey Porr and Cassidy Flow, who presented their research at the National Conference on Undergraduate Research (NCUR) in Asheville, NC, as well as to a gathering of West Texas school districts, and their work led to curriculum adoption in the Lubbock ISD.

Dr. Sam Ayers worked with students Katie Turnipseed, Sydney Kennedy, Claire Bruffey, and Brooke Pendergrass, who presented their research at the National Council for the Social Studies

Annual Conference in Washington, D.C. Undergraduates Brittany Holloway and Kaylee Stewart presented a project at the Texas Council for the Social Studies Annual Conference in Fort Worth, TX, as well as at the National Conference on Undergraduate Research (NCUR) in Asheville, NC, and their research was published in *The Social Studies Texan*. These opportunities to share their work with others on local, state, and national stages give students not only the experiences that shape their lives as undergraduates, but also the opportunities that open up their future paths as educators and scholars.

Educators, scholars, mentors, and missionaries – all of these identities are reflected in the multifaceted roles of the faculty, staff, and students as they daily embrace diverse personal and professional growth opportunities within the School of Education.



Dr. Cathy Box, Kasey Porr, Cassidy Flow, and Dr. Jennifer Hardin at the National Conference on Undergraduate Research.



During their afternoons in Tabacundo, Ecuador, School of Education students devote time to tutoring local children.



Dr. Mark Wiebe

Assistant Professor of Theology

Dr. Mark Wiebe joined the LCU faculty in 2013. Since then, he has established an impressive reputation as a careful thinker, a highly respected teacher, a model colleague, and a first rate scholar.

Mark's newly published book, *On Evil, Providence, and Freedom: A New Reading of Molina*, is a reflection on the work of the 16th-century Jesuit, Luis de Molina, whose commentary on Thomas Aquinas' monumental contributions sparked a decades-long and rancorous debate. Especially provocative was Molina's commentary on Aquinas' arguments related to providence, grace, and free will. Molina's perspective on these issues came back into some prominence among 20th-century philosophical theologians and philosophers of religion when Alvin Plantinga used an argument much like Molina's to provide a response to a particular version of the problem of evil.

It was Mark's interest in the network of questions related to the problem of evil that initially drew him into these particular conversations. He found Molina's work helpful, to

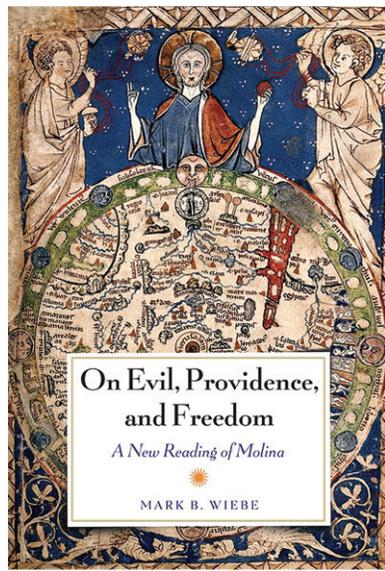
a certain extent, in thinking through how to reconcile God's goodness and providence with the prevalence of suffering in the world. Mark's book begins with a defense of a strong view of providence, a defense which gives significant attention to scriptural voices that impinge upon these topics. Ultimately, he argues for a modified and softened version of Molina's approach that attempts to uphold strong notions of both divine providence and creaturely freedom.

Along with this impressive book, Mark has been involved with other projects, such a book chapter contributed to *Augustine and the Environment*, in which he reflects on some Augustinian approaches to ecotheology. He has also presented and published an essay on Christian approaches to pedagogy. Locally, he has delivered lectures at LCU's 2014 Moser Ministry Conference, addressing fourth- and fifth-century developments in Christology. Mark has also recently written an essay that analyzes and defends some of the central analogies that have been deployed to illuminate Chalcedonian Christology. He

presented an early draft of that essay at the 2016 Christian Scholars Conference, and it is currently under consideration for publication in the *Heythrop Journal*. Mark's work with the Christian Scholars Conference promises great things, as together with Fred Aquino from ACU, he is coordinating what will be an ongoing series focused on theology; its initial panel will convene at the 2018 conference.

Mark exhibits clear gifts for scholarly production, but he is equally committed to and passionate about teaching. With respect to his teaching, Mark says, "I have deeply enjoyed my time LCU. I especially love getting to struggle through difficult texts and arguments with students in the classroom. It's a great pleasure to see students who are initially deeply confused and who are close to despairing of ever making their way through a difficult argument, who then go on to work through it in conversation with their peers and finally reach some sense of clarity. I see them semester after semester growing in their ability to analyze texts and ideas, growing in their confidence, and becoming active learners themselves."

"It's a great pleasure to see students who are initially deeply confused and who are close to despairing of ever making their way through a difficult argument, who then go on to work through it in conversation with their peers and finally reach some sense of clarity."



ON EVIL, PROVIDENCE, AND FREEDOM: A NEW READING OF MOLINA

By Mark Wiebe

This study is concerned with questions relating to the reconciliation of divine providence, grace, and free will. Dr. Wiebe begins by sketching the historical and theological context from which Molina's work emerged. This initial stage also includes some indirect support for the overall argument in the form of several theological and philosophical objections to alternative approaches to the questions under discussion. He then provides a sketch of Thomas Aquinas' understanding of God's nature and activity, as well as his understanding of the relationship between God's action and creaturely activity. Wiebe argues that in the face of challenges like the Problem of Evil, Molina's work is a helpful supplement to Thomas' thought. In support

of Molina's understanding of creaturely freedom, Dr. Wiebe develops some 20th century work in free will philosophy, focusing on the work of Austin Farrer, Timothy O'Connor, and Robert Kane. Dr. Wiebe concludes that a Molinistic revision of Eleonore Stump's work on the relationship between providence and free will provides a robust theological option for reconciling divine providence, grace, and free will.

Indeed, one of Mark's many virtues is that his academic contributions are not focused solely on himself and his work. He opens his life to students, actively leading them into the world of research and writing. One student shares that Dr. Wiebe "does not shy away from presenting his students with difficult questions, nor does he shy away from the role of walking with his students through the many challenging ideas that are engaged in the classroom. . . . I have learned the value in thinking critically about my own views, as well as striving to follow Dr. Wiebe's example of lending a charitable ear to differing opinions."

Mark regularly guides senior research projects and has served as a faculty mentor for students presenting at LCU's annual Scholar's Colloquium. He has also mentored students presenting for the National Conference on Undergraduate Research (NCUR). Last year, the students he mentored won LCU's top prize for undergraduate research and presented their research in a keynote address at LCU and also at the NCUR meeting.

While Dr. Wiebe is making impressive academic contributions, he has also demonstrated a love for the church, which is tremendously important as he trains students for ministry. Mark and his family do not simply attend worship; they invest deeply in the communal lives of the churches they have been blessed to be a part of. Mark has served at several Lubbock area churches in a variety of roles—at Carpenter's Church as an active member, as well as at the Gail Church of Christ as the preaching minister from 2014-2016. In 2016, Mark began his current ministry with the Vandelia Church of Christ.

We at LCU recognize and affirm Mark's unique gifts, and we consider ourselves blessed beyond measure that he is choosing to live out his vocation among us.

ALFRED AND PATRICIA SMITH COLLEGE OF BIBLICAL STUDIES

STEVEN BONNER

Associate Professor of Youth, Family, & Culture

Book Chapters

“Understanding the Changing Adolescent.” *Adoptive Youth Ministry: Integrating Emerging Generations into the Family of Faith*. Ed. Chap Clark. Baker Academic, 2016.

“Understanding Childhood Spirituality.” *Along the Way: Conversations about Children and Faith*. Ed. Rob Bruner and Dana Pemberton. ACU Press, 2015.

Book Review

Woo: Awakening Teenagers’ Desire to Follow in the Way of Jesus, by Morgan Schmidt. *Journal of Youth Ministry* 14.1 (Fall 2015).

Conference Presentation

“Culture of Neglect: The Timing and Duration of Mid-Adolescence” Parts I & II, Texas Christian Schools Association Annual Educators Conference, Grapevine, TX. Aug. 2015.

Invited Lectures

“Understanding Childhood Spirituality.” The Table, Dallas, TX. Sep. 2015.

“Hookah Bars and Baseball Parks.” Summit, Abilene Christian University, Abilene, TX. Sep. 2015.

Grant

with JoAnn Long and Mark Wiebe. *Vocati: a Missional Youth Theology Institute*. Lilly Endowment, Inc. 2015-2016. \$596,455.

JESSE LONG

*Dean, Alfred and Patricia Smith College of Biblical Studies
Professor of Old Testament and Biblical Archaeology*

Articles

“Khirbet Iskandar.” *Encyclopedia of the Bible and Its Reception*. Vol. 13. De Gruyter, 2016.

“Point of View in the David and Goliath Narrative (1 Sam. 17): Part 2.” *Perspective Criticism: The Power of Point of View* (Blog: March 1, 2016).

Professional Service

Session Co-chair. *Archaeology of Jordan*. Annual Meeting of the American Schools of Oriental Research, San Diego, CA. Nov. 2015.

Consulting Editor of the *Stone-Campbell Journal*. 2015-2016.

Mentoring and Travel

Tour-director and Lecturer, LCU’s “Experience the Land of the Holy One” Tour of Israel and Jordan, June 2015, Mar. 2016.

Archaeology Field Work

Co-director, Archaeological Expedition to Khirbat Iskandar, Jordan. June 21-July 19, 2016.

MICHAEL MARTIN

Associate Professor of New Testament

Journal Articles

ἀρπαγμός Revisited: A Philological Reexamination of the New Testament’s “Most Difficult Word.” *Journal of Biblical Literature* [Society of Biblical Literature] 135 (2016): 175-94.



“The Poetry of the Lord’s Prayer: A Study in Poetic Device.” *Journal of Biblical Literature* [Society of Biblical Literature] 134 (2015): 347-72.

with Bryan Nash (Graduate Student). “Philippians 2:6-11 as Subversive *Hymnos*.” *Journal of Theological Studies* [Oxford University Press] 66 (2015): 90-138.

with Ron Guzmán (Graduate Student). “Is Hebrews 5:11-6:20 Really A Digression?” *Novum Testamentum* [Brill] 57 (2015): 295-310.

Invited Authorship and Lecture

Author, “Out of Captivity and into Kingdom: The Gospel of the New Exodus.” 16-Week Adult Sunday School Curriculum Written for Central Church of Christ, Amarillo, TX. Spring–Summer 2016.

Presenter, “Out of Captivity and into Kingdom: The Gospel of the New Exodus.” 3-Part Series for Sunday School Teachers Conference, Central Church of Christ, Amarillo, TX. Jan. 30, 2016.

Mentoring

Research Mentor for Bryan Nash (Graduate Student). “Philippians 2:6-11 as Subversive *Hymnos*.” *Journal of Theological Studies* [Oxford University Press] 66 (2015): 90-138.

Research Mentor for Ron Guzmán (Graduate Student). “Is Hebrews 5:11-6:20 Really A Digression?” *Novum Testamentum* [Brill] 57 (2015): 295-310.

MARK SNEED

Professor of Old Testament

Professional Service

Corporation Board Member, *Restoration Quarterly*. 2016.

Steering Committee Member, “Wisdom in Israelite and Cognate Literature” Section for the National Society of Biblical Literature Conference. 2016.

Steering Committee Member, “Hebrew Bible and Philosophy” Section for the National Society of Biblical Literature Conference. 2016.

Moderator, Session on The Book of Proverbs and Cognate Literature at the National Society of Biblical Literature Conference, San Antonio, TX. Nov. 2016.

Peer-Review Referee, *Old Testament Essays*. 2016.

Chair, Hebrew Bible (Society of Biblical Literature) Section for the Southwest Commission on the Study of Religion, Irving, TX. Mar. 2016.

Books

The Social World of the Sages: An Introduction to Israelite and Jewish Wisdom Literature. Philadelphia, PA: Augsburg Fortress, 2015.

Editor. *Was There a Wisdom Tradition? New Prospects in Israelite Wisdom Studies*. Ancient Israel and Its Literature 23. Atlanta: Society of Biblical Literature, 2015.

Journal Article

“⁷⁷⁷ as ‘Worthless’ in Qohelet: A Critique of Michael V. Fox’s ‘Absurd’ Thesis.” *Journal of Biblical Literature* (Forthcoming, 2017).

Book Chapters

“Book of Job.” *The New Oxford Commentary on the Bible*. Ed. David Lincicum and Katharine Dell. Oxford: Oxford University Press, Forthcoming, 2017.

“The Social Setting of Wisdom Literature.” *The Oxford Handbook of Wisdom and Wisdom Literature*. Ed. Will Kynes. Oxford: Oxford University Press, Forthcoming, 2017.

“Lazy, Idle; Laziness, Idleness in the HB/OT.” *Encyclopedia of the Bible and its Reception*. Berlin: De Gruyter, Forthcoming, 2017.

“Lazy, Idle; Laziness, Idleness in the Ancient Near East.” *Encyclopedia of the Bible and its Reception*. Berlin: De Gruyter, Forthcoming, 2017.

“Psalms 101-105.” *Timeless: Ancient Psalms for the Church*. Vol. 3. Abilene: Abilene Christian University Press, Forthcoming, 2017.

“Methods, Muddles, and Modes of Literature: The Question of Influence Between Wisdom and Prophecy.” *Wisdom and Prophecy Volume: The Institute for Biblical Research Wisdom and Prophecy Research Group*. Ed. Mark J. Boda, Russell L. Meek, and Rusty Osborne. London: T&T Clark, Forthcoming, 2017.

“Inspired Sages: *Massa*’ and the Confluence of Wisdom and Prophecy.” *Schreiber als Weisheitslehrer und Propheten*. Behefte zur Zeitschrift für die alttestamentliche Wissenschaft;. Berlin: de Gruyter, Forthcoming, 2017.

“Twice-Told Proverbs as Inner-Biblical Exegesis.” *Reading Proverbs Intertextually*. Ed. Will Kynes and Katharine J. Dell. Library of Hebrew Bible/Old Testament. London: T&T Clark/Bloomsbury, Forthcoming, 2017.

“‘Grasping after the Wind’: The Elusive Attempt to Define Wisdom.” *Was There a Wisdom Tradition? New Prospects in Israelite Wisdom Studies*. Ed. Mark Sneed. Atlanta: Society of Biblical Literature, 2015. 39-67.

“Introduction.” *Was There a Wisdom Tradition? New Prospects in Israelite Wisdom Studies* Ed. Mark Sneed. Atlanta: Society of Biblical Literature, 2015. 1-8.

Conference Presentations

“*Carpe Diem* and God-Fearing: The Twin Poles of Qohelet’s Pleasure Principle.” Society of Biblical Literature Annual Meeting, San Antonio, TX. Nov. 2016.

Invited Speaker, “Behemoth and Leviathan: A Reception History,” Triennial Conference of the International Organization for the Study of the Old Testament, University of Stellenbosch, South Africa. Sep. 2016.

“The Reception History of Behemoth and Leviathan in the Book of Job.” Kearley Conference at Faulkner University, Montgomery, AL. June 2016.

“Qohelet Framed: Why Ecclesiastes’ Frame Does Not Cancel the Body’s Message.” Kearley Conference at Faulkner University, Montgomery, AL. June 2016.

“The Pedagogy of Teaching Wisdom Literature: My Practices.” Southwest Regional Conference on the Study of Religion, Irving, TX. Mar. 2016.

“The Relationship between Wisdom and Revelation: The Doctrine of Retribution as a Divinatory.” Society of Biblical Literature Annual Meeting, Atlanta, GA. Nov. 2015.

Invited Speaker, “A Response to Jaco Gericke’s Thesis in ‘The Hebrew Bible and Philosophy of Religion.’” Society of Biblical Literature Annual Meeting, Atlanta, GA. Nov. 2015.

Invited Lectures

“Gerhard von Rad and Future Prospects in the Study of Wisdom Literature.” Brite Divinity School, Texas Christian University, Fort Worth, TX. Nov. 17, 2016.

“Ecclesiastes: Odd Book In.” Jack P. Lewis Lectures at Heritage Christian University, Florence, AL. Oct. 6, 2015.

“Animal Theology in the Book of Job.” Jack P. Lewis Lectures at Heritage Christian University, Florence, AL. Oct. 6, 2015.

Invited Book Reviews

Daniel & Ecclesiastes, by Daniel J. Treier. *Review of Biblical Literature* (Online: 2016).

Celebrate Her for the Fruit of Her Hands: Studies in Honor of Carol L. Meyers, Ed. Susan Ackerman, Charles E. Carter, and Beth Alpert Nakhai, (with Karla G. Bohmbach and Franz Volker Greifenhagen). *Journal for the Evangelical Study of the Old Testament* 4.2 (2015): 205-7.

A Polemical Preacher of Joy: An Anti-apocalyptic Message Genre for Qohelet’s Message of Joy, by Jerome N. Douglas. *Review of Biblical Literature* (Online: 2015).

Interpreting Ecclesiastes: Readers Old and New, by Katharine Dell. *Review of Biblical Literature* (Online: 2015).

Mentoring and Travel

Research Mentor for Alexander Smith, “Judges 17-21.” Senior Capstone, Fall 2016.

Research Mentor for Jonathan Wynne, Taylor Bonner, Chance Juliano, and Jonathan Dansby the Southwest Commission on the Study of Religion Conference, Irving, TX. Mar. 2016.

with Jesse Long, Tour Guide Trainee/Assistant for LCU’s “Experience the Land of the Holy One” Tour of Israel and Jordan. June 2015.

Research Mentor for Addison Neal, “The Book of Daniel.” Senior Capstone, Spring 2015.

MARK WIEBE

Assistant Professor of Theology

Book

Modified Molinism: An Analytical Reflection On Evil, Divine Providence, and Creaturely Freedom. Dekalb: Northern Illinois University Press, 2016.

Book Chapter

“A Green Augustine: What Augustinian Theology Can Contribute to Ecotheology.” *Augustine and Ecology*. Ed. Kim Paffenroth. Lanham: Lexington Books, 2016.

Book Review

Two Views of the Doctrine of the Trinity. Jason Sexton, general editor; Stephen Holmes, Paul D. Molnar, Thomas H. McCall, Paul S. Fiddes. Grand Rapids: Zondervan, 2014. *Restoration Quarterly* (2016).

Invited Lectures

“Reflections on the Good Samaritan and Systemic Injustice.” The Hunger Heroes Annual Luncheon. Fall 2015.

“Ancient Ethics: Souls Over Rules.” LCU *Vocati* Institute, Summer 2015.

“Aristotle and Aquinas on Friendship and Love.” LCU *Vocati* Institute, Summer 2015.

“The Love of Friendship in Contemporary Theology.” LCU *Vocati* Institute, Summer 2015.

Grant

with Steve Bonner and JoAnn Long. *Vocati: a Missional Youth Theology Institute*. Lilly Endowment, Inc. 2015-2016. \$596,455.





Alfred and Patricia Smith COLLEGE OF BIBLICAL STUDIES

In February 2016, Lubbock Christian University announced a significant gift in support of the College of Biblical Studies. Longtime friends and supporters of the university, Al and Pat Smith, generously agreed to make a \$5.7 million gift to endow the college and to fund renovations and improvements to the C.L. Kay Christian Development Center, which houses the College of Biblical Studies.

Inaugurated in the fall semester 2016, the Alfred and Patricia Smith College of Bible Studies was organized into a Graduate School of Theology and a Department of Biblical Studies, offering four graduate and four undergraduate degrees. Each semester, more than 900 students pursuing a variety of academic degrees have a class taught by a faculty member of this college. The faculty are active scholars and teachers, and several maintain ministry roles at local churches in addition to their teaching and scholarship.

Of the generous gift, LCU president L. Timothy Perrin said, “We are deeply grateful for Al and Pat Smith and their transformative gift to LCU. Their support will strengthen the College of Biblical Studies and, in doing so, will advance

the Kingdom of God. We are humbled by their investment in the future of the university.”

From the beginning, the Division of Bible (later the Department of Biblical Studies) played an important role in the life of the university, grounding students in a rich faith tradition and encouraging them spiritually as they become who they were created to be. At the urging of President Steve Lemley, the university added master’s degrees in biblical studies and ministry in 1989, moving the department and the university to another level of academic distinction. In 2005, the university created a College of Biblical Studies and Behavioral Sciences, and graduate degrees were offered in both online and hybrid formats. This development extended the reach of the department literally around the world.

Along with the growth in graduate programs, the Department of Biblical Studies flourished in the preparation of young men and women for youth ministry. Already recognized for its excellent youth ministry program, LCU received a \$600,000 grant from the Lilly Endowment in 2015 to create *Vocati: A Missional Youth Theology Institute*, designed to develop high school men and women theologically and spiritually for lifetime service in the kingdom. With the addition of a program in Children’s Ministry, LCU has become a premier institution for training in ministry to youth.

In the area of missions, Lubbock Christian has had a long tradition of worldwide service. LCU-trained missionaries have served in American Samoa, Australia, Brazil, Cambodia,

“THEIR SUPPORT WILL STRENGTHEN THE COLLEGE OF BIBLICAL STUDIES AND, IN DOING SO, WILL ADVANCE THE KINGDOM OF GOD. WE ARE HUMBLLED BY THEIR INVESTMENT IN THE FUTURE OF THE UNIVERSITY.”

Chile, China, Ecuador, England, Fiji, Italy, Japan, Kenya, Malawi, Mercy Ships, Mexico, several Middle Eastern countries, Mongolia, New Zealand, Papua New Guinea, Peru, Russia, Rwanda, South Africa, Tanzania, Turkey, Uganda, Ukraine, and inner city America. With the establishment in 2015 of *MissionLink*, an institute designed to support the development of students and support churches in missions, the College of Biblical Studies is currently providing invaluable leadership in missions.

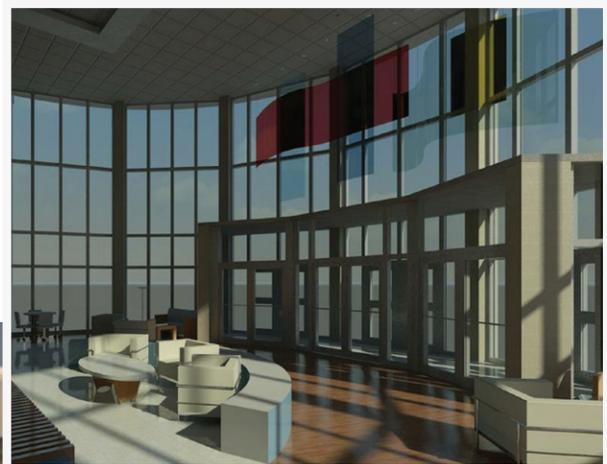
Lubbock Christian Bible and Religion graduates have also demonstrated academic excellence and service to the church in a variety of settings. Biblical studies alumni have successfully continued academic study in respected and prestigious graduate programs (Abilene Christian University, Austin Presbyterian, Baylor, Catholic University of America, Denver Seminary, Drew University, Duke, Candler/Emory University, Fuller Seminary, Harding Graduate School of Theology, Hardin-Simmons, Hebrew Union, Lipscomb University, Notre Dame, Pepperdine, Princeton, San Francisco Seminary, Perkins/SMU, Southern Baptist Seminary, St. Mary's Seminary, Brite Divinity/Texas Christian, Texas Tech, Texas Women's University, University of Calgary, University of Dallas, Vanderbilt, and Yale). Several graduates serve as Bible and religion faculty at Christian colleges (Lubbock Christian University, Lipscomb University, Rochester College, Emmanuel Christian Seminary, Pepperdine, and Abilene Christian University). Countless other graduates have served around the world in a range of congregational and para-church ministry settings and as leaders in their home congregations.

College of Biblical Studies faculty are dedicated to academic excellence, presenting at national and international conferences and publishing in peer-reviewed journals and with distinguished academic presses. For example, Dr. Steven Bonner has contributed "Understanding the Changing Adolescent," a book chapter in Chap Clark's 2016 volume, *Adoptive Youth Ministry: Integrating Emerging Generations into the Family of Faith*, from Baker Academic Publishing; Dr. Jesse Long has led recent archaeological expeditions in Khirbet Iskander, Jordan, and has chaired the 2016 session

on *Archaeology of Jordan* at the Annual Meeting of the American Schools of Oriental Research; Dr. Michael Martin has published on "The Poetry of the Lord's Prayer" in the *Journal of Biblical Literature* and collaborated with a graduate student for an article on "Philippians 2:6-11 as Subversive Hymnos" in the *Journal of Theological Studies*; Dr. Mark Sneed has presented an invited lecture at the Triennial Conference of the International Organization for the Study of the Old Testament at the University of Stellenbosch in South Africa, chaired the Hebrew Bible Section for the 2016 Southwest Commission on the Study of Religion, and published a monograph on *The Social World of the Sages* for Augsburg Fortress and an edited volume on *New Prospects in Israelite Wisdom Studies* for the Society of Biblical Literature; and Mark Wiebe has published his 2016 book on *Modified Molinism: An Analytical Reflection on Evil, Divine Providence, and Creaturely Freedom* for Northern Illinois University Press.

With the Al and Pat Smith endowment, LCU's College of Biblical Studies will benefit for generations to come. This gift allows the university to support and maintain a distinguished faculty, and it facilitates our work toward an additional accreditation with the Association of Theological Schools. The endowment also supports students, as already the college has hired a recruiter for our new Graduate School of Theology and created Smith Scholarships for undergraduate and graduate students.

As productive and dynamic as the previous years have been for the College of Biblical Studies and its faculty and students, these developments and accomplishments promise a blessed future of continued growth for the university and increased opportunity for service to the church worldwide.





SCHOOL OF BUSINESS

In the fall of 2015, the LCU School of Business was established to enhance the offerings and deepen the academic experience for students. Consolidating the Department of Business Administration, Department of Organizational Management, and the Master's in Leadership broadens the academic and practical experiences offered to students of these departments. Dean Toby Rogers of the B. Ward Lane College of Professional Studies explains that this transition not only expands the scope of the curriculum but also “enhances synergy in efforts to serve our students and alumni and foster cooperative opportunities with businesses and business leaders.”

Tracy Mack, who was appointed Dean of the School of Business, adds that while LCU has invested in excellent business education since its founding, “by creating a School of Business, we can continue and improve on a great and long tradition of graduating high quality, highly educated, highly ethical business leaders.”

It was 50 years ago, in fact, that upon becoming chair of LCU's Department of Business Administration in the fall of 1967, Dr. Christa Dobbs began forming professional relationships within the larger business community of Lubbock in order to enhance the range of experiences for business students. She became

involved in the local chapter of the National Association of Accountants and other professional organizations around the community, including the Professional Association of Women in Business. Through such connections, Dobbs began to routinely place LCU students into professional internships before this practice was widely adopted in educational circles. These temporary placements often turned into full-time job opportunities upon graduation.

Reflecting on her work, Dr. Dobbs focuses on the differences made in the lives of students: “As I look back, I am probably most gratified by the great successes of our students. There are so many accountants, bankers, business owners, and others in business who continue to make significant contributions to their professions. There is nothing greater than knowing that your work continues through the great efforts of our former students.”

*“As I look back, I am probably most **GRATIFIED** by the great **SUCCESSES** of our **STUDENTS.**”*



While faces have changed, the story remains the same. The professors in the new School of Business continue to invest in the lives of their students, while also expanding students' professional networks and providing practical experience. Local and regional internships are an integral experience for every student who is in the School of Business, but additional opportunities are also made available in Washington, D.C., as well as around the globe.

The School of Business also is responsible for the student group Enactus, formerly known as Students in Free Enterprise (SIFE). Enactus has sponsored Chap Tank, a take-off on the popular show *Shark Tank*. Students present entrepreneurial ideas to a

panel of judges, with cash awards given to the best ideas. The 2017 Chap Tank was coordinated by the marketing and public relations manager for ENACTUS, Michaela Nunnally, a junior business management major. "Chap Tank brings community and business leaders on campus to meet our students, which helps them make connections," Nunnally explains. "It's also good for the students because their ideas are heard."

In conjunction with the formation of the School of Business in the fall of 2015, Dean Tracy Mack also announced the appointment of Dr. Lamar Reinsch to the faculty. Reinsch returns to the LCU family, almost 50 years after his graduation, as a Distinguished Professor of Business Management. After graduating with an



Dr. Lamar Reinsch speaks at the press conference announcing the new LCU School of Business.



This year, **DR. KATHY CROCKETT**, Professor of Business Administration and Leadership, hosted the 3rd Annual Women in Leadership Conference, featuring guest speakers Holly Duncan (CEO of Parkridge), Kathrine Lee (CEO of Pure Hope Foundation), Wendy Davidson (VP of Specialty Brands for Kellogg Foods, and Elise Mitchell (CEO of Mitchell Communications). Each conference highlights especially how faith influences leadership, and the proceeds from the event help fund scholarships for LCU's School of Business.

DR. RUSSELL DABBS, Professor of Economics in the School of Business, is the current president of the Lubbock Economics Council. Established in 1967, the LEC provides a regular forum for education, discussion, and debate of economic, business, and civic issues from the local to international level. Speakers at LEC events have come from a broad spectrum of the South Plains community and beyond. Recent programs have featured public officials, business leaders, academic economists, and financial experts. Dr. Dabbs has served as LEC president since 2011, and the LCU School of Business has been the lead LEC sponsor since 2014.



LUBBOCK ECONOMICS COUNCIL

Celebrating 50 Years

Associates degree from LCU in 1967, Reinsch completed his BA in Communication at Abilene Christian University, his MA in Rhetoric and Public Address at Central Michigan University, and a Ph.D. in Speech Communications and Human Relations from the University of Kansas. He has since taught at Oklahoma State University (1977-1984) and Abilene Christian University (1984-1992). In 1992, he became a professor at Georgetown University, serving in various roles, including director and coordinator of prestigious programs, and most recently, serving with distinction as the Associate Dean of the McDonough School of Business.

In the fall of 2016, Matt Bumstead, a distinguished Lubbock businessman and active member of the community, was named CEO in Residence for the Lubbock Christian University School of Business. Bumstead was the featured speaker at Business as a Calling, an event designed to respond to the professional and ethical concerns of our students. "Business as a Calling addresses a perceived tension between two aspects of our character: the economic side and the spiritual side," said Tracy Mack, dean of the School of Business. "Our intent today is to encourage business leaders to merge those two aspects so that their faith can be reflected in their business. We also want to inspire students, so that they know it is possible to reconcile our creative, economic selves with our Christ-centered, spiritual selves."



Matt Bumstead engages luncheon attendees during his presentation at LCU's Business as a Calling event.

Bumstead is best known for his former role as co-president of United Supermarkets, along with various other leadership roles there and in the local community. Dean Tracy Mack is excited for what this addition to our faculty means for our students, who "will benefit not only from Matt's executive experience with United Supermarkets, but also from his passion for living a meaningful life. We know that Matt will have a profitable impact on all of our students." Bumstead's diverse experience and leadership throughout the Lubbock community and his studies at Davidson College, Texas Tech University, and the Union Theological Seminary make him a great addition and resource for the LCU School of Business. As CEO in Residence, Bumstead will offer his expertise to students through mentoring and teaching opportunities both in and out of the classroom.



JAMES DEAN is a 2017 Honors Economics graduate, recently admitted into the West Virginia University graduate school. Upon joining the LCU in Washington Program, he applied for various internship opportunities and was awarded the prestigious appointment to the Cato Institute, whose main focus is on public advocacy, media exposure and social influence.



JADE MCMINN is a junior Business Administration major from Childress, TX. She is serving as an intern for Jodey Arrington, U.S. Congressman for the 19th District of Texas. Along with her other responsibilities there at the LCU in Washington Program in D.C., Jade gives tours and does research work for the congressman's office, studying issues regarding the district.



DR. STACY PATTY, Dean of the Honors College and Director of the LCU Washington Program, has worked diligently to secure good placements for the nearly fifty LCU students who have interned in the nation's capital over the past four years.



Dr. JoAnn Long

Professor of Nursing and Director of Research & Development

Professor of Nursing and Director of Research & Development, Dr. JoAnn Long has served as a faculty member for over 24 years, teaching in the RN/BSN, MSN, and Family Nurse Practitioner (FNP) programs and coordinating with her colleagues in the shared governance of LCU's Department of Nursing. This shared governance leadership model in Nursing integrates our institutional mission and core values with professional practice for the purpose of serving our students and one another. Shared governance fosters leadership excellence, as the members of the team pursue their respective areas of passion while working productively together to accomplish our shared goals.

As a professional nurse, she has practiced nursing in acute and long-term care, serving also in both school and home health settings. Her work with students focuses especially on student research at both the graduate and undergraduate levels, helping prepare their projects for poster and paper presentations for both

local and international scholarly conferences. This marks the 8th consecutive year in which Nursing students have presented their work at the Sigma Theta Tau International Conference, and in the last two years, four students have presented at the National Conference on Undergraduate Research. In 2016, Dr. Long was selected the Outstanding Faculty Mentor Award, granted by LCU's Committee on Undergraduate Research and in recognition of her many efforts to coordinate with the Nursing faculty in guiding and encouraging student research.

Recently, Dr. Long and Paula Gannaway (Director of the LCU Library) collaborated with other faculty, staff and Justin Brown, LCU webmaster to develop an IT tool to help guide student researchers through the process of gathering, evaluating, and using scholarly research. The Evidence-Based Research (EBR) Tool is meant to address how advancements in technology have changed how students access and use evidence-based information,

and how many students over-estimate their ability to effectively locate and evaluate the sources they find during research projects. In the nursing field, clinical nurses are apt to rely upon personal experience, rather than on peer-reviewed literature, and so this EBR Tool has very practical, immediate benefits for the students and working nurses in this profession.

The EBR Tool prompts users with key questions related to their research question(s) and interests, and it enables them to narrow their searches to the more relevant and credible sources that their searches discover. This development has application far beyond the particular field of nursing, though, as it is permanently available on the library website for all faculty, staff, and students to use as they gather resources for whatever research projects they pursue.

Recently, Nursing faculty in Uganda and Lebanon have used the tool in their work, and recent inquiries about the EBR Tool have come from institutions in Norway and Canada. Locally, Covenant Medical, on the journey toward Magnet status, has purchased licenses for the tool, and is currently testing it with their front-line registered nurses and applying its functionality to the acquisition of reliable data, as the results can measure levels of user knowledge and confident use of evidence-based research.

Nursing faculty in Uganda and Lebanon have used the EBR Tool in their work, and recent inquiries about the tool have come from institutions in Norway and Canada.

Dr. Long's own research has been in the area of health promotion of adolescents (diabetes and chronic disease prevention), in particular, how technology can be used to promote fruit and vegetable consumption in young people. In their 2013 article, "Technology Application for Dietary Control: Participants' Viewpoints," published in the *Journal of Clinical Nursing*, Dr. Long and her Texas Tech University colleagues Drs. Sara Dodd and Carol Boswell further examine the qualitative responses of individuals after review of digital photographs of what they had eaten. Their findings have led to new investigation into the role of encoded memory and affective response on dietary choices using fMRI technology. Patients who experience an affective response to these images are more likely to modify their dietary behaviors, and so the study examines not only how the neurological processes in such responses work, but also how clinical interventions can be facilitated by such research.

In collaboration with Carol Boswell (Texas Tech University) and Donna Scott-Tilley (Texas Woman's University), Dr. Long developed a book chapter on "Qualitative and Mixed Research Methods" for *Introduction to Nursing Research: Incorporating Evidence-based Practice* (2017). It provides an overview of the

most common qualitative and quantitative mixed-methods research designs used in nursing practice. Mixed methods research blends quantitative (objective/numerical) and qualitative (narrative/subjective) methods and techniques for collecting and examining data. Such research is intended help the nursing workforce understand and consider the value of findings from qualitative and quantitative mixed-methods research designs, while facilitating the delivery of evidence-based care to patients.

One amazing development that has come from the use of such evidence-based care is the innovative nursing research collaborative between Lubbock Christian University (LCU) Department of Nursing and Covenant Health (CH). Led by CH Chief Nursing Officer, Karen Baggerly, a Modified Early Warning Scoring (MEWS) team set out to validate and test reliability of a revised MEWS Tool incorporating the sepsis screening criteria. Working collaboratively with Dr. Jamie Roney, Sepsis coordinator and study lead, with Dr. Long's guidance for the design of the study, the team tested the tool content through a systematic search and evaluation of the scientific literature, checking for reliability using sepsis case studies in the clinical simulation lab. Sepsis mortality data for 2015 demonstrated a 25.2% decline in the death rate from the aggregate sepsis mortality rate in 2013. This outstanding collaborative effort has also led to national recognition for CH, as the findings have been presented internationally and as phase one of the MEWS project has been published in the scientific literature.

Dr. Long's research has often prompted and required the pursuit of outside funding, especially as she has served as the Chair of LCU's Grants Committee and has helped develop new programs and initiatives. In 2014-15, she helped Dr. Steven Bonner secure a \$596,000 grant from the Lilly Endowment for Vocati, a High School Youth Theology Institute. The purpose of the Vocati Institute is to bring together an interdisciplinary group of experienced Christian leaders with young men and women to inform, prepare, and encourage them for lifetimes of theological exploration, spiritual discernment, and faithful engagement in their churches and communities.

Just recently, the Nursing faculty learned that the Sigma Theta Tau International small grant "National Survey of Self-Efficacy for Evidence-based Nursing Practice" was awarded for the 2017-2018 year to a collaborative of four institutions: Dr. Carol Boswell of TTUHSC-Odessa, Lubbock Christian University Department of Nursing, Lincoln Christian Department of Nursing, and TTUHSC-Lubbock School of Nursing. The grant will look at organizational and personal factors influencing the self-efficacy of front-line nurses to practice evidence-based care. This grant fits well with the LCU Department of Nursing's ongoing efforts to promote the EBP skills that nurses need to deliver quality healthcare, and it exemplifies well the department's mission to create opportunities for enhanced student experiences, particularly through scholarly research and evidence-based nursing practices.

B. WARD LANE COLLEGE OF PROFESSIONAL STUDIES

AMANDA BOSTON

Associate Professor of Chemistry

Professional Service

Developed Laboratory Safety Continuing Education Program for TTUHSC Health.edu. June 2016.

Consulting

Glass Magic, 2015- Present.

Provide support in ordering, preparing, and packaging chemicals for use in glass chip repair resin.

Mentoring

Faculty Mentor for Jesse Smith, "Windshield Glass Repair with Organic Based, Hydrophobic Glue." Oral Presentation, LCU Scholars' Colloquium, Lubbock, TX. Apr. 2016.

Grants

Principle Investigator, with Julie Marshall, Jessica Rogers, and Byron Rogers. "Departmental Grant in Chemistry," Welch Foundation Program Grant BV-0043: \$20,000. 2016-2017.

Instrumentation Grant. CH Foundation: \$50,000. 2015.

BEV BYERS

Professor of Nursing

Professional Service

Appointed to Board of Directors for *International Association for Near Death Studies*. Oct. 2016.

Journal Article

with JoAnn Long, Paula Gannaway, Rita Doumit, Cindy Ford, Justin Brown, Sharlan Proper, Nadine Zeeni, Aline Milane, Ola Sukkarieh-Haraty, LaNell Harrison, Daniel Hatch, Huaxin Song, Patty White. "Effectiveness of a Technology-Based Intervention to Teach Evidence-Based Practice: The EBR Tool." *Worldview on Evidence-based Nursing* 13:1 (2016): 59-65.

Conference Presentations

with Beth Swanson and RN, MSN, LCU Nursing Alumni. "Intention and Touch: How to Get it and How to Do It." Poster Presentation, Sigma Theta Tau International (STTI) Research Congress, Cape Town, South Africa. July 2016.

with Paula Gannaway, "Nursing and Library Partnerships." Poster Presentation, International Conference on Education, Washington, DC. Apr. 2016.

"Intentional Touch Therapy for People with Cancer." Poster Presentation, Cowtown Oncology Nursing Symposium, Texas Christian University. Ft. Worth, TX. Mar. 2016.

Mentoring and Travel

Faculty Sponsor for Graduate Students, "Experience Culture and Health in a Global Environment." Spain and France. Sep. 2016.

Faculty Sponsor for Graduate Students, "Experience Culture and Health in U.S. Environment." Washington, DC. Apr. 2016.

ASHLEY CHERRY

Assistant Professor of Mathematics

Dissertation

"Piecewise Linear Approximation for Nonlinear Programming Problems." Dissertation, Texas Tech University, Lubbock, TX. Aug. 2016.

Grant

Senior Research Assistant, Training Graduate Students to Evaluate the Mathematical Content in Middle School and High School Curricula. i3 Grant (Year 4 of a 5-Year Project): 2012-2017.

KATHY CROCKETT

Professor of Business Administration and Leadership

Book

Courageous Women of Faith, Volume 2. Mount Vernon, TX. Pure Hope Foundation, 2016.

Mentoring

Faculty Mentor for Justin Brown, Colby Crisp, Cedric Omoregie, Fabior Rodriguez, and Justin Waddell, “Mercedes Automotive Consumer Behavior Techniques.” LCU Scholars’ Colloquium, Lubbock, TX. Apr. 2016.

Faculty Mentor for Brent Bezio, Brennan Johnson, Luke McKay, Nikki Valarde, Glen Warrick, “How Nike Influences Consumer Behavior through Marketing Messages.” LCU Scholars’ Colloquium, Lubbock, TX. Apr. 2016.

Faculty Mentor for Savanna Luke, Katlin Reed, Haley Hardison, Kelsey Hoppel, Antoinette Irko, “Chick-fil-A’s use of Consumer Behavior in Marketing.” LCU Scholars’ Colloquium, Lubbock, TX. Apr. 2016.

Faculty Mentor for Kyleigh Lucia, Kyler Marshall, Aubrie Hood, and Marcos Schuster, “How The North Face Affects and Influences Consumer Behavior Through Marketing Messages and Social Media.” LCU Scholars’ Colloquium, Lubbock, TX. Apr. 2016.

JEANA CULBERT

Associate Professor of Social Work

Conference Presentation

“Building Professional Behaviors in BSW Students through Peer Review.” The Association of Baccalaureate Social Work Program Directors (BPD), Annual Meeting, Dallas, TX. Mar. 2016.

JENNIFER DABBS

Professor of Sociology

Book Review

My Bright Abyss, by Christian Wiman. *Christian Sociological Society Newsletter* (Forthcoming, 2017).

RUSSELL DABBS

Professor of Economics

Journal Article

“The Economic Supernaturalist.” *Journal of Faith and the Academy*. (Fall 2016).

Conference Presentation

“Solzhenitsyn and Social Justice.” Christian Scholars’ Conference, Lipscomb University, Nashville, TN. June 2016.

Invited Lecture

“The U.S. Economy: OK, But...” National Society of Accountants for Cooperatives, Texas Chapter; Plains Cotton Cooperative Association. Nov. 15, 2016.

BART DURHAM

Associate Professor of Resource Ecology and Conservation

Journal Article

with Lucy Porter, and Webb, A. B., & Thomas, J. (Undergraduates). “Seasonal Influence of Environmental Variables and Artificial Aeration on *Escherichia coli* in Small Urban Lakes. *Journal of Water and Health*. (Forthcoming, 2017).

Conference Presentation

with Lucy Porter, and Webb, A. B., & Thomas, J. (Undergraduates). “Seasonal Influence of Environmental Variables and Artificial Aeration on *Escherichia coli* in Small Urban Lakes. 101st Annual Meeting of the Ecological Society of America, Fort Lauderdale, FL. Aug. 2016.

Mentoring

with Lucy Porter, Research Mentor for Webb, A. B., & Thomas, J. (Undergraduates). “Seasonal Influence of Environmental Variables and Artificial Aeration on *Escherichia coli* in Small Urban Lakes. *Journal of Water and Health*. (Forthcoming, 2017).

with Lucy Porter, Research Mentor for Webb, A. B., & Thomas, J. (Undergraduates). “Seasonal Influence of Environmental Variables and Artificial Aeration on *Escherichia coli* in Small Urban Lakes. 101st Annual Meeting of the Ecological Society of America, Fort Lauderdale, FL. Aug. 2016.

BRIAN FISHER

Associate Professor of Mathematics

Conference Presentations

with J. Samuels, J. “Instrumental Genesis and Generalization in Multivariable Calculus.” The 20th Annual Conference on Research on Undergraduate Mathematics Education, San Diego, CA. Feb. 2017.



with A. Wangberg, E. Gire, E., and J. Samuels. "Factors Influencing Instructor Use of Student Ideas in the Multivariable Calculus Classroom." The 20th Annual Conference on Research on Undergraduate Mathematics Education, San Diego, CA. Feb. 2017.

Contributing Scholar, with A. Wangberg, E. Gire, and J. Samuels. "A Case Study on the Impact of Investigating Multivariable Calculus Concepts through Geometry and Multiple Representation." ICME-13, Hamburg, Germany. July 2016.

Convener, Panel Discussion with D. Duke, P. Howard, and Z. Reed. "Innovative Teaching Practices in Mathematics." Christian Scholars' Conference, Lipscomb University, Nashville, TN. June 2016.

Invited Lecture

"Raising Calculus to the Surface: Student Characterizations of Partial Derivatives." The 6th Oklahoma Conference on Research in Undergraduate Mathematics Education, Stillwater, OK. Aug. 27, 2016.

Mentoring

Faculty Mentor for Cole Long, "The Mathematics of Tensor Calculus." LCU Scholars' Colloquium, Lubbock, TX. Apr. 2016.

Faculty Mentor for Dylan Willis, "Tensor Calculus Applications." LCU Scholars' Colloquium, Lubbock, TX. Apr. 2016.

CINDY FORD

Professor of Nursing

Director of Undergraduate Nursing Programs

Professional Service

Chapter President, Iota Mu, Sigma Theta Tau International Honor Society for Nurses. 2014-16.

Journal Article

with Paula Gannaway, JoAnn Long, Rita Doumit, Justin Brown, Sharlan Proper, Nadine Zeeni, Aline Milane, Ola Sukkarieh-Haraty, Beverly Byers, LaNell Harrison, Daniel Hatch, Huaxin Song, Patty White. "Effectiveness of a Technology-Based Intervention to Teach Evidence-Based Practice: The EBR Tool." *Worldview on Evidence-based Nursing* 13:1 (2016): 59-65.

Conference Presentations

with Alyce Ashcraft, JoAnn Long, Jamie Roney, Randall Stennett, Karen Baggerly, Marguerite Fallon, and Colleen LeClair-Smith. "Establishing a Research Academy Collaborative: Benefits, Challenges, and Preliminary Outcomes." Sigma Theta Tau International Research Congress, Cape Town, South Africa. July 2016.

with Shannon Bates, Laura Valdez, and Marguerite Fallon. "Phase II Implementation of the Dyad Model in a Children's Hospital." Poster Presentation. Sigma Theta Tau International Research Congress, Cape Town, South Africa. July 2016.

"Nurses Eat Their Young' Moves to Academia: Expert Nurse Researchers Humiliate and Degrade Novice Nurse Researchers." Sigma Theta Tau International Research Congress, Cape Town, South Africa. July 2016.

with Alicia Anger (Dean, Covenant School of Nursing) and Victoria Thornley (Curriculum Coordinator, Covenant School of Nursing). "Lessons Learned: Nursing School Faculty Revamp Program Curriculum to Promote Student Engagement and Systematic, Effective Validation of Student Competence throughout the Curriculum." Sigma Theta Tau International Biennium Convention, Las Vegas, NV. Nov. 2015.

Mentoring

with Brenda Kinning, Amanda Raymundo, and Charalene Ruble (Graduate Students). "Exploring the Impact of a Medical Mission Trip on Graduate Nurse Practice Perceptions, Ideals, and Practice Implementation." Poster Presentation, LCU Scholars' Colloquium, Lubbock, TX. Apr. 2016.

LANELL HARRISON

Associate Professor of Nursing

Director of Graduate Nursing

Professional Service

Vice President, Sigma Theta Tau International, Iota Mu Chapter. Lubbock, TX. Aug. 2016-Aug. 2018.

Journal Article

with Paula Gannaway, JoAnn Long, Rita Doumit, Cindy Ford, Justin Brown, Sharlan Proper, Nadine Zeeni, Aline Milane, Ola Sukkarieh-Haraty, Beverly Byers, Daniel Hatch, Huaxin Song, Patty White. "Effectiveness of a Technology-Based Intervention to Teach Evidence-Based Practice: The EBR Tool." *Worldview on Evidence-based Nursing* 13:1 (2016): 59-65.

Conference Presentations

"Creating a Culture of Safety. Celebrating National Nurses Week." Texas Nurses Association. Annual Nurse Week Banquet. Lubbock, TX. May 2016.

"Getting Staff Involved in Evidence Based Practice." Covenant Research Council; Covenant Medical Center-Lubbock TX. Jan. 2016.

Mentoring

Research Mentor for Mandy Lee (Graduate Student), Writing for Graduate School. Oct. 2016-May 2017.

Research Mentor for Monica Kidder (Nurse Faculty at Covenant School of Nursing), Nurse Faculty Leadership Academy, "Developing Leadership Qualities." Jan. 2016-Nov. 2017.



LAUREL LITTLEFIELD

Assistant Professor of Exercise and Sport Sciences

Conference Presentation

with L. Chowning. “Exercise Using Lactate Threshold Measurements.” International Symposium in Exercise and Health Science Research, Baylor University, Waco, TX. Oct. 2016.

Mentoring

Faculty Mentor for Luke Chowning and Michael Sa-id. “Lactate: Production, Function and Utilization; Applications for Maximal Lactate Steady State.” LCU Scholars’ Colloquium. Lubbock, TX. Apr. 2016.

JOANN LONG

Professor of Nursing

Books Chapter

with C.A. Boswell and D. Scott-Tilley. “Qualitative and Mixed Research Methods.” *Introduction to Nursing Research: Incorporating Evidence-Based Practice*. 4th ed. Ed. C.A. Boswell and S. Cannon. Burlington, MA: Jones & Bartlett Learning, Forthcoming, 2017. 133-171.

Journal Articles

with Prabina Dhakal. “Enhancing EBP Skills of RN-BSN Students through Academic Mentoring in Independent Study.” *Worldviews on Evidence-Based Nursing* (Forthcoming, 2017).

with Paula Gannaway, Rita Doumit, Cindy Ford, Justin Brown, Sharlan Proper, Nadine Zeeni, Aline Milane, Ola Sukkarieh-Haraty, Beverly Byers, LaNell Harrison, Daniel Hatch, Huaxin Song, Patty White. “Effectiveness of a Technology-Based Intervention to Teach Evidence-Based Practice: The EBR Tool.” *Worldview on Evidence-based Nursing* 13:1 (2016): 59-65.

Conference Presentations

with Sara Dodd, Carol Boswell, and Toby Rogers. “Eating Behavior in College Students: TFEQ R-18 and Qualitative Perceptions of Cell-Phone Use for Recording Diet.” Sigma Theta Tau International Research Congress, Cape Town, South Africa. July 2016.

with Alyce Ashcraft, Cindy Ford, Jamie Roney, Randall Stennett, Karen Baggerly, Marguerite Fallon, and Colleen LeClair-Smith. “Establishing a Research Academy Collaborative: Benefits, Challenges, and Preliminary Outcomes.” Sigma Theta Tau International Research Congress, Cape Town, South Africa. July 2016.

with Rita Doumit. “Fostering an International Research Collaborative through STTI.” Sigma Theta Tau International Research Congress, Cape Town, South Africa. July 2016.

with Sara Dodd. “Frontiers in Neuroscience: Dietary Risk and Obesity.” Southern Nursing Research Society. Williamsburg, VA. Feb. 2016.

Mentoring and Travel

Research Mentor for Wendi McNabb. “Will Goal Directed Blood Product Therapy Utilizing Thromboelastography (TEG) in the Massively Hemorrhaging Trauma Patient Decrease Blood Utilization: An Integrative Research Review.” Poster Presentation, National Council on Undergraduate Research (NCUR), University of North Carolina, Asheville, NC. Apr. 2016.

with Jesse Long, Faculty Sponsor for LCU’s “Experience the Land of the Holy One” Tour of Israel and Jordan. June 2015.

Grants and Awards

with Jesse Long. LCU Associates Grant. Funding toward 3D Scanner for Interdisciplinary Research: \$1,590.

with Daniel Hatch. South Plains Foundation Grant. Audio and Video Equipment for the LCU Family Nurse Practitioner Program: \$5,815.



with Nursing Faculty. Covenant Health Research Partnership – Annual Grant, Year Four, Magnet Status, 2013-2017: \$40,000.

with Steven Bonner, Mark Wiebe, and Jocelyn Wiebe. Vocati: a Missional Youth Theology Institute project. 2015-2019: \$596,455.

with Sara Dodd. “fMRI and the Role of Encoded Memory and Affective Response in Eating Behavior: Comparison of Standardized to Personalized Dietary Images.” Research Seed Grant, Texas Nurses Association Research Grant: \$500.

with Sara Dodd. “fMRI and the Role of Encoded Memory and Affective Response in Eating Behavior: Comparison of Standardized to Personalized Dietary Images.” Research Seed Grant, TTU, College of Human Science, 2015-2016: \$5,700.

with Alyce Ashcraft. Research Academy Collaborative. Sigma Theta Tau Iota Mu Grant: \$500.

“Gordon and Betty Cargill Service Award.” Lubbock Christian University, Lubbock, TX. 2016.

JULIE MARSHALL

Professor of Chemistry and Chemistry & Biochemistry

Published Proceedings

with Lucy Porter and Logan Adams (Undergraduate). “Detection of Possible Pathogenicity of Antibiotic Resistant *Escherichia coli* Isolated from Urban Playa Lakes and the Feces of Canada Geese and Resident Waterfowl in Lubbock, Texas.” *Proceedings of the National Conference on Undergraduate Research*. Eastern Washington University, Cheney, WA. (Apr. 2015): 657-664.

Professional Service

USDA Aflatoxin Methodology Review Team, at the request of Dr. Darlene Cowart, Birdsong Peanut Co. Feb. 2016.

Mentoring

with Lucy Porter, Faculty Mentor for Markese Bohanon, “Detection of Possible Pathogenicity of Enterohemolytic *Escherichia coli* Isolated Urban Playa Lakes and the Feces of Migratory Canada Geese, *Branta canadensis*, and Resident Water Fowl in Lubbock, TX.” National Conference on Undergraduate Research, Asheville, NC, Apr. 2016.

with Lucy Porter, Research Mentor for Olivia Brown, Research Assistant. B.S. in Chemistry, 2017.

with Lucy Porter, Research Mentor for Ashley Rojas, Research Assistant. B.S. in Biochemistry, 2017.

Research Mentor for Hannah Harbin, Research Assistant. B.S. in Chemistry, 2017.

Research Mentor for James Horton, Research Assistant. B.S. in Chemistry, 2017.

Professional Reports

Report on Peanut Genomics Project to Collaborators, Clearwater Beach, FL. July 2016.

Interim Crop Report, Peanut Quality Forecasting System, Kraft/Heinz. Nov. 16, 2015.

Interim Crop Report, Peanut Quality Forecasting System, Kraft/Planters. Oct. 15, 2015.

J.M. Smucker Co. R&D Report, JMS/LCU Research Advisory Meetings: Lexington, KY, June 29, 2016; Lubbock, TX, February 16, 2016; Lexington, KY, October 13, 2015.

Grants

Principal Investigator, with Jessica Rogers, Amanda Boston and Byron Rogers. “Departmental Grant in Chemistry,” Welch Foundation Program Grant BV-0043, June 2003-May 2017: \$215,000.

Principal Investigator, LCU Associate’s Grant, Chemistry Equipment. Apr. 2016: 5,000.

Consulting

J.M. Smucker Co., 2011- Present.

Provide support for R&D in analytical systems, analytical instrumentation calibration support, technical innovation, and food safety. This work has results in two preliminary patents (pending) and more than thirty technical reports.

Birdsong Peanut Co., 2011- Present.

Provide chemical analysis of peanut harvest, current seed cultivars, and newly released seed in development. Research from these projects have resulted in indices used by the industry to evaluate seed quality, crop quality, and best practices for buying points. Work is in progress to link environmental data and quality measures to “smart” technology for producers and for industry.

KIRT MARTIN

Professor of Biology

Journal Article

with Bryan E. Hettick, Jaclyn E. Canas-Carell, Amanda D. French, and David M. Klein. "Arsenic uptake by Muskmelon (*Cucumis melo*) Plants from Contaminated Water," *Bulletin of Environmental Contamination and Toxicology* (2016).

LUCY PORTER

Instructor of Natural Science

Journal Article

with Bart Durham, and Webb, A. B., & Thomas, J. (Undergraduates). "Seasonal Influence of Environmental Variables and Artificial Aeration on *Escherichia coli* in Small Urban Lakes. *Journal of Water and Health*. (Forthcoming, 2017).

Published Proceedings

with Julie Marshall and Logan Adams (Undergraduate). "Detection of Possible Pathogenicity of Antibiotic Resistant *Escherichia coli* Isolated from Urban Playa Lakes and the Feces of Canada Geese and Resident Waterfowl in Lubbock, Texas." *Proceedings of the National Conference on Undergraduate Research*. Eastern Washington University, Cheney, WA. (Apr. 2015): 657-664.

Conference Presentation

with Bart Durham, and Webb, A. B., & Thomas, J. (Undergraduates). "Seasonal Influence of Environmental Variables and Artificial Aeration on *Escherichia coli* in Small Urban Lakes. 101st Annual Meeting of the Ecological Society of America, Fort Lauderdale, FL. Aug. 2016.

Mentoring

with Bart Durham, Research Mentor for Webb, A. B., & Thomas, J. (Undergraduates). "Seasonal Influence of Environmental Variables and Artificial Aeration on *Escherichia coli* in Small Urban Lakes. *Journal of Water and Health*. (Forthcoming, 2017).

with Bart Durham, Research Mentor for Webb, A. B., & Thomas, J. (Undergraduates). "Seasonal Influence of Environmental Variables and Artificial Aeration on *Escherichia coli* in Small Urban Lakes. 101st Annual Meeting of the Ecological Society of America, Fort Lauderdale, FL. Aug. 2016.

with Julie Marshall, Faculty Mentor for Markese Bohanon, "Detection of Possible Pathogenicity of Enterohemolytic *Escherichia coli* Isolated Urban Playa Lakes and the Feces of Migratory Canada Geese, *Branta canadensis*, and Resident Water Fowl in Lubbock, TX." National Conference on Undergraduate Research, Asheville, NC, Apr. 2016.

with Julie Marshall, Research Mentor for Olivia Brown.

with Julie Marshall, Research Mentor for Ashley Rojas.

with Doug Swartz, Research Mentor for Mary Woody and Ethan Fulton.

with Doug Swartz, Research Mentor for Teagan Duran and Grace Matei.

with Andy Laughlin, Research Mentor for Connir Simmons.

JESSICA ROGERS

Assistant Professor of Chemistry

Published Proceedings

with Chris Hennington, Cathy Box, Amanda Boston, and Julie Marshall. "An Examination of Flipping Professional Development." *Proceedings of the 1st Annual Higher Education Flipped Learning Conference*, University of Northern Colorado, Greeley, CO. (June 2016).

Conference Presentation

with Chris Hennington, Cathy Box, Amanda Boston, and Julie Marshall. "An Examination of Flipping Professional Development." Higher Education Flipped Learning Conference, University of Northern Colorado, Greeley, CO. June 2016.

TOBY ROGERS

Dean of the B. Ward Lane College of Professional Studies
Associate Professor of Exercise and Sports Sciences

Journal Article

with Hooper, T.L., James, C.R., Brismée, J.M., Gilbert, K.K., Browne, K.L., and Sizer, P.S. "Dynamic Balance as Measured by the Y-Balance Test Is Reduced in Low Back Pain: A Cross-Sectional Comparative Study." *Physical Therapy in Sport* (2015).



UNDERGRADUATE RESEARCH

Undergraduate research at Lubbock Christian University has been growing substantially in depth and participation since 2010, when the university first sent students to the National Conference on Undergraduate Research (NCUR). At a small, private, liberal arts college, such as LCU, it is unusual to find such focus on undergraduate research, but our faculty actively support this growing movement and devote time to mentoring students beyond the classroom experience.

Students at LCU find a variety of opportunities to do many different kinds of research under the tutelage of one or more faculty members. In the sciences, several faculty members work with students on ongoing research projects concerning peanuts, duck and geese migration, and freshwater mussels, just to name a few. In the arts and humanities, students are guided by faculty mentors, exploring topics as divergent as depictions of the Black Water Horizon event in paintings, representations of Plato's *Allegory of the Cave* in film, the decline of moral reasoning, and how athletes respond to pressure.

Each year, LCU hosts the Scholars Colloquium, our own scholarly conference where students, faculty, and staff present on work they have done over the past year, but LCU also encourages students and faculty to present student projects at regional and national conferences. Undergraduate research conferences, such as the LCU Scholars Colloquium, are springing up at different universities across the nation. LCU students participate annually at NCUR, as well as at the National History Conference, the National Council for the Social Studies Annual Conference, and at the Texas Tech Undergraduate Research Conference.

LCU has been fortunate to have several of our students invited by the CUR (Council on Undergraduate Research) to publish their presentations in the Annual Proceedings of the conference. Again, these titles reflect the variety of undergraduate research going on at LCU: Lindsey Roach Holt's research essay, "Reconciling Change, Assimilation, and Tradition in Multicultural Literature," was published in the 2015 Proceedings, as was Logan Adams' article, "Detection of Genes Encoding Shiga Toxin in Antibiotic Resistant *Escherichia coli* Isolated from Urban Playa Lakes and the Feces of Canada Geese and Resident Waterfowl."

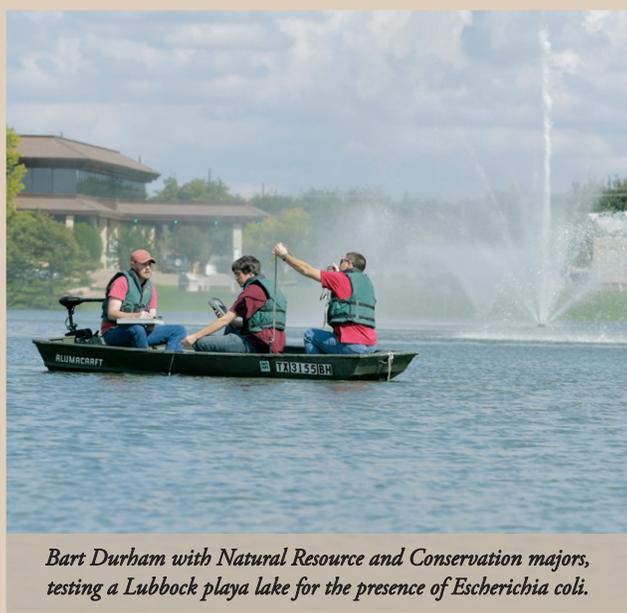
In March, 2015, President Perrin received the following notice from the Executive Office of the Council on Undergraduate Research:

In late 2014, the Council on Undergraduate Research (CUR) recognized 57 academic institutions for their exemplary participation in the National Conference on Undergraduate Research (NCUR). We are pleased to inform you that your institution, Lubbock Christian University, is one of these schools. We commend you and your institution for "Leading the Way" and look forward to your continued support of undergraduate research, scholarship, and creative activities on your campus and your institution's continued participation in NCUR.

That NCUR is highly valued by the education community is clearly evidenced by the fact that the conference continues to grow in size – now involving more than 4000 participants annually. As you might imagine, we



Biology major, Nicole Kemei working with Professor Lucy Porter in the lab.



Bart Durham with Natural Resource and Conservation majors, testing a Lubbock playa lake for the presence of Escherichia coli.



LCU's Scholars Colloquium undergraduate research award winners, Hannah Harbin and Cora Petersen.

are pleased to see that increasing numbers of undergraduates are seeking an opportunity to present their scholarly work at NCUR. This is presenting NCUR with “good challenges” – accommodating NCUR growth and continuing to provide all NCUR participants with exemplary experiences.

LCU was proud to receive this recognition, and it only increased our determination to continue our emphasis on faculty mentors working with undergraduates as an excellent way to foster maturity in learning and to offer quality educational experiences for our students.

Another major accomplishment in undergraduate research at LCU is a 2016 article on the urban lake study, the ongoing research project by faculty members Bart Durham and Lucy Porter and students Josh Thomas and Allie Webb. Entitled “Seasonal Influence of Environmental Variables and Artificial Aeration on *Escherichia coli* in Small Urban Lakes,” this research essay was accepted by the international *Journal of Water and Health*. This remarkable project spanning many years has been a hallmark of the undergraduate research conducted at LCU – ongoing research that allows students to create their own particular studies in conjunction with the larger project goals. This effort also highlights the excellent mentoring that is possible in undergraduate research, as many student participants have gone on to graduate school or certification programs and jobs in the science field.

Already in 2017, LCU has seen wonderful developments in undergraduate research, as many students have attended and presented at regional and national scholarly conferences. Such efforts are overseen by LCU’s Committee on Undergraduate Research, comprised of faculty from across the university and representing a wide variety of disciplines. Its purpose is to foster undergraduate research developments, to work with the Scholars Colloquium Committee to provide student plenary speakers at the annual LCU conference, to encourage and fund selected student projects for participation at NCUR and other state, regional, and national conferences, and to look for other new opportunities for undergraduate research that might benefit LCU students. In March, we had a record number of students compete for our undergraduate research award, the recipients of which presented at the student plenary session at LCU’s Scholars Colloquium.

In April, President Tim Perrin announced an exciting development for the future of undergraduate research at LCU, as the university was blessed with an endowment from a family of LCU alumni, establishing the new Rhodes Family Institute for Undergraduate Research, an office devoted to continuing and developing LCU’s commitment to undergraduate research. Dr. Kenneth Hawley, Professor of English in the Department of Humanities, has been appointed as the Director of the Rhodes Institute, whose mission is to initiate, support, and promote undergraduate research projects within and across disciplines, contributing to the academic life of the university by encouraging mentoring opportunities for faculty and students. We look forward to seeing how our students will be shaped by their relationships with our dedicated faculty, by their involvement in undergraduate research, and by developments like the Institute that help make such educational opportunities possible.



Lubbock Christian University

Our Mission

Lubbock Christian University is a Christ-centered, academic community of learners, transforming the hearts, minds, and hands of students for lives of purpose and service.

Our Vision

Lubbock Christian University will be a leading Christian university, known for its academic excellence and its commitment to faith that seeks understanding, where wisdom is pursued, vocation is discerned, and service is fostered.

Our Heritage of Faith

Lubbock Christian University was founded in 1957 by members of the Churches of Christ who came together to establish a Christian university on the South Plains of Texas for the purpose of preparing and equipping students for lives of Christian service. The university is committed to continuing to walk with, to serve, and to be sustained by that fellowship. We welcome and embrace all of our students who come to the university from different faith backgrounds and perspectives, each of them a precious creation of God. As part of a tradition that grew out of a deep commitment to Christian unity and the renewing power of the Word, our hope and prayer is that the university will be a force for reconciliation, consistent with the best instincts of our heritage.

LUBBOCK
CHRISTIAN
UNIVERSITY

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