

LUBBOCK CHRISTIAN UNIVERSITY

A CELEBRATION OF

Scholarship

IN HONOR OF OUR FACULTY

2019

The question to be asked at the end of an educational step is not, "What has the student learned?" but "What has the student BECOME?"

– JAMES MONROE,
5th President of the United States

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From the Provost

Foy Mills, Jr., Ph.D., Provost and Chief Academic Officer



By most any measure, LCU is a youngster in the overall chronology of the larger academy. In our youthfulness, we know we have lots of room for growth, yet in the same breath, I am extremely excited to share with you examples of the exceptional scholarship produced by my faculty colleagues and our students in this 2020 edition of “Celebration of Scholarship.”

From a seed planted firmly in a West Texas cotton field in 1957, the university has tenaciously pursued excellence, practicing a growth mindset before it came into vogue. As part of the university’s DNA, you will see this trait depicted in the following pages in the work of our Learning Scholars as they challenge themselves and our students to practice academic tenacity.

You will witness this tenacity in my friend, Dr. Byron Rogers, who has created a “chemical reaction” between chemistry and music. Thinking about chemistry, see how student Hanna Harbin pursued her goal of combining archeology and chemistry, while playing for the NCAA Division II National Champion Lady Chaps. And speaking of those Lady Chaps, you will read how a group of young women not only captured a national basketball championship, but how these student-athletes finished with the second highest GPA among all NCAA Division II teams in 2019.

These students have been taught by talented faculty who were recognized this past fall by being ranked 15th out of 128 master’s level universities in the western US as an outstanding undergraduate teaching university by US News and World Report. I am pleased for you to meet several of my faculty colleagues as you peruse the following pages.

I hope that you will enjoy this 2020 issue of “Celebration of Scholarship.”

A handwritten signature in black ink, appearing to read "Foy Mills, Jr.", written in a cursive style.



LEARNING SCHOLARS INAUGURAL COHORT

In Fall of 2017, LCU founded the Learning Academy—an institution with the purpose of helping faculty and staff continually grow as instructors so that they could better teach and serve their students.

The Academy grew from an idea that the accreditation committee, led by Dr. Rod Blackwood, at the time the Provost for LCU, had while looking for the university's next Quality Enhancement Plan (QEP)—an integral part of LCU's 10-year accreditation process. The QEP's focus was centered on academic tenacity—helping students at LCU become better equipped to push through challenging situations, specifically focusing on academics. As a part of that program, Dr. Blackwood called upon the expertise of Dr. Cathy Box, who at the time was teaching in the LCU School of Education, because of her interest and experience with the science and psychology behind the

learning process—specifically as it pertains to growth mindsets. Dr. Box, who was incredibly excited about the focus of the QEP, helped the committee decide how to best address the needs of the students in this area—and one large part of that evolved into the Learning Academy.

The Academy operates in cohorts—a group of 8-10 professors who voluntarily commit to meet bi-weekly through a three-semester-long program in which they study the physiological learning processes, and then take that information and use it to assess their own teaching styles. Collectively, the cohort then analyzes different teaching methods, and through trial and error, works to find the best practices to not only help the students learn better, but also develop a growth mindset.

“In essence, it's a two-step approach,” explained Dr. Box. “The first is learning about the growth

mindset and how the brain works, and then the second carries that knowledge over and applies it to helping the students learn what helps them learn in the most effective way.”

The first cohort of the Academy, comprised of four humanities professors, Professor Jana Anderson, Professor Shenai Alonge-Moore, Professor Micah Heatwole, and Dr. Matt Byars; three mathematics professors, Dr. Ashley Cherry, Dr. Keith Rogers, and Professor Ann Sims; one Bible professor, Dr. Shannon Rains; and two librarians, Barbara Slate and Karlee Vineyard; completed its program this past spring—and Dr. Box says that the participants have been outstanding.

“None of them have said, ‘This is the way I teach, the way I’ve always taught, and this is how it’s going to stay.’ They’ve all been able to look at what they’re learning, evaluate how that fits into how they’ve been teaching, and say, ‘Let’s see how I can use this to become a better instructor.’ Now, that may not be easy—in fact, it’s often very difficult—but I’ve seen every single one of these professors make the effort and work to improve the way that their classroom functions in light of their studying of growth mindsets and their knowledge of how learning is best facilitated,” she explained. “We know that conceptual change, whether in a student, professor, or anyone else, doesn’t really happen until they have a chance to try the new method and see for themselves whether it works or doesn’t work—and that’s what the Learning Scholars have been about from the start.”

These conceptual changes in the professor’s mindsets have directly impacted their students—and Dr. Box is extremely excited about the results.



Students collaborate in groups in a class taught by Learning Scholar, Dr. Shannon Rains, Assistant Professor of Children’s Ministry.

“I wish you could see the texts and pictures I get to see of students collaborating, up out of their chairs and debating, all working together to learn”—something that according to those professors had never happened before. “Previously, students had sat at their desks, the professor would lecture, and then the students would leave, go home and do their homework. Now, the engagement is just amazing. To watch these professors go from a traditional method of instruction to a more student-oriented mode has been really exciting, and we are already seeing results in these classes.”

The second cohort of learning scholars has been through their first semester, with four science, one math, and three new English professors—all faculty who are well-respected on campus, and whom Dr. Box emphasizes have shown a deep interest in the material and the initiative overall. “Our fellowship

covers eight scholars, but we even have others volunteering to join the group as well, who’ve just been coming because they want to. We’re expanding, and it’s incredibly encouraging.”



The Learning Scholars meet regularly to explore, collaborate, and discuss new teaching techniques for their classrooms.



Dr. Byron Rogers

Professor of Chemistry, Lecturer of Music

"A lot of people ask me how a chemist decides to get a degree in music, and I reply that I've always been a musician.

I think that I've been called to teach, and now I get to teach my two passions: chemistry and music."

Dr. Byron Rogers, Professor of Chemistry for over 30 years went “back to school” and earned his Master of Music Composition in 2015 because he felt a calling. While he has been arranging musical compositions for various ensembles and performance groups on LCU’s campus since his time as a student here in the early 1980s, he wanted to obtain his master’s to teach music. Rogers has many passions, and music is one that blesses so many others, as his pieces appear in several albums recorded by LCU singing groups. However, it wasn’t until this past year that the choral programs at LCU released an album exclusively featuring his musical compositions.

Dr. Philip Camp, director of choral programs, approached Dr. Rogers early in the Spring of 2018 with the idea of recording an album containing only Dr. Rogers’ music to help fund a mission trip to Ireland in 2019. “The answer was an easy yes!” recalled Dr. Rogers. It didn’t dawn on him initially that there would actually be a physical CD dedicated solely to his work—in fact, it wasn’t until he was listening through the final version with his family that he said the reality hit him.

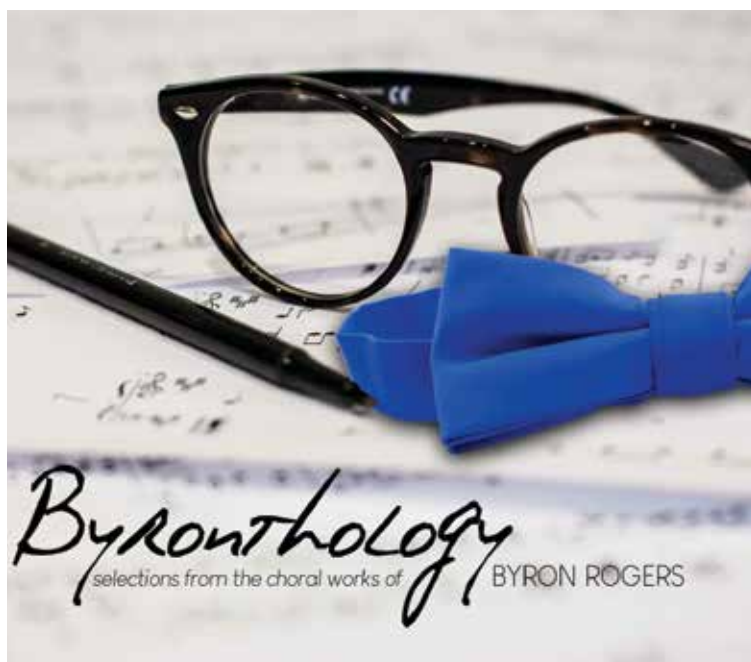
“I was taken aback—it was such a marvelous experience for me to listen to it, because for every song that came up, either I, or my wife, or my daughter would say, ‘Oh, so-and-so was in the group that year!’ Every song was a reminder of the students that I have been blessed to work with over the years.”

Dr. Rogers’ music is primarily contemporary settings of traditional hymns, spirituals, and psalms, including arrangements of classics such as, “How Great Thou Art,” “When I Survey the Wondrous Cross,” and “Be Thou My Vision.” The album, containing 13 songs, features these in addition to Dr. Rogers’ settings of Psalm 24 and 113, as well as several of his original works.

Byron explained, “God has given me this talent—I use it to the best of my ability, and give it to His children, and they offer it back to Him. I refuse to use the word ‘lucky;’ I refuse to use the word ‘fortunate...’ None of these things happen by chance. They happen because God is good.”



Meet Dr. Byron Rogers, a beloved professor of Chemistry at Lubbock Christian University since 1986—who also happens to teach and compose music.



Pictured above is the album cover of the music of Dr. Byron Rogers, available for purchase at the ChapStore on LCU’s campus, or as an online download at LCU.edu/Byronthology



Dr. Cathy Box

Director of the Center for Teaching, Learning, and Scholarship
and Director of the Quality Enhancement Plan

Dr. Cathy Box graduated from Texas Tech University in the summer of 2008 with a PhD in curriculum and instruction and began teaching in the School of Education at Lubbock Christian University that fall. Having taught science in public schools for many years, she was ready to devote herself full-time to helping prepare others for a career that she loved, knowing firsthand its potential to impact the lives of students.

During her years in K–12 education, Dr. Box began to realize the importance of learner-centered instruction, so she dedicated her graduate school endeavors to learning more about how students learn and how educators should teach to meet their needs. Her stud-

ies throughout both her master's and PhD program revealed that the practice of ongoing assessment by teachers and students, known in educational parlance as formative assessment, has great potential to significantly improve learning.

In the process of formative assessment, both students and teachers gather evidence of learning while learning to determine what comes next. The students use and develop metacognitive skills as they monitor their own progress and decide what adjustments they need to make in their learning tactics, while teachers reflect and adjust as well. Research done by Dr. Box and others clearly demonstrates that effective classroom

formative assessment offers profound and significant positive effects on learning. This theory of learning has been central to Dr. Box's role as an educator at LCU and has been woven into her teaching, research, consulting work, and publications.

As an associate professor of education and the program coordinator for secondary education at LCU from 2008 through 2018, Dr. Box taught multiple classes in both undergraduate and graduate education that focused on learner-centered instruction, including an assessment class that trained future teachers to implement effective formative assessment practices into their curriculum. She has served as a consultant to local schools that seek guidance in implementing formative assessment and frequently presents at local, state, national, and international conferences.

Dr. Box was the lead author of "A Case Study of Teacher Personal Practice Assessment Theories and Complexities of Implementing Formative Assessment," which was published in the October 2015 issue of the *American Educational Research Journal* (AERJ) and listed as the fourth most-read article in AERJ that year. In 2018, she published a monograph through Palgrave-Macmillan: "Formative Assessment in United States Classrooms: Changing the Landscape of Teaching and Learning." On the book cover, Palgrave describes the book this way:

This book examines the history of formative assessment in the US and explores its potential for changing the landscape of teaching and learning to meet the needs of twenty-first century learners. The author uses case studies to illuminate the complexity of teaching and the externally imposed and internally constructed contextual elements that affect assessment decision making. In this book, Box argues effectively for a renewed vision for teacher professional

development that centers around the needs of students in a knowledge economy. Finally, Box offers an overview of systemic changes that are needed in order for progressive teaching and relevant learning to take place.

Dr. Box now serves as the director for the newly established Center for Teaching, Learning, and Scholarship as well as the university's Quality Enhancement Plan (QEP) and works directly with LCU faculty as they expand their repertoire of teaching strategies and assessment practices. Although Dr. Box still loves K–12 education, her focus has shifted to higher education as she works with college professors, conducts research, and presents at conferences, such as the international Teaching Professor Conference hosted by Magna Publications, where she was awarded one of eight "Best of the Best" at the 2018 conference. She was subsequently asked to write for *Faculty Focus*, a Magna periodical.

Dr. Box's research focuses on the effectiveness of QEP initiatives designed to create learner-centered environments and empower students in their own learning. Together with Dr. Carlos Perez—an LCU associate professor of psychology and counseling, Cathy is engaged in a research project titled "Moving the Needle: A Faculty Shift Toward Learner-Centered Instruction." This narrative qualitative study investigates the journey of eight LCU Learning Scholars who participated in the 2017-2018 Learning Academy, which was designed to offer specific pedagogical and instructional training to faculty to enhance learner-centered instructional practices.

Additionally, along with LCU colleagues Dr. Chris Hennington and Dr. Beth Hennington, Dr. Box is investigating the efficacy of growth-mindset curriculum that all students encounter as part of their freshman seminar course. Results from this mixed method study, "An Examination of University Students and Their Journey to a Growth Mindset" will provide valuable insight into student mindsets and the ability of the curriculum to strengthen them.

J.E. & EILEEN HANCOCK COLLEGE OF LIBERAL ARTS AND EDUCATION

JANA ANDERSON

Assistant Professor of English

Conference Presentation

with Gonzalo Ramirez, “Latino (Mis)Representations in Children’s Literature.” 45th Annual Texas Association of Bilingual Educators. McAllen, TX. Oct. 2018.

Invited Lectures

“Fast and Fun Formative Assessment Strategies for Any Discipline.” LCU Faculty Seminar, Lubbock, TX. Nov. 2018.

“Growth Mindset and Literature for Children.” Chap Connection, Continuing Education Seminar for New Educators, Lubbock, TX. Nov. 2018.

“Who Wants Grant Money? We Do!” LCU New Faculty Seminar, Lubbock, TX. Nov. 2018.

“It’s All in the Mind: The Relationship Between the Mind and Fear.” 2nd Annual Base Camp, Sacramento, NM. Sept. 2018.

Mentoring

Student Chrissy Bass, HUM 4380 Senior Capstone Project, LCU. Spring 2018.

Student Randall Jackson, HUM 4380 Senior Capstone Project, LCU. Spring 2018.

Grants

LCU Senate Presentation Grant for Texas Association of Bilingual Educators. LCU Senate. 2018.

Professional Service

Texas College Educators Association (TCEA) President. 2018-2019.

Literacy Lubbock Board Member, Lubbock, TX. 2015-Present.

Students Ending Slavery, Faculty Sponsor, LCU. 2017-Present.

Director, University Writing Center. 2009-Present.

Director, LCU Writing Carnival. 2010-Present.

Texas College Educators Association (TCEA) Vice-President. 2017-2018.

EquipLCU Learning Scholar. Fall 2017 – Fall 2018.

Conference of College Teachers of English (CCTE) Councilor. 2014-2017.

SAMUEL AYERS

Distinguished Practitioner in Residence and Associate Professor of Education

Books

Lubbock African American Trailblazers. Lubbock, TX: The Knowledge Center Publishing, 2018.

Journal Articles

Ayers, S. (April-June 2018). Unexpected Inspiration for a Future Teacher. *Kappa Delta Pi Record*, 94.

Ayers, S. (Spring 2018). A Long-Lasting Impression. *Lubbock Senior Link*, 84.

Ayers, S. (Spring 2018). Using the Social Studies TEXAN with Pre-Service Teachers. *The Social Studies TEXAN* (34), 20-21.

Conference Presentations

with Aimee McDonald “Knowledge Nuggets: Strategies for Improving Teaching and Learning.” Kappa Delta Pi 53rd Annual Convocation, Norfolk, VA. Oct. 2019.

with David Boyer, Gene Sheets, Josh Wheeler and Tonia Boyer “G is for Gun: Documentary and Discussion.” Thomas H. Olbricht Christian Scholars’ Conference. Lubbock, TX. June 2019.

“Knowledge Nuggets for Elevating Excellence Among Aspiring Educators.” Educators Rising National Conference. Orlando, FL. June 2018.

with Kasey Porr and Britni Cantu “Researching and Preparing Local History for the Classroom: The Jazz Age and The Great Depression.” Hardin Simmons University Student Research Symposium. Abilene, TX. April 2018.

with Katie Dunn and Claudia Sanchez “Researching and Preparing Local History for the Classroom: Lubbock and World War II.” National Conference on Undergraduate Research. Edmond, OK. April 2018.

with Katie Dunn and Claudia Sanchez “Researching and Preparing Local History for the Classroom: Lubbock and World War II.” Texas Tech University Undergraduate Research Conference. Texas Tech University, Lubbock, TX. 2017-2018.

Mentoring and Travel

Mentor for Katie Pullano, “Self-Selected Reading Practices: Achievement and Attitude in Middle and Secondary Students.” Lubbock Christian University’s Scholars Colloquium, Lubbock, TX. April 2019.

Professional Service

Distinguished Educators of Lubbock County Recognition, Lubbock County Educators. Lubbock Christian University, Lubbock, TX. April 2018.

Texas Tech University Graduate & Postdoctoral Affairs, Dean’s Advisory Council, Texas Tech University graduate students. Texas Tech University, Lubbock, TX. 2017-18.

Art Exhibits

“All Things Walking,” Ling Center for Academic Achievement Galleries, Solo exhibit. Lubbock Christian University, Lubbock, TX, March 19-April 19, 2019.

“Manger Family” in South Plains Nativity Exhibit. Lubbock, TX, November 29-December 2, 2018.

“Don’t Walk-Walk” in Contemporary Art Museum Plainview, Patent Pending Exhibit. Plainview, TX, July 14-September 14, 2018.

“Caldecott Award Book Characters” Mural in Hardwick Elementary School Library. Lubbock, TX, Summer 2018.

“The Attack” in LCU Alumni Art Exhibit, Lubbock, TX. February 2018.

“Looking Back” in National Art Education Association Studio & Gallery Website. Virtual Gallery, Alexandria, VA. October 2017- March 2018.

“Road to Bethlehem” in 9th Annual Lubbock Community Nativity Exhibit, November 30-December 3, 2017.

Illustration Credits

“With Honor” Lubbock Senior Link, p.9., Fall 2019.

“With Honor” Wreath Laying Ceremony and Veteran Banquet Program Cover. Senior Link & Texas Tech University, July 26, 2019.

“Looking Back” and “Retired Flag” in Lubbock Senior Link, p. 98, Fall 2017.

“Handwritten Notes” in Lubbock Senior Link, p. 27, Summer 2017.

Multimedia

Knowledge Nuggets professional development video series segments to YouTube and The Knowledge Center Website, Fall 2017 and Spring 2018.



Conference Display

Lubbock Sports: A Century of Champions 1916-2016. Published books display, North American Society for Sport History Conference, Caesars Windsor Hotel, Windsor, Canada. Nov.- Apr. 2017.

KAYLENE BROWN

Assistant Professor, Graduate Psychology and Counseling

Conference Presentations

with Beth Robinson, Shauna Frisbie, Erin Aaron and Janene Alexander. “Legal and Ethical Supervision of Impaired Interns with Mental Health Issues.” Law and Ethics in Counseling, New Orleans, LA. Feb. 2018.

with Beth Robinson, Shauna Frisbie, Erin Aaron, Janene Alexander. “Ethical Implications of Using Apps in Therapeutic Settings.” Law and Ethics in Counseling, New Orleans, LA. Feb. 2018.

Poster Presentations

“Legal and Ethical.” American Association of Christian Counselors, Dallas, TX. Sept. 2018.

“Supervision of Interns with Mental Health Issues.” American Association of Christian Counselors, Dallas, TX. Sept. 2018.

Invited Lectures

“Depression, Anxiety, and Women.” Sunset International Bible Institute Annual Workshop, Lubbock, TX. Jan. 2018.

“Social Media: Bane, Blessing, or Both?” Sunset International Bible Institute Annual Workshop, Lubbock, TX. Jan. 2018.

Grants

EquipLCU Travel Grant. 2018. \$2,419.36.

Professional Service

Leader, Grief Groups. Green Lawn Church of Christ. Lubbock, TX. 2015-Present.

CATHY BOX

Associate Professor and Director, Center for Teaching, Learning, and Scholarship

Book

Formative Assessment in United States Classrooms: Changing the Landscape of Teaching and Learning. Cham, Switzerland: Springer/Palgrave MacMillan, 2018.

Conference Presentations

“Moving the Needle: A Faculty Shift Toward Learner-Centered Instruction.” SACSCOC Annual Conference. Houston, TX. Dec. 2019.

“Putting Students in the Driver’s Seat: Equip, Empower, Energize.” The Teaching Professor Conference. New Orleans, LA. June 2019.

with Perez, C., “Consider the Journey: Conceptual Change in Learning Scholars as Part of a Learning Academy.” Thomas H. Olbricht Christian Scholars’ Conference. Lubbock, TX. June 2019.

“Assessment for Learning: It Just Makes Sense.” The Teaching Professor Conference. Atlanta, GA. June 2018.

Published Reports

Box, C. (2019). Putting Students in the Driver’s Seat: Equip, Empower, Energize. *Best of the 2019 Teaching Professor Conference*, Magna Publications. 28-31.

Box, C. (2018). Assessment for Learning: It Just Makes Sense. *Best of the 2018 Teaching Professor Conference*, Magna Publications. 32-34.

Manuscript Review

“A Study of the Implementation of Formative Assessment in Three Large Urban Districts” by Johnson, C., Sondergeld, T., and Walton, J., *American Educational Research Journal*, 56:6, Dec. 2019.

Professional Service

Advisory Board, Biological Sciences Curriculum Study NSF Grant. Colorado Springs, Co. 2017-Present.

Mentoring and Travel

Mentor for Lyndsey Slaughter, “Implicit Theories of Intelligence: An Integrated Review of Growth Mindset Literature.” Lubbock Christian University’s Scholars Colloquium, Lubbock, TX. April 2017.

JONNA BYARS

Associate Professor, Graduate Psychology and Counseling

Journal Articles

Byars, J. (2018). Spirituality in the Field. *Southern Association Counselor Education and Supervision Journal* 2(3).

Byars, J. (2018). The Opioid Crisis: What Counselors Need to Know. *Journal of Southern Association in Counselor Education and Supervision* 14(1).



Conference Presentations

“Complex PTSD.” Texas Counseling Association Professional Growth Conference. Dallas, TX. Nov. 2019.

“Addiction and Eating Disorders.” Permian Basin Counseling Association, Midland, TX. April 2019.

“Technology Addiction: Why Counselors Need to Take a New Approach.” Texas Counseling Association Professional Growth Conference. Dallas, TX. Nov. 2018.

“The Opioid Crisis What Counselors Need to Know.” Central Virginia Counselor Development Conference. Richmond, VA. Aug. 2018.

PHILIP CAMP

Professor of Music, Director of Choral Activities

Recordings

Byronthology, Selections from the Choral Works of Byron Rogers, featuring Praise Choir and Chamber Singers. CD online purchases, Dec. 2018.

Psalms, Hymns, and Spiritual Songs, Vol. 7, Heavenly Light, featuring Praise Choir and Chamber Singers. CD released and online purchase through CDbaby.com, July 2018.

Reckless, Best Friends. CD, digital download, streaming. Co-produced with Nathan Anderson. Feb. 2018.

Student Performances

- Best Friends performances and tours; Texas, New Mexico, Colorado. Oct. 2018 – June 2019.
- Praise Choir and Chamber Singers, December tour; performances in Dallas/Fort Worth areas. Dec. 2018.
- Praise Choir and Chamber Singers, *Heavenly Light*, featuring works of Dan Forrest, McDonald Moody Auditorium. April 2018.
- LCU and Wayland Baptist Combined Choirs, *Rejoice in the Lamb* by Benjamin Britten; *Requiem for the Living*, by Dan Forrest, Legacy Event Center. March 2018.

Mentoring and Travel

with Byron Rogers, Karen Rogers, mentoring Praise Choir. "Outreach Concerts" Coleraine, Northern Ireland; Dublin, Ireland. May 2019.

Mentor for Landon Camp. "John Philip Sousa: America's First King" National Council for Undergraduate Research, Kennesaw State University, GA. Apr. 2018.

Grants

Civic Lubbock Cultural Arts Grant: LCU and Wayland Combined Choirs, Requiem for the Living Dan Forrest and Rejoice in the Lamb Benjamin Britten. Civic Lubbock 2018. \$2,600.

LAURIE DOYLE

Professor of Communication and Fine Arts

Student Performances

- "Barnum"; LCU students, Moody Auditorium, Lubbock, TX. October 2018.
- "What I Did Last Summer"; LCU students, CDC Theater, Lubbock, TX and HPU in Brownwood, TX. March 2018.

Mentoring and Travel

with Don Williams, mentor for LCU Theatre students. "What I Did Last Summer." Christian University Theatre Festival, HPU. Brownwood, TX. March 2018

with Ryan Smith, Philip Camp, and Byron Rogers, mentor for LCU Music Majors. Texas Music Educators Association Conference, San Antonio, TX. Feb. 2018.

Grant

HJF, Inc. grant: Music Rehearsal Hall, 2018. \$300,000

Professional Service

OAP Adjudication, Texas Public and Private Schools, Lubbock, Post and Abilene, TX. Spring 2018.

LCU Representative, Texas Association of Schools of Music, Austin, TX. Jan. 2018.

Director, "Meet Me in St. Louis." LCU Moody Auditorium, Lubbock, TX. July 2018.

SHAUNA FRISBIE

Professor of Counseling and Psychology

Conference Presentations

with Brown, K., Robinson, B., Alexander, J., & Aaron, E. "Ethical Implications of Using Apps in Therapeutic Settings." National Board of Certified Counselors Law and Ethics in Counseling Conference. New Orleans, LA. Feb. 2018.

with Robinson, B., Aaron, E., Alexander, J., & Brown, K. "Ethical Cultural Adaptations of Trauma Interventions." National Board of Certified Counselors Law and Ethics in Counseling Conference. New Orleans, LA. Feb. 2018.

with Brown, K., Alexander, J., Aaron, E., & Robinson, B. "Legal and Ethical Supervision of Interns with Mental Health Issues." National Board of Certified Counselors Law and Ethics in Counseling Conference. New Orleans, LA. Feb. 2018.

Mentoring and Travel

with Beth Robinson, mentor for Ariel Kirkland. "Assessing Mental Health of Kenyan Orphans." Kikitemo, Kenya. Apr. 2018.

with Beth Robinson, mentor for Morgan Hancock, Jordan Hise, Carly Rodgers. "Assessing Mental Health of Kenyan Orphans." Kikitemo, Kenya. Aug. 2018.

KENNETH HAWLEY

Professor of English

Book

edited by Donaghey, B., Kaylor, N.H., Philips, P.E., Szarmach, P., and Assistant Editor, Hawley, K.C. *Remaking Boethius: The English Language Translation Tradition of the Consolation of Philosophy*. Published by Brepols & Arizona Center for Medieval and Renaissance Studies, 2019.



Journal Article

Hawley, K., (2017). Sir Harry Coningsby's Translation of De Consolatione Philosophiae: An Introduction and Critical Edition. *Carmina Philosophiae: Journal of the International Boethius Society*, (24). 1-163.

Invited Lecture or Presentation

"Fame, Fortune, and Philosophy: The Enduring Legacy of Boethius." Spring Lecture Series, The Institute for the Study of Western Civilization, Texas Tech University. Lubbock, TX. Feb. 2019.

Conference Presentations

“Boethius and the English Translation Tradition: An Exhibition of Rare Books.” Thomas H. Olbricht Christian Scholars’ Conference. Lubbock, TX. June 2019.

“The Comfort that the Love of Wysdom Giveth: Theological Anxieties in Early Modern Translations of de Consolatione Philosophiae.” MLA Annual Convention. Chicago, IL. Jan. 2019.

“Metacognition and Boethian Consolation in Chaucer.” 54th International Congress on Medieval Studies. Kalamazoo, MI. May 2019.

“Teaching the Consolation of Philosophy for Honors Freshmen.” International Congress on Medieval Studies. Kalamazoo, MI. May 2018.

Grants

Brian S. Donaghey Center for Boethian Studies for LCU Development and Student Development Board (Sarah Fantinel). South Plains Foundation, 2019: \$10,000.

The Christine DeVitt Undergraduate Research Scholars Endowment for The Rhodes Family Institute for Undergraduate Research, CH Foundation, 2019-2020: \$300,000.

Mentoring and Travel

National Conference on Undergraduate Research. University of Central Oklahoma, Oklahoma, OK. April-July 2019.

Mentor for LCU Student Group (14 Students, 6 Faculty), Kennesaw State University, National Conference on Undergraduate Research, Kennesaw, GA. April 11-13, 2019.

Texas Undergraduate Research Day at the Capitol, Faculty Panel on Undergraduate Research, Austin, TX. April 2019.

Professional Service

Editor, *Carmina Philosophiae*, International Boethius Society. 2015-Present.

Director, Brian S. Donaghey Center for Boethian Studies. International Boethius Society. 2016-Present.

CHRIS HENNINGTON

Associate Professor of Graduate Psychology and Counseling

Journal Article

Young, A. T., Hennington, C., & Eggleston, D. (2018). US SWAT Operator Experience, Personality, Cognitive-emotion Regulation and Decision-making Style. *Policing: An International Journal*, 41(2), 247-261.

Conference Presentation

with Cullen Grinnan and Beth Hennington “Surviving and Thriving in the Counseling Profession: Counselor Self-Care.” Texas Counseling Association’s 62nd Annual TCA Professional Growth Conference. Dallas, TX. Nov. 2018.

Poster Presentations

with Patricia Johnson “Ethics and Legal Issues in Texas” Healthy Families Conference, Lubbock, TX. March 2019.

with JoAnn Long and Amelia Garcia “Incorporating Data Science into Nursing Post-graduate Curriculum.” 42nd Nursing and Healthcare Congress, Ottawa, Ontario. Oct. 2018.

Published Report

Hennington, C. (Aug. 2018). Clinical Mental Health Program Evaluation. *Council for Accreditation of Counseling and Related Educational Programs*.

ELIZABETH HENNINGTON

Associate Professor of Psychology and Counseling

Conference Presentations

with Cullen Grinnan, Chris Hennington. “Surviving and Thriving in the Counseling Profession: Counselor Self-Care.” 62nd Annual TCA Professional Growth Conference. Dallas, TX. Nov. 2018.

with Cullen Grinnan, Deborah Healey. “Surviving and Thriving in the Counseling Profession: Counselor Self-Care.” Texas Alamo Regional Counseling Association Annual Winter Conference 2018. Galveston, TX. Jan. 2018.

with Cullen Grinnan, Deborah Healey. “Voices from the Margins: Creating Equal Career Opportunities for all through Career Awareness, Exploration, and Development.” 61st Annual TCA Professional Growth Conference. Galveston, TX. Nov. 2017.

with Cullen Grinnan. “Watering Your Soul: Self-Care for the Mind, Body, and Spirit.” 61st Annual TCA Professional Growth Conference. Galveston, TX. Nov. 2017.

Professional Service

Counseling Adolescents, Roosevelt ISD. 2018-19.

ACE Groups Communities in Schools, Roosevelt ISD. 2019.

Counseling Breast cancer survivors, LHUCA. Spring 2018.

ANNETTE MAHAN

Assistant Professor of Education

Conference Presentation

with Victoria Mahan. “The Delight of Digital Learning.” Texas Association for the Education of Young Children. San Antonio, TX. Oct. 2017.

Grants

EquipLCU Travel Grant, 2017. \$400.

Professional Service

Blue-Ribbon Panel Member on the 2018 LCU Award for Excellence in Teaching.

ABRAHAM MATA

Associate Professor of Spanish and Portuguese, Foreign Languages Program Coordinator

Conference Presentations

“(Dis)obedient Nuns, (Un)faithful Priests and Rebellious Sheep: Struggles with Chastity, Poverty, and Obedience



in Spanish Colonial Sermons.” Thomas H. Olbricht
Christian Scholars’ Conference, Lubbock, TX. June 2019.

“Pecadores (Im)penitentes y Monjes (Des)obedientes:
Autoridad y Rebelión en los Extractos de Sermones de
Barcia y Zambrana.” Lubbock Christian University’s
Scholars Colloquium. Lubbock, TX. Apr. 2018.

Invited Lectures

“¿Qué y quién? Teaching Relative Pronouns through the
Communicative Language Approach in Intermediate
Spanish Classes.” Harding University’s Intermediate
Spanish II class. Searcy, AR. Aug. 2018.

“Preparándonos para Volar: A Crash Course on Spanish
Culture.” LCU’s Avila’s Study Abroad Orientation,
Lubbock, TX. Aug. 2018.

“Nuevos Horizontes: Historia, Cultura y Gastronomía
Españolas.” LCU’s Avila’s Study Abroad Orientation,
Lubbock, TX. Aug. 2018.

“History and Culture of Spain.” LCU’s Avila’s Study
Abroad Orientation, Lubbock, TX. Aug. 2017.

“Future-Proof Your Career: Learn a Second Language.”
LCU’s University Seminar Class, Lubbock, TX. Aug. 2017.

Grants

Writing Scholars Grant: LCU’s Center for Teaching,
Learning, and Scholarship. 2019–2020. \$2,000.00.

Teagle Grant to attend the 2018 Texas Learning Consortium
Annual Workshop, Schreiner University, 2018. \$347.67.

Professional Service

Supervisor of the Texas Learning Consortium Language
Courses. LCU, Schreiner, Texas Wesleyan, Texas
Lutheran, and Concordia University. Ongoing.

AIMEE MCDONALD

Assistant Professor, School of Education

Conference Presentation

with Sam Ayers, “Knowledge Nuggets: Strategies for

Improving Teaching and Learning.” Kappa Delta Pi
53rd Annual Convocation. Norfolk, VA. Oct. 2019.

RONNA PRIVETT

Chair, Department of Humanities, Professor of English

Conference Presentations

“Christianity, Literature & Language Panel: Teaching
Old Wisdom to New Minds.” Thomas H. Olbricht
Christian Scholars’ Conference. Lubbock, TX. June 2019.

“Whitman, Race, and Culture through the Eyes of
Langston Hughes and Allison Adelle Hedge Coke.”
Conference of College Teachers of English. Kingsville,
TX. March 2019.

“Joseph Campbell’s Monomyth and Harry Potter.”
Lubbock Christian University’s Scholars Colloquium.
Lubbock, TX. April 2018.

Grants

EquipLCU Travel Grant: 2019. \$600.

Professional Service

Conference Moderator and Convener, “Biblical Impressions
and Themes in Secular Literature.” 2018 Christian Scholars’
Conference (CSC), Nashville, June 2018.

GONZALO RAMIREZ

Professor of Education

Mentoring and Travel

Mentor for Kappa Delta Pi, Education Honor Society,
2019 Kappa Delta Pi 53rd Annual Convocation, Norfolk,
VA. Sept. 2019.

Awards

Los Hermano Familia, Adelante Service to Education
Award, Lubbock, TX. 2019.

Professional Service

Member, Texas Tech Graduate School Dean’s Advisory
Council, Lubbock, TX. Nov. 2019.

Blue-Ribbon Panel Member on the 2019 LCU Award for
Excellence in Teaching.

BETH ROBINSON

Professor of Psychology and Counseling

Book

with Scott, L. C., *Protecting Your Child from Predators*.
Bethany Publishing, 2019.

Book Chapter

“Comfort with the Comfort We Receive from God.”
*Owning Faith: Reimagining the Role of Church & Family
in the Faith Journey of Teenagers*. Ed. D. Chancey and
R. Bunner. Leafwood Press, 2017.

Audiobook

Protecting Your Child from Predators, with Erica Sullivan.
Produced by Blackstone Audio, Inc. Released, Aug. 2019.



Multimedia

Podcast - Protecting Our Children, In the Market with Janet Pershall. Produced by Moody Radio. Released Aug. 2019

Podcast and TV Production - Protecting Your Child, with Rabbi Eric Walker on the Igniting a Nation Broadcasting Network. Aug. 2019.

Podcast - Protecting Your Child from Predators, with the Addison's. Produced by the American Family Radio. Released Sept. 2019.

Podcast - Protecting Your Children from Predators, on Chris Fabry Live. Produced by Moody Radio. Released Oct. 2019.

Podcast - Protecting Your Children from Predators, on Lifeline with Craig Roberts. Produced by KFAX Radio. Released Oct. 2019.

Podcast - Protecting Your Child from Predators, on the Wednesday Bookmark. Produced by CHRI Family Radio. Released Nov. 2019.

Podcast - Understanding How College Students Respond to Trauma, featuring Beth Robinson and Jenene Alexander. Harding University. Released Nov. 2019.

Invited Lecture or Presentation

"Strategies to Help Grieving Teens." 2019 National Conference on Youth Ministry. Colorado Springs, CO. Jan. 2019.

"Talking to Teens About Sex." Bammel Road Church of Christ. Houston, TX. Jan. 2018.

"Mind-Body Therapies in Youth." 41st Annual Pediatric Postgraduate Conference. Lubbock, TX. Aug. 2017.

"What Now? Dealing with Sexual Accusations." 41st Annual Pediatric Postgraduate Conference. Lubbock, TX. Aug. 2017.

Conference Presentations

with Alexander, J. "An Effective Model for School Crisis Intervention." Arkansas Counselor Association Conference. Hot Springs, AR. Nov. 2019.

with Frisbie, S. H., Brown, K., Alexander, J., & Aaron, E., "Ethical Implications of Using Apps in Therapeutic Settings." 2018 National Board of Certified Counselors Law and Ethics in Counseling Conference. New Orleans, LA. Feb. 2018.

with Aaron, E., Frisbie, S.H., Alexander, J., & Brown, K., "Ethical Cultural Adaptations of Trauma Interventions." 2018 National Board of Certified Counselors Law and Ethics in Counseling Conference. New Orleans, LA. Feb. 2018.

with Brown, K., Alexander, J., Frisbie, S.H., Aaron, E., "Legal and Ethical Supervision of Interns with Mental Health Issues." 2018 National Board of Certified Counselors Law and Ethics in Counseling Conference. New Orleans, LA. Feb. 2018.

with Alexander, J. "Legal and Ethical Supervision of Interns with Mental Health Issues." Arkansas Counselor Association Conference. Hot Springs, AR. Nov. 2018.

with Alexander, J. "Adolescents and Adults with ACEs." Counselor Association Conference. Hot Springs, AR. Nov. 2018.

Mentoring and Travel

with Frisbie, S. Assessing Mental Health of Kenyan Orphans. Student Ariel Kirkland. Gilgil, Kenya. April 2018.

with Frisbie, S. Assessing the Mental Health of Kenyan Orphans. Students Jordan Hise, Morgan Hancock, and Carly Rogers. Gilgil, Kenya. Aug. 2018.

Awards

Big Don Williams Lighthouse Award for Service in Youth Ministry, National Conference on Youth Ministry. Colorado Springs, CO. 2019.

Professional Service

Exhibitor Coordinator, National Conference on Youth Ministries. Edmond, OK. 2012-Present.

Board Member, Teen Life Line. Southlake, TX. 2014-Present.

Board Member, RAZA International. Lubbock, TX. 2019-Present.

Expert Witness, Child Abuse Court Cases. TX Region 1. 2005-Present.

Board Member, Communities in Schools. New Deal, TX. 2018-Present.

Board Member, Editorial Board for Discernment: Theology and the Practice of Ministry Journal. Abilene Christian University. 2015-present.

BYRON ROGERS

Professor of Chemistry, Lecturer of Music

Original Musical Composition or Arrangement

“Frosty, the Snowman” (arrangement), Premiered by the LCU Jazz Ensemble, Dec. 2019.

“A Highway Shall Be There” (arrangement), Premiered at LCU by the Praise Choir, Nov. 2019.

“Rescue” (arrangement), Premiered by Mars Hill Bible School Choir at Mars Hill Bible School, Florence, AL. Oct. 2019.

“O Come to The Altar/Reckless Love” (arrangement), Premiered by Mars Hill Bible School Choir at Mars Hill Bible School, Florence, AL. Dec. 2018.

“Ascribe to The Lord: A New Setting of Psalm 29,” Premiered at LCU by the Praise Choir, Nov. 2018.

“Counting Every Blessing” (arrangement), Premiered at LCU by Best Friends, Oct. 2018.

“Made New” (arrangement), Premiered at LCU by Best Friends, Oct. 2018.

“O Lord, O Lord” (arrangement), Premiered at LCU by Best Friends, Oct. 2018.

“More Than Anything” (arrangement), Premiered at LCU by Best Friends, Oct. 2018.

Mentoring and Travel

Mentor for Stephanie Beers in Undergraduate Research. “Comparative Methods of Extraction of Oils from *Rosmarinus officinalis*”. Lubbock Christian University, Lubbock, TX. 2019–2020.

BARBARA SLATE

Librarian, Associate Professor

Grant

Associates of LCU, Library automatic door opener. 2019. \$4,800.

Awards

Rhodes Family Institute for Undergraduate Research, Faculty Mentor Award, 2019.

KARLEE VINEYARD

Librarian, Assistant Professor

Invited Lecture or Presentation

“What We Wish They Knew: Helping Students Make the Transition to College.” Texas Library Association, Austin, TX. Apr. 2019.

“Librarians, Teachers, and Collaboration: Using Reality TV to Impart Information Literacy.” Region 16, Amarillo, TX. June 2019.

ANDY YOUNG

Professor of Psychology and Counseling

Publications

Young, A.T. (2019). Psychological Consultants in Hostage and Crisis Negotiations. *Crisis Response Journal*, 14:3, 79.

Young, A. (2019). Suicide and Self-Harm Intervention and Management Strategies. The SAGE Encyclopedia of Criminal Psychology.

Young, A. (2019). Crisis Intervention Teams. The SAGE Encyclopedia of Criminal Psychology.

Young, A., and Pierpoint, B. (2019, Winter). Facilitating a Face-Saving Surrender, *The Tactical Edge*, pp. 44-48.

Young, A. T., Hennington, C., & Eggleston, D. (2018). US SWAT Operator Experience, Personality, Cognitive-emotion Regulation and Decision-making Style. *Policing: An International Journal*, 41(2), 247-261.

Curriculum Authorship, Falcon Correctional and Community Resources, Inc. “Psychiatric Conditions and Crisis Intervention Skills in a Correctional Environment. October 1st, 2017.

Poster Presentation

with Stroman, B., Perez, C., and Woodall, T. “Differentiation of Self and its Impact on the Development of PTSD Symptomology.” Texas Association for Marriage and Family Therapists, Irving, TX. Feb. 2018.

Invited Lecture or Presentation

“Negotiating with the Empathy Impaired.” New York City Police Department Hostage Negotiator Conference. New York, NY. Dec. 2019.

“Negotiating Strategies and Skills for Negotiating with the Suicidal.” New York State Police Hostage Negotiator Conference. Albany, NY. Nov. 2019.

“Crisis Intervention Skills and Examples for Correctional Officers.” Minnesota Corrections Association. Nisswa, MN. Oct. 2019.

“Negotiation Callout Debriefings, Negotiating with the Empathy Impaired, and Psychiatric Conditions and Negotiation Strategies.” Kansas Association of Hostage Negotiators. Salida, KS. Oct. 2019.

“Successful Negotiations and Facilitating a Face-Saving Surrender.” Michigan Association of Hostage Negotiators. Ann Arbor, MI. Oct. 2019.



“Callout Debriefs, Skills Review, and Coping with Bad Callouts.” Calgary (Canada) Association of Hostage Negotiators. Calgary, Alberta. Sept. 2019.

“Negotiating with the Empathy Impaired and Having a Psychological Consultant on a Hostage Negotiating Team.” Rocky Mountain Association of Hostage Negotiators. Copper Mountain, CO. Sept. 2019.

“Negotiating with Suicidal Subjects: A Case Study Analysis.” New York Association of Hostage Negotiators. Buffalo, NY. May 2019.

“Coping with Bad Callouts, Skills Review and Callout Debriefing as Example.” Western States Hostage Negotiator Association. Spokane, WA. Apr. 2019.

“Panel Discussion Moderator: Law Enforcement and Mental Health Professionals Working Together.” West Texas Counseling Association. Lubbock, TX. Mar. 2019.

“Coping with Bad Callouts, Skills Review and Callout Debriefing as Example.” Louisiana Association of Crisis Negotiators. Baton Rouge, LA. Mar. 2019.

“Hostage (Crisis) Negotiations and Mental Health Professionals.” Seton Hall Law School. Via Skype. Feb. 2019.

“The Kill Line.” Texas State Hostage Negotiator Conference and Competition. San Marcos, TX. Jan. 2019.

Panelist with Chief Greg Stevens and Sheriff Kelly Rowe. Texas Tech Mental Health Law Symposium, Lubbock, TX. Sept. 2018.

“The Use of a Psychological Consultant on a Hostage (Crisis) Negotiating Team, and Callout Debriefings.” Canadian Critical Incident International/New York Association of Hostage Negotiators, Niagara Falls, Canada. Sept. 2018

“Establishing Your Kill Line, and The Use of a Psychological Consultant on a Hostage (Crisis) Negotiating Team, and Callout Debriefings.” National Tactical Officers Association, Phoenix, AZ. Sept. 2018.

“Establishing Your Kill Line.” Texas Association of Hostage Negotiators, Austin, TX. Oct. 2018.

“The Use of a Psychological Consultant on a Hostage (Crisis) Negotiating Team, and Callout Debriefings.”

South Carolina Association of Crisis Negotiators, Myrtle Beach, SC. Oct. 2018.

“Crisis Intervention.” West Texas Mental Health Conference, Lubbock, TX. Oct. 2018.

“Establishing Your Kill Line.” California Association of Hostage Negotiators, Burbank, CA. Sept. 2018.

“The Use of a Psychological Consultant on a Hostage (Crisis) Negotiating Team, and Callout Debriefings.” Delaware Valley Association of Hostage Negotiators, Plymouth Meeting, PA. Sept. 2018.

“Negotiating with the Empathy Impaired.” Missouri Association of Crisis Negotiators. Independence, MO. July 2018.

“The Use of a Psychological Consultant on a Hostage (Crisis) Negotiating Team. SWAT and Negotiators Are Different? National Survey Results: How These Two Groups Can Work Better Together and Recommendations for Training and Callout Operations.” NY Association of Hostage Negotiators, Rochester, NY. May 2018.

“The Use of a Psychological Consultant on a Hostage (Crisis) Negotiating Team and 15-Hour SWAT Callout with a Psychopath Debriefing.” New England Crisis Negotiators Association, Plymouth, MA. May 2018.

“The Use of a Psychological Consultant on a Hostage (Crisis) Negotiating Team. And, SWAT and Negotiators Are Different? National Survey Results: How These Two Groups Can Work Better Together and Recommendations for Training and Callout Operations.” International Association of Hostage Negotiators, Las Vegas, NV. March 2018.

“Establishing Your Kill Line.” Twenty-Eighth Annual Crisis Negotiation Competition, San Marcos, TX. Jan. 2018.

“Responding to Suicide.” WT Counseling Association, Lubbock, TX. Oct. 2017.

“Mitigating Post-traumatic Stress Disorder through On-Scene Crisis Intervention.” University Medical Center, Lubbock, TX. Oct. 2017.

“Suicide-by-Cop Negotiations.” Michigan Association of Hostage Negotiators, Traverse City, MI. Oct. 2017.

“Crisis and Suicide Assessment: A Hands-On Approach to Implementing Intervention Skills for Health Care Professionals.” Covenant Medical Center, Mental Health Grand Rounds, Lubbock, TX. Sept. 2017.

“SWAT and Negotiators Are Different? National Survey Results: How These Two Groups Can Work Better Together and Recommendations for Training and Callout Operations.” California Association of Hostage Negotiators, Reno, NV. Sept. 2017.

“The Roles of a Psychological Consultant on a Hostage Negotiating Team and Some Callout Reviews.” Indiana Association of Crisis/Hostage Negotiators, Indianapolis, IN. Aug. 2017.

Conference Presentations

“Panel Participant: Trauma, Stress, and Treatment for Law Enforcement Professionals.” Engage and Excel Conference. Austin, TX. Oct. 2019.

with Harmony Goorley “Crisis Intervention Skills and Callout Review: How to Talk to the Mad, Bad, and Sad.” National Sheriff’s Association Conference. Louisville, KY. June 2019.

“Crisis Intervention Skills and Mental Health Professionals and Law Enforcement Working Together.” Choctaw Nation: Navigating Mental Health and Substance Abuse Through Counseling, Law Enforcement and the Judicial Process. Durant, OK. Sept. 2019.

“On-Scene Crisis Counseling Through Police Departments: The Victims Services Crisis Team at the Lubbock Police Department.” American Health Counselors Association, Orlando, FL. Aug. 2018.

“From the Streets to the Jail: How to Calmly Interact with the Mad, Bad, and Sad.” National Sheriff’s Conference, New Orleans, LA. June 2018.

“Crisis Counseling Skills and Stories from Being a Crisis Counselor and Hostage Negotiator.” American Counseling Association. Atlanta, GA. Apr. 2018.

“On-Scene Crisis Counseling Provided Through Police Departments.” National Organization of Victims Assistance. San Diego, CA. Aug. 2017.

Book and Manuscript Reviews

Crisis Cops, by Pat Doering, The Tactical Edge publishing, 2019.

“Intensive Residential Treatment Program: Efficacy for Emergency Responders’ Critical Incident Stress.” *Journal of Police and Criminal Psychology*. Springer, 2019.

“Interpretations of Proof-of-Life Videos and Their Impact on Supported Interventions.” *Journal of Policing, Intelligence, and Counter Terrorism*. Taylor Francis, 2018.

“There’s Nothing That Compares to It: A Grounded Theoretical Analysis of the Experiences of Police Hostage and Crisis Negotiators.” *International Journal of Conflict Management*. Wiley, 2018.

“Predictors of Mental Health Stigma Among Police Officers: The Role of Trauma and PTSD.” *Journal of Police and Criminal Psychology*. Springer, 2018.

“Shoot/No-Shoot Decisions in the Context of IED-Detection Training.” *Journal of Police and Criminal Psychology*. Springer, 2018.

“Secondary Traumatic Stress: Prevalence and Symptomology Amongst Detective Officers Investigating Child Protection Cases.” *Journal of Police and Criminal Psychology*. Springer, 2018.

“Suicide Prevention in U.S. Law Enforcement Agencies: An Environmental Scan of Current Practices.” *Journal of Police and Criminal Psychology*. Springer, 2018.

“Exploring the Validity of Behavioral Cues Predictive of Physically Resisting Arrest.” *Journal of Police and Criminal Psychology*. Springer, 2018.

Professional Service

Hostage Negotiator and Psychological Consultant for Lubbock Police Department. Present.

Hostage Negotiator and Psychological Consultant for Lubbock Country Sheriff’s Office. Present.

Hostage Negotiator and Psychological Consultant for TX Department of Public Safety. Present.

Advisor, Board Member for TX Association of Hostage Negotiators. Present.

Clinical Director, South Plains Critical Incident Stress Response Team for South Plains. Present.

Clinical Director, Critical Incident Stress Management Team, Lubbock Police Department. Present.

Clinical Director, Critical Incident Stress Management Team, Lubbock Fire Department. Present.

Victim services Crisis Team member, trainer, and coordinator. Lubbock Police Department. Present

Board Meeting Member, National Council of Negotiator Associations. Florida, June 2017.

Institutional Review Board, Texas Tech University, 2015-18.

Curriculum Committee, Texas Commission on Law Enforcement, Texas 2015–17.

Grants

with Lubbock County Sheriff’s Office. Mental Health Collaboration Program Grant. U.S. Department of Justice. 2018. \$300.00.

Awards

L.R. and Ruth Wilson Excellence in Teaching Award, LCU, 2017.

A UNIQUE RESEARCH PROJECT

Intersects Chemistry and Archeology for LCU Student

HANNAH HARBIN

One of the key experiences available at LCU is the opportunity for faculty and students to collaborate on undergraduate research projects. In the Honors College, a recent chemistry major, Hannah Harbin, exemplifies the ability of LCU faculty and students to build one-of-a-kind projects. In her first year at LCU, Honors College advisors worked with faculty to address her interests in paleontology, an area not specifically featured at the university. She began working in special studies with history professor Kregg Fehr, whose areas of study included the history of science and paleontology.



Hannah working the dig site at Khirbet Iskandar

In the summer of 2015, Hannah traveled to Israel with a group of young women as part of a basketball cross-cultural outreach program. Following that trip, Hannah sought out Dr. Julie Marshall, Professor of Chemistry and Biochemistry, to discuss her desire for additional international experiences. Together, they thoughtfully and carefully explored opportunities to combine her desire for an international experience and her interest in research into a challenging project. After these conversations, Dr. Marshall began to involve fellow LCU professor, Dr. Jesse Long, a noted scholar and archaeologist who has spent many years working with a team of researchers at the Khirbet Iskandar excavation in Jordan. Dr. Long expressed interest in the possibility of Hannah conducting research with potsherds from the site, combining her interests in chemistry and archaeology.

A RECENT CHEMISTRY MAJOR, HANNAH HARBIN, EXEMPLIFIES THE ABILITY OF LCU FACULTY AND STUDENTS TO BUILD ONE-OF-A-KIND PROJECTS

Dr. Marshall and Hannah worked on the application materials for the Jordan trip during the spring 2016 semester. At the same time, Hannah was enrolled in 18 hours and playing basketball for LCU. This would be challenging for any student under normal circumstances, but in addition, the LCU Lady Chap basketball team won the NCAA Division II Championship that spring. This included practicing and playing games well into April of that year.

In the summer of 2016, Hannah traveled with Dr. Long and a team of archeologists to Jordan to participate in the Khirbet Iskandar excavation. Hannah collected samples and details about the location of the potsherd in the site. These samples were packed and sent to the laboratory at LCU for additional analyses. Throughout the rest of the summer and into the fall, Hannah completed the extraction of organic materials from the pottery and



Hannah looks up from her work examining potsherds found on the Khirbet Iskandar excavation site.

analyzed food substances preserved in the sherds. An abstract was prepared and submitted to the LCU Committee on Undergraduate Research (CUR) for inclusion in the LCU Scholars Colloquium and the 2017 National Conference on Undergraduate Research at the University of Memphis. Hannah was accepted to both conferences and was one of the top ten students from LCU invited to present for the LCU CUR committee.

This unique project combined the interests of an outstanding Honors College student and faculty from all three colleges at LCU, truly an interdisciplinary project. Using her research project as a launching pad, Hannah applied for the Mitchell Fellowship and reached the second round. All these experiences made Hannah competitive for graduate school fellowships and opportunities. Currently, Hannah is working toward a Ph.D. in Chemical Engineering at Texas Tech University.

The results of the research are found in the report titled: “The Intersection of Chemistry and Archaeology: Analysis of Fatty Acid Residue Extracted from Early Bronze Age Pottery Found at Khirbat Iskandar, Jordan” — Hannah Harbin, Julie A. Marshall, Jesse Long

ALFRED AND PATRICIA SMITH COLLEGE OF BIBLICAL STUDIES



JEFF CARY

Professor of Theology, Dean of the College of Biblical Studies

Conference Presentation

“Ecumenical Hermeneutics: Prima Scripture, Visible Unity and Authority.” Thomas H. Olbricht Christian Scholars’ Conference. Lipscomb University, June 2018.

DAVID FRAZE

*Associate Professor and James A. “Buddy” Davidson
Endowed Chair of Youth and Family Ministry*

Book

Practical Wisdom for Youth Ministry: The Not-So-Simple Truths That Matter. Leafwood, 2018.

Book Chapter

“Friends, Mentors, Heroes: Connecting with Other Generations.” *Owning Faith: Reimagining the Role of Church and Family in the Faith Journey of Teenagers.* Ed. Dudley Chancey and Ron Bruner. Leafwood, 2017.

Invited Lecture or Presentation

“Practical Wisdom for Youth Ministry.” National Conference on Youth Ministry. Atlanta, GA. Jan. 2018.

“Practical Wisdom for Youth Ministry.” National Youth Workers Convention. St. Louis, MO. Nov. 2018.

“Mentoring Matters: The Basics of Discipleship.” National Youth Workers Convention. Memphis, TN. Nov. 2017.

“Avoiding Chaos: A One-Year Strategy of Tools, Tactics and Teaching to Grow Your Ministry.” National Youth Workers Convention. Memphis, TN. Nov. 2017.

Mentoring and Travel

with Tracy Mack and Kathy Crockett, Business Field Trip for Business College Students, Dallas/Fort Worth, TX. Dec. 2019.

Ministry Coaching, National Youth Workers Convention, St. Louis, MO. Nov. 2018.

Ministry Coaching, National Youth Workers Convention, Memphis, TN. Nov. 2017.

Professional Service

Thematic Director, LCU Encounter Summer Camp. Lubbock Christian University, Lubbock, TX. June 2018.

JESSE LONG

Professor of Old Testament

Published Newsletter

Long, J. C., Jr., Richard, S., and D’Andrea, M. (2018). “Khirbat Iskandar.” Pp. 59–60 in *Archaeology in Jordan – 2016 and 2017 Seasons*, eds. J. D. M. Green, B. A. Porter, and C. P. Shelton.

Conference Presentation

D’Andrea, M., Long, J. C. Jr., and Richard, S. (January 2019) New Insights about the Early Bronze Age Sequence at Khirbat Iskandar: The 2016 Excavations. *14th International Conference on the History and Archaeology of Jordan (ICHAJ 14)*, Florence, Italy.

Richard, Suzanne, Jesse C. Long, Jr., Marta D’Andrea, and Rikke Wulff-Krabbenhoft. (2018) Expedition to Khirbat Iskandar and Its Environs: The 2016 Season. *Annual of the Department of Antiquities of Jordan* 59. 596-606.

MICHAEL MARTIN

Professor of New Testament

Books

with Parsons, M., *Ancient Rhetoric and the New Testament: The Influence of Elementary Greek Composition*. Baylor University Press, 2018.

with Whitlark, J., *Inventing Hebrews: Design and Purpose in Ancient Rhetoric*. Cambridge University Press, 2018.

SHANNON RAINS

Assistant Professor of Bible

Journal Article

Rains, S., Schroeder, J., & Bruner, R. (2019). A Reader's Guide to Children's Ministry. *Discernment: Theology and the Practice of Ministry*, 5(1), 1.

MARK SNEED

Professor of Bible

Book Chapters

"Methods, Muddles, and Modes of Literature: The Question of Influence Between Wisdom and Prophecy." *Riddles and Revelations: Explorations into the Relationship between Wisdom and Prophecy in the Hebrew Bible*. T&T Clark, 2018.

"Lazy, Idle; Laziness, Idleness in the Ancient Near East." *Encyclopedia of the Bible and Its Reception*. De Gruyter, 2017.

"Lazy, Idle; Laziness, Idleness in the HB/OT." *Encyclopedia of the Bible and Its Reception*. De Gruyter, 2017.

Journal Article

Sneed, M. (2017). לְבָהּ as "Worthless" in Qoheleth: A Critique of Michael V. Fox's "Absurd" Thesis. *Journal of Biblical Literature*, 136(4), 879-894.

Invited Book and Manuscript Reviews

A Kingdom for a Stage: Political and Theological Reflection in the Hebrew Bible by Mark Hamilton. Restoration Quarterly, 2018.

Recreating the Cosmos: A Holistic Reading of Paul's Letter to the Galatians by Jeremy Barrier. Restoration Quarterly, 2018.

Recreating the Cosmos: A Holistic Reading of Paul's Letter to the Galatians by Thomas Bolin. Restoration Quarterly, 2018.

Qoheleth's Claims to Knowledge by Norman Wilson. T&T Clark. 2017.

The Cambridge Companion to the Wisdom Literature by Katharine Dell, Suzanna Millar, and Author Keeper. Cambridge University Press. 2017.

The Meaning(s) of Moses' Life: An Analytic and Comparative-Philosophical Perspective. Old Testament Essays, 2017.

Invited Lecture OR Presentation

"The Sage 'Concerned with Prophecies' (Sir 39:1): The Scribal Cooption of Prophecy." OT/Hebrew Bible Senior Seminar. Cambridge, UK. Oct. 2017.

Conference Presentations

"Why the Sages' Interest in Prophecy in Sirach (e.g., 39:1) is Not New." Society of Biblical Literature. Irving, TX. Mar. 2018.

"A Taste for Wisdom: Aesthetics, Moral Discernment, and Social Class in Proverbs." Society of Biblical Literature. Boston, MA. Nov. 2017.

Awards

Visiting Fellow, Faculty of Divinity, Cambridge, UK. 2018.

Visiting Fellow, Clare Hall, Cambridge, UK. 2018.

Professional Service

Steering Committee Member, Society of Biblical Literature Annual Meeting Section: Wisdom in Israelite and Cognate Traditions, 2016-19.

Board Member, Restoration Quarterly Corporation Board. 2019.

Book endorsement for Warner Bailey, *Living in the Language of God*. Eugene, OR: Wipf & Stock, 2017.

SHAWN TYLER

Instructor of Bible

Book

edited by Brown, K., Wynn, J., and Wayne, B. *Field Survey Instrument*. Ketch Publishing, 2018.





Dr. Mark Sneed

Professor of Bible

Dr. Mark Sneed joined the LCU Bible faculty in 1999. His area of training is Old Testament with a specialization in the wisdom literature of the Hebrew Bible and other ancient Near Eastern literature.

Sneed teaches Introduction to the Old Testament to freshman students and various classes in Old Testament for upper-level students. He also teaches hermeneutics and is an expert in wisdom literature. LCU Bible majors and graduate students receive engaging, cutting-edge scholarship and instruction in their classes with Dr. Sneed, which prepares them well for continuing education in biblical texts.

Dr. Sneed's scholarly production and reputation have steadily increased, and no signs of abatement have appeared on the horizon, as he clearly remains energized by his academic engagements. It is impressive when a scholar achieves national recognition in his or her area of expertise, but Dr. Sneed has achieved significant international standing, especially in the field of wisdom studies. His standing in the international community of wisdom scholars is evidenced by increasing invitations for international presentations and study groups. Dr. Sneed is bringing unparalleled academic recognition to LCU, and we joyfully acknowledge the gifts God has given him. The following is an impressive selection from his more recent scholarly activity.

Publications:

“כֶּבֶד as ‘Worthless’ in Qoheleth: A Critique of Michael V. Fox’s ‘Absurd’ Thesis.” *Journal of Biblical Literature* 136 (2017): 879-94.

“A Taste for Wisdom: Aesthetics, Moral Discernment, and Social Class in Proverbs.” In *Imagined Worlds and Constructed Differences in the Hebrew Bible*. Edited by Jeremiah Cataldo. Library of Hebrew Bible/Old Testament 677. London: T&T Clark/Bloomsbury, 2019.

Presentations:

“‘Wisdom Circles,’ ‘Wisdom Schools,’ and the ‘Wisdom Teacher’ as Scholarly Constructs: A Lexical Semantic Analysis” (invited). Presented at the European Association of Biblical Studies, Aug. 13, 2019, in Warsaw, Poland.

“Biblical Wisdom and Torah: An Anthropological and Rhetorical Approach” (invited). Presented at the European Association of Biblical Studies, Aug. 14, 2019, in Warsaw, Poland, in the program unit, *Wisdom and Torah as Dynamic Modes of Scribal Discourse in Israel and Early Judaism: Beyond Biblical Genres and Traditions*. This group’s agenda is based on Dr. Sneed’s work.

“On the Sublime and the book of Job.” Presented at the International Society for the Study of the Old Testament, Aug. 5, 2019, in Aberdeen, Scotland.

Convener for two sessions in the program unit, *Wisdom Literature*, at the International Society for the Study of the Old Testament, Aug. 8, 2019, in Aberdeen, Scotland.

“From Monsters to Meta-phors: Tracing the Origins of a Biblical Studies Consensus.” Presented at the Society of Biblical Literature International Meeting, July 3, 2019, in Rome, Italy.

Convener for a session in the program unit, *Wisdom Literature in the Bible and in the Ancient Near East*, at the Society of Biblical Literature International Meeting, July 2, 2019, in Rome, Italy.

Other Notable Academic Achievements:

Cambridge University Visiting Fellow, Faculty of Divinity (Fall 2018). Sneed was offered two other fellowships: Clare Hall, Cambridge University and Tyndale House—a subsidiary of Cambridge University that contains one of the best libraries in the world devoted to biblical studies. He chose the latter because of its location, library, and a connection with Peter Williams, warden at Tyndale House, who came to LCU a few years ago as the main presenter for the Lanier Lectures. The library at Tyndale House supplemented Dr. Sneed’s access to over 100 libraries at Cambridge University.

He is also chair of the National Society of Biblical Literature program unit, *Wisdom in Israelite and Cognate Traditions*, which is one of the most prestigious units in the entire program.

Dr. Sneed was invited to join a prestigious international team of scholars who will begin meeting in February 2020 in South Africa to explore epistemology in the book of Job. What will begin as a multi-year collaboration will culminate in a joint publishing project. On Aug. 3-6, 2020, this group will present in a session at the European Association of Biblical Studies, Wuppertal, Germany.



Dr. Mark Sneed with his wife, Arlene, pose in front of the University of Cambridge in England.

HONORS COLLEGE

OLGA PAHOM

Assistant Professor of Linguistics and Cultural Studies,
Associate Dean of Honors College

Journal Article

Lee, Y. J., Pahom, O., & Weeks, B. L. (2019). Kinetic Study for Comprehensive Understanding of Solid-State Polymorphic Transitions of Nicotinamide/Pimelic Acid Cocrystals. *Crystal Growth & Design*, 19(2), 932-941.

Invited Lecture or Presentation

“An Introduction to the Russian Language” Dr. Kregg Fehr's Honors History of Russia Course, LCU. Lubbock, TX. Oct. 2019.

“Language, Culture, and Perception” Reel Culture. Lubbock, TX. Nov. 2019

“Teaching and Evaluating Dissertation Writing: The Methodology Chapter.” ESL Coordination Meeting, Department of Classical and Modern Languages and Literatures,

Texas Tech University. Lubbock, TX. Mar. 2018.

“Strategies for Effective Writing Consultations with ESL Students.” Graduate Student Writing Center, Texas Tech University. Lubbock, TX. Feb. 2018.

“Finding Middle Ground: Gender, Language and Storytelling—Why What I Study Matters.” Calvin College. Grand Rapids, MI. Feb. 2018.

“A Place at the Table.” Vandelia Church of Christ. Lubbock, TX. Nov. 2018.

“Writing and Evaluating Literature Reviews.” ESL Coordination Meeting, Department of Classical and Modern Languages and Literatures, Texas Tech University. Lubbock, TX. Nov. 2017.

“Annotated Bibliographies as Rhetorical Analysis Tools in Graduate ESL Instruction.” ESL Coordination Meeting, Department of Classical and Modern Languages and Literatures, Texas Tech University. Lubbock, TX. Oct. 2017.

“Teaching and Responding to Research Questions in Graduate ESL Writing Courses.” ESL Coordination Meeting, Department of Classical and Modern Languages and Literatures, Texas Tech University. Lubbock, TX. Oct. 2017.

“The Role of Feedback in ESL Writing Courses.” ESL Coordination Meeting, Department of Classical and

Modern Languages and Literatures, Texas Tech University. Lubbock, TX. Sept. 2017.

“Overcoming the Fear of People Who Are Different from Us.” Keynote Address at Ladies' Retreat, Green Lawn Church of Christ. Lubbock, TX. Nov. 2017.

Conference Presentations

with Steve Watters (SIL International), Laura Brandenburg (Wayland Baptist University), Karen Beth Strovas (Wayland Baptist University), Linley Melhem (Texas Tech University). “Linguistics and the Pursuit of Goodness, Beauty and Truth. Thomas H. Olbricht Christian Scholars' Conference. Lubbock, TX. June 2019.

with Nakamura, S., and Iwamoto, R., “The Influence of Bilingualism and Gender on the Use of Backchannels in Japanese Conversations.” 7th Annual Conference on Applied Linguistics & Intercultural Communication in Higher Education. Lubbock, TX. Apr. 2018.

Grants

EquipLCU Research and Development Grant, Lubbock Christian University, 2019. \$1500.

Mentoring and Travel

International Student Association, host families for international students, Lubbock, TX. Sept. 2018.

Awards

President's Excellence in Diversity and Equity Award (nominee), Texas Tech University, Lubbock, TX. 2018.

Nancy J. Bell Graduate Faculty Excellence in Mentoring Award (nominee), Texas Tech University, Lubbock, TX. 2017.

Professional Service

Creator and Organizer of Three Minute Thesis Conference, Department of Classical and Modern Languages and Literatures, Texas Tech University, May 2018.

Ph.D. Dissertation Committee Member for 2 Ph.D. candidates. Texas Tech University, 201–2019.

Master's Comprehensive Exams Committee Member for 13 candidates. Texas Tech University, 2018-2019.

Honors Thesis Facilitator for eight students, Lubbock Christian University, 2019–2020.

Member of Senior Research Committee for two students, Lubbock Christian University, 2019–2020.

Creator and organizer of Reel Culture, a biannual language and culture film night and panel discussion with academic experts, Lubbock Christian University, Fall 2019-present.





TWENTY YEARS OF HONORS EDUCATION *at* LUBBOCK CHRISTIAN UNIVERSITY: LEADING IN SCHOLARLY AND EXPERIENTIAL LEARNING

The 2019–2020 academic year marks a significant milestone for the Honors College at Lubbock Christian University. Launched in the fall of 2000 with fifteen students, Honors education reached its twentieth year in 2019 with 195 students enrolled. The program transitioned to a college in 2016, reaching 208 students the following year.

The impact of the Honors College on the overall university continues to grow. Begun as a modest attempt to build a program that would model academic excellence and attract top-tier students to the university, the Honors College has developed into a major university component with far-reaching influence. Honors initiatives and programs have enhanced the university in numerous ways, and more than 300 students have graduated from the program, which is now led by Dr. Stacy Patty, who serves as Dean of the Honors College.



Scholarship and Research Initiatives

Drawing from National Collegiate Honors Conference (NCHC) best practices, the Honors Program in 2006 introduced an annual undergraduate research conference, the LCU Scholars Colloquium, to bring together students and faculty to showcase the best research work from the academic year. The colloquium has become the seminal spring semester academic event and has served as a catalyst for student and faculty research presentations at regional and national conferences. Outstanding honors students began to present their research at the NCHC conference and, along with other university students, at the National Conference for Undergraduate Research (NCUR).

Soon the Honors Program had formed a university Committee on Undergraduate Research, established institutional membership with the Council on



Honors student and art major Zachary Long ('19) was one of the featured artists and presenters at the 2019 Scholar's Colloquium

Undergraduate Research (CUR), and directed the university's participation in NCUR. On average, NCUR accepts fifteen LCU students per year, and 75 percent of those are members of the Honors College. In 2014, NCUR named the university as an Undergraduate Research Exemplary Leader institution.

The Scholars Colloquium provided opportunities to bring internationally recognized scholars to the university, including Stanley Jaki (Templeton and Gifford lecturer in physics and theology), Katharine Hayhoe (2019 United Nations Champion of the Earth climate scientist), Holmes Rolston (Gifford lecturer in biology and theology), and Charles Villa-Vicencio (South African Truth and Reconciliation research director).

In addition, the colloquium and undergraduate research initiatives also sparked more attention to faculty research. Honors faculty members have since led the university with prestigious appointments to a science and faith program in Oxford (biochemist Dr. Amanda Boston), a one-semester fellowship at Cambridge (Biblical Studies' Dr. Mark Sneed, interpreting monster imagery in biblical wisdom literature), and archival research at Harvard (English literature's Dr. Kenneth Hawley, researching Boethian translations).

Student Curricular and Experiential Learning

Honors has introduced and modeled innovative courses and experiential learning to the university,

servicing as generative multiplier of effective teaching approaches. With more gifted students enrolled, overall faculty satisfaction has increased, and overall classroom teaching and learning has improved. Honors education has particularly increased learning across the academic disciplines in the tradition of liberal arts and sciences colleges. Beginning in 2012, Honors added an emphasis on Great Texts, as these texts enhance "faith seeking understanding." Whatever the method, Honors education has encouraged learning that seeks wisdom, pursues excellence, and discerns vocation.

New areas of study have emerged. A recent addition is a minor in linguistics, an area important for language translation and intercultural career paths. The linguistics path integrates studies in English, Communication, Missions, Business, and Political Science, making it an ideal Honors curricular option. Students from all majors now participate in the curriculum, which allows students to choose between a twelve-course Honors Graduate track and a fifteen-course Honors Scholar thesis program.

Among new experiential learning approaches, Honors developed Study Away programs in Oxford and Washington, D.C. The LCU Honors Oxford Summer Scholar program places one student each year at Wycliffe Hall, Oxford, in association with the Council on Christian Colleges and Universities (CCCU) Scholarship and Christianity in Oxford (SCIO) program. The most recent participant, Humanities and English major Sarah Fantinel, completed two tutorials in creative writing and science and religion. Through initial SCIO participation, Honors served as the catalyst for LCU membership in CCCU, opening a wealth of other Study Away opportunities for our students.

In 2005, the Honors Program initiated the LCU Washington program in coordination with the Washington Center for Internships (TWC), a NCHC affiliate. The program places up to five students each semester in nonprofit, government,

and private-sector internships, including full-time academic credit applicable to the student's degree plans. A total of 99 students have participated, with 40 percent Honors membership. In 2013, TWC named the university as its Private University of the Year.

Prestigious Scholarships and Graduate Fellowships

By 2005, the Honors Program had secured substantial funding from the Helen Devitt Jones Foundation to ensure scholarships for its students, the program could better recruit academically gifted students and continue to elevate overall university academic excellence.

To further enhance these efforts, in 2015 the Honors College created the F. W. Mattox Presidential Scholar Award program. Seeking to bring more nationally recognized student scholars and leaders to the university, the program provides five full scholarships annually. From November to February, candidates engage in a rigorous vetting and interview process leading to final selection.

Honors aims not only to attract top academic students but also to prepare them to succeed in graduate programs. Recent graduates have received scholarships to attend such institutions as Carnegie Mellon University (nuclear engineering), Duke University (theology), the Medical University of South Carolina (cancer research), West Virginia University (economics), and Baylor University (law).

In 2014, the college established an Office of Prestigious Fellowships and Scholarships in order to mentor selected students for graduate awards. An early achievement in this area is chemistry and mathematics major Hannah Harbin. Her work with Honors faculty in chemistry, paleontology, and archaeology, culminated in a study of food residues on Middle-Bronze-age potsherds that led to a second-round competition for the Mitchell Scholarship. The office continues to help prospective candidates apply for prestigious fellowships.

Vocational Discernment and Preparation

Through its seminars in the curriculum, internship opportunities in Washington, D.C., and university

departmental cooperative projects, the Honors College assists students in understanding their life callings. In the seminars, faculty lead students through the theological exploration of vocation, encouraging them to find that "place where their deep gladness and the world's great need meet." Partnerships with departments bring in alumni and special career path programs across the university. In 2018, the college negotiated an agreement between LCU and the Texas Tech University Health Sciences Center School of Medicine to allow selective early admission to that school of medicine. Qualified honors students bypass the standard medical school admissions test.



Brittany Michaleson

Communication major Brittany Michaleson is an example of how Honors aims to work closely with students, listening and challenging, advising and mentoring along the way. A Mattox Scholar, Brittany began her studies with intentions of a sports journalism career. After studying in the university's Avila semester abroad, she added Spanish and linguistics minors and changed her study emphases to international studies and mass media. In the spring of 2020, Brittany will intern in Washington with the Voice of America's Latin American Division.

Toward the Future

The Honors College aims to cap its enrollment at 250 and continue to provide a model of the highest academic excellence for the university. Long-term goals include the establishment of a distinctive Honors College degree, the Bachelor of Arts and Sciences, to allow for the broadest academic preparation at the highest levels. Above all, the college aims to continue a tradition of creating and supporting innovative academic learning, providing opportunities for faculty to teach and work in new areas, and fostering initiatives that strengthen the university overall. The Honors College works to intensify the college experience for its students, consequently multiplying the influence that such students can have on our campus.

Dr. Julie Marshall and Lissa Gilliam

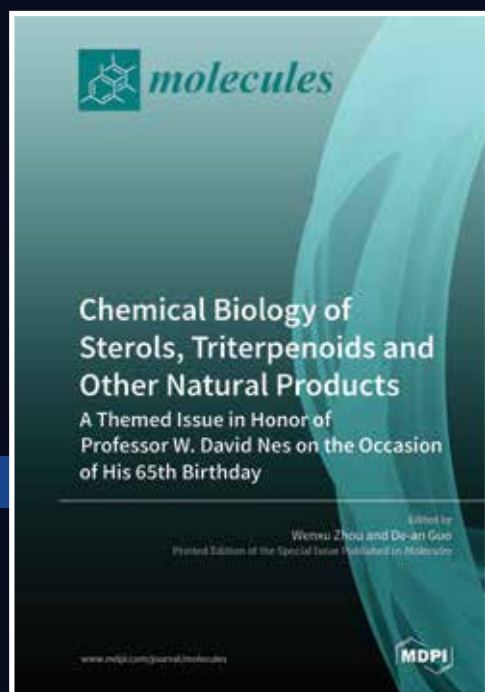
PUBLISHED IN POPULAR PEER REVIEW JOURNAL



Dr. Julie Marshall



Lissa Gilliam



“Phytosterol Composition of *Arachis hypogaea* Seeds from Different Maturity Classes”

— Wenxu Zhou, William D. Branch, Lissa Gilliam, and Julie A. Marshall

Research at primarily undergraduate institutions can be challenging for a variety of reasons. Resources, dedicated research time, and the transient nature of undergraduate researchers make sustainable projects difficult to undertake and complete. With that said, the value of the collaboration between undergraduates and faculty at such institutions is clearly demonstrated as a high impact practice. Partnerships with collaborators at large R1 institutions are extremely helpful to bridge the gap in resources and devote time to generate publications. Two such collaborators, Drs. W. Zhou at Texas Tech and W.D. Branch at the University of Georgia, worked with us this past year to publish a paper on the effect of seed maturation on nutrition and antioxidant availability in peanuts.

The seeds of cultivated peanut, *Arachis hypogaea*, are important as a source of plant-based nutrition and healthy fat.

The relative maturity of the seed is important to its agronomical value, nutritive content, and viability. As a part of our collaborative research project, Dr. Branch provided seeds from the University of Georgia program categorized by maturity class for analysis. Dr. Zhou, an expert in the field of sterol biosynthesis, worked with researchers in the laboratory at LCU to extract compounds from the seeds, identify and quantify the components.

At the project's completion, a manuscript was submitted for publication to *Molecules* journal. The paper was accepted for publication in December 2018, for a special issue on sterol biosynthesis for the research mentor of Drs. Zhou and Marshall, Dr. W.D. Nes in the Department of Chemistry and Biochemistry at TTU. Currently, research projects are continuing with both collaborators and will provide opportunities for faculty and students at LCU.

Molecules **2019**, 24 (1), 106: doi: 10.3390/molecules24010106



LADY CHAPS' SOARING ACADEMIC SUCCESS

The LCU Lady Chaps basketball team is well-known across the NCAA, especially after winning their second NCAA Division II National Title this past spring—their second in just four years. And while their successes on the court have thrust them into the national spotlight, the student-athletes on the team have continued to pull off a lesser-known feat: finishing among the top team GPAs in NCAA Division II over the past several years. In fact, according to Steve Gomez, their head coach, the cumulative team GPA was 3.77—the second highest in the nation during the 2018-19 academic year.

Gomez says that this is the result of immense effort on the players' part, as well as support from the campus community. "For our girls, the season spans two semesters, so there's just so much downtime and class missed," he explained. "And that time out-of-class is never helpful, but it can help our athletes realize that they have to be self-motivated, they have to be the one to meet with their professor before they leave to make sure they have their bases covered. I would never say that it's an advantage, but at the same time, those girls know that we're not going to babysit them, that there's no preferential treatment. We want our girls to be ahead of the game, and that's a huge part of what we're doing here."

These student-athletes have continued to pull off a lesser-known feat: finishing among the top team GPAs in NCAA Division II over the past several years.

Gomez also says that the support from professors and staff on campus is invaluable. "The culture, the environment here, and the unity across the campus and willingness to help is so powerful. And it's not just for the athletes—for those professors, they're so giving, so invested in people—it's their calling, and it's not begrudgingly done. So their excellence and commitment to our students, when put with the girls' dedication to making sure they do the work, is an incredible combination."

That dedication often goes beyond the classroom, as well—those same professors routinely show up to the various athletic events to cheer on the student-athletes—something that is not lost on the players.

"I'll go to a cross-country or soccer game, and I always see professors out there," said Gomez. "For them to have an interest in their students, showing that they genuinely care about their successes—it can really drive home the commitment that LCU has to those students. It shows the unique environment on this

campus, the fact that it's full of so many incredible people who all inspire each other to do their best—and it has a unique way of reciprocating effort on those students' part in the classroom."



Dr. Amanda Boston

Fellow in Oxford

When Amanda (Ellis) Boston came to Lubbock Christian University as an Honors student in 2002, she had big dreams in the science field, but she probably never envisioned herself as a SCIO Visiting Scholar in Science and Religion in Oxford. The prestigious placement comes after nearly twenty years of research as a student and faculty mentor. Dr. Boston began as an undergraduate student researcher, developing new protocols for measuring the amount of soluble protein in different peanut varieties, under the mentorship of Dr. Julie Marshall. In graduate school at Texas Tech University, Boston's doctoral research in organic chemistry focused on the synthesis of new ligands (ions or molecules) for use in selective extractions of toxic and radioactive metals from aqueous solutions.

She also developed and excelled in her teaching skills and was named as the Outstanding Organic Chemistry Teaching Assistant. After returning to her alma mater, Dr. Boston quickly emerged as an innovative and challenging teacher. To improve required labs, she introduced new inquiry based lab manuals. To maximize class meeting time and encourage better student learning, she developed flipped classroom methods and added video content to student preparations. To encourage research, she began mentoring students on undergraduate research projects.

This dedication to effective teaching and encouraging of research by undergraduate students fostered in Dr. Boston a passion for student success in the sciences but also

across the sciences and the arts. In her role as Associate Dean of the Honors College, Dr. Boston instituted interdisciplinary honors research seminars and enhanced senior thesis projects. She has continued to emphasize the notion that all honors students be literate in understanding across the disciplines.

So when the call went out for mid-career faculty to focus research projects on “bridging the two cultures of science and humanities,” Dr. Boston was a natural fit. The program leads faculty in a yearlong project that includes two summer’s residence in Oxford University. Dr. Boston’s work is sponsored by a grant given by Bridging the Two Cultures of Science and the Humanities II, a project run by Scholarship and Christianity in Oxford, the UK subsidiary of the Council for Christian Colleges and Universities, with funding by Templeton Religion Trust and The Blankemeyer Foundation. She attended seminars held at Lady Margaret Hall and St. Hugh’s College, while working with Oxford University faculty, particularly theologian Alister McGrath, historian of science John Hedley Brooke, and physicist Paul Ewart.

Dr. Boston’s project explores the seemingly conflicting nature of chemical theories of emergence of life and the biblical account of creation. She begins with “handedness,” a feature of many chemicals. Take the chemical Thalidomide for example. The “right-handed” version was used to prevent nausea in pregnant women in the 1950s and ‘60s, but its structural mirror image, the “left-handed” version, tragically causes birth defects in developing fetuses. Synthesizing and isolating one “hand” of a chemical in a lab is quite difficult. However, the majority of bioactive molecules synthesized in nature are purely one handed, or homochiral. DNA, RNA, and proteins are three of the most important molecules found in living things, and they are all homochiral. Several theories have been proposed to account for the predominance of homochiral molecules in nature. This idea can lead to a mechanistic worldview that suggests behavior and development can be explained by the properties of the chemicals from which we are composed. This reductive theory does not resonate with the fact that unexpected properties are observed as chemical structures assemble into macromolecules. These new, additive

properties cannot be readily explained by the innate properties of the individual atoms in the molecules. These two “stories” add complex layers to the creation account that can enrich a scientifically informed theology.

Dr. Boston’s first summer in Oxford focused on theology and philosophy, and the 2019 summer’s theme was in the sciences. In addition to the seminars and research work, the SCIO program provides important dialogue partners among the twenty other Christian faculty fellows. “Dr. Boston’s work with SCIO is a major accomplishment for the Honors College and Lubbock Christian University,” said Honors Dean Stacy Patty. “We are pleased for Dr. Boston and for both the interdisciplinary scholarship and pedagogical expertise that she brings to LCU.” The project, as Dr. Patty notes, also included a fall 2019 on-campus theater production focusing on science and faith, funding for student research at SCIO in Oxford, and the formation of a new student organization for Science and Faith.

Dr. Amanda Boston’s work as a scholar and teacher is still young. We anticipate more academic successes by her in the future.



LEFT: *Dr. Amanda Boston standing in the Cherwell Centre in Oxford with her mentor, John Hedley Brooke, a British historian of science and specialist in the relationship between science and religion.*

ABOVE: *Dr. Amanda Boston with her entire cohort in Oxford, Summer 2018.*

B. WARD LANE COLLEGE OF PROFESSIONAL STUDIES

ASHLEY CHERRY

Assistant Professor of Mathematics

Conference Presentation

with Anderson, J. "Assessment for Learning: Formative, Fast, Frugal and Fun Strategies for Use in Any Discipline", SACSCOC Annual Meeting. Houston, TX. Dec. 2019.

Invited Lecture or Presentation

"Exams: The Aftermath," Lubbock Christian University Teaching Café, Lubbock, TX. March 2019.

Mentoring and Travel

with Fisher, B. students Hosea Dodds, Caitlyn DeBord, and Kaua Awbry to Texas Undergraduate Mathematics Conference, UT Tyler, Tyler, TX. Oct. 2019.

Research Mentor for Lacy Crass, "Fibonacci Numbers and the Golden Ratio," Lubbock Christian University's Scholars Colloquium, Lubbock, TX. Apr. 2018.

Grants

EquipLCU Materials Grant for Abacuses in College Mathematics. Equip LCU. 2019: \$200.

with Fisher, B. Equip LCU Research and Development Award for creating and co-teaching new data analysis course, Equip LCU. 2019 \$750.

Equip LCU Travel Grant for Conference with Presentation at Joint Mathematics Meetings. EquipLCU. 2019. \$1000.

with Fisher, B. CTLS Travel Grant for Professional Development. Texas Undergraduate Mathematics Conference in Fall 2019.

EquipLCU Travel Grant. Equip LCU Committee, 2018: \$880

Professional Service

Master's Thesis Committee for candidate Amin Nikakhtar, TTU. Dec. 2018.

Awarded Texas MAA Section Project Next (New Experience in Teaching) Fellowship. Fall 2017–2019.

EquipLCU Learning Scholar. Fall 2017–Fall 2018.

LCU Writing Scholar. 2019–2020.

JEANA CULBERT

Professor of Social Work

Invited Lecture or Presentation

"Building Professional Behaviors in Students Through Peer Review and Professional Behavior Assessment." Lubbock Christian University's Scholars Colloquium. Lubbock, TX. Apr. 2018.

"Building Professional Behaviors in Students Through Peer Review and Professional Behavior Assessment." North American Association of Christians in Social Work. Hartford, CT. Oct. 2018.

Professional Service

Board Member, Texas Boys Ranch, 2019.



JENNIFER DABBS

Professor of Social Work and Criminal Justice

Conference Presentation

“Gender Roles and the Rattlesnake Roundup” Lubbock Christian University’s Scholars Colloquium. April 2018.

Professional Service

Moderator – Lubbock Christian University’s Scholars Colloquium, Lubbock, TX. April 2018.

RUSSELL DABBS

Professor of Economics, School of Business

Conference Presentation

“Virtue Non Est Disputandum?” Thomas H. Olbricht Christian Scholars’ Conference. Nashville, TN. June 2018.

BART DURHAM

Associate Professor of Natural Sciences

Invited Lecture or Presentation

“Effects of Canada Geese on Water Quality of Playa and Urban Lakes in West Texas.” Llano Estacado Audubon Society, Lubbock, TX. July 2019.

“Case to Consider: Benefits and Strategies for Teaching with Case Studies.” Lubbock Christian University Teaching Café, Lubbock, TX. March 2019.

Conference Presentations

with Setliff, A.C., I.G. Sifuentes, L. Porter, A.M. Laughlin, D.J. Swartz. “Monitoring antibiotic resistance derived from indirect potable water reuse in a naïve ecosystem.” Thomas H. Olbricht Christian Scholars’ Conference. Lubbock, TX. June 2019.

with Thornton, B.A., A.M. Laughlin, D.J. Swartz. “Scope and scale of mentored undergraduate research practices in university fisheries, aquatic sciences, and related programs.” Southern Division of the American Fisheries Society. San Juan, PR. March 2018.

Mentoring and Travel

Mentor for Jake Jacobus, “A Simple IBI for McDonald Creek, Texas.” International Science Fair, Lubbock, TX. Apr. 2019.

Mentor for Advanced Investigators, Slaton ISD, “Playas of West Texas.” Accelerated Scholars of Slaton ISD, Slaton, TX. March 2018.

Professional Service

Scholarship Selection Committee, Hutton Jr. Fisheries Biologist Program, Bethesda, MD. Apr. 2019.

Advanced Training Instructor, Texas Master Naturalist, Lubbock, TX. Aug. 2019.

Education Committee Chair, Lubbock Aquarium Board, Lubbock, TX. July 2018.

BRIAN FISHER

Associate Professor of Mathematics

Book Chapter

with Samuels, J., Wangberg, A., and Webe, E. “The Gold Mine: Tangent Plane Approximation using Tangible Surfaces.” *MAA notes on tactile manipulatives and mathematics*. Ed. J. Barnes and J. Libertini. Mathematical Association of America, 2018.

Conference Proceedings

with Jason Samuels. “Developing Understanding of the Partial Derivative with a Physical Manipulative.” *Proceedings of the Twenty-first Annual Conference on Research in Undergraduate Mathematics Education*. San Diego, CA. Feb. 2018.

Awards

“Student-Created Definitions of Sequence Convergence: A Case Study” chosen by PRIMUS (Problems, Resources, and Issues in Mathematics Undergraduate Studies) as 2019 Editors’ Pick.

CAREN FULLERTON

Associate Professor of Business, School of Business

Professional Service

LISD Business, Marketing, and Finance Industry Leadership Council, Lubbock, TX. March. 2019.

Member, Financial Women in Texas. Lubbock, TX. 2019.

Member, Academy of Management. 2019.

Member, Family Firm Institute. 2019.

Member, Agricultural and Applied Economics Association. 2019.

LANELL HARRISON

Associate Professor and Director of Graduate Nursing

Invited Lecture or Presentation

“Women in the Church.” Sunset Church of Christ-Women’s Class, Lubbock, TX. Oct. 2019.

“Finding Your Place in the Church.” Sunset International Bible Institute- Women’s Program, Lubbock, TX. Oct. 2019.

“Myths About Nursing.” TX School Nurses Annual Banquet- Region 17, Lubbock, TX. Apr 2019.

Mentoring and Travel

John Delaney, American Sentinel University “DNP Capstone Project,” for Capstone Proposal, Denver, CO. March 2019.

with Paula Gannaway and Bev Byers Mentor for Global Health and Culture Course/Trip, “Transcultural Nursing Conference.” Richmond, VA. Oct. 2019.

with Bev Byers and Paula Gannaway for Global Health and Culture Course/Trip, “Transcultural Nursing Conference.” San Antonio, TX. Oct. 2018.

Grant

Grant for Poster Display Rails for Department, Lubbock Christian University Associates 2019-2020. \$1,000.

DANIEL HATCH

Visiting Professor of Graduate Nursing Department

Invited Lecture/Presentation

“Predictors of Family Nurse Practitioner Student Success on National Certification Exams.” Sigma Theta Tau International Nursing Research Congress. Calgary, Alberta. July 26, 2019.

CHRISTOPHER HUGGINS

Assistant Professor of Exercise and Sports Sciences

Invited Lecture or Presentation

“Effects of Landing Mechanics on the Lower Extremity Kinetic Chain.” Lubbock Christian University’s Scholars Colloquium. Lubbock, TX. April 2018.

“Path to the Profession of Physical Therapy.” Christ the King High School, Lubbock, TX. Feb. 2018.

Mentoring and Travel

Mentor for Peru Medical Missions Trip, “LCU Medical Mission Trip.” Arequipa, Peru. May 2018.

Professional Service

Physical Therapist, General Public, Athletes, Faculty, and Staff. University Medical Center and Lubbock Christian University. Aug. 25, 2018.

JOANN LONG

Professor of Nursing

Journal Articles

Long, J. D., Dodd, S., Doumit, R., Boswell, C. O’Boyle, M. & Rogers, T. (Oct. 2019). Integrative Review of Evidence Related to Dietary Choice Revealed by fMRI: Considerations for Obesity and Weight Loss Education. *Worldviews on Evidence-Based Nursing*.

Whitley, E. and Long, J.D. (2019). Implementation of a MEWS-Sepsis Screening Tool: Transformational Outcomes of a Nurse-led Evidence-Based Practice Project. *Nursing Forum* DOI: 10.1111/nuf.12408. 1-5.

Long, J. D., (2019). Cochrane Review Summary: Vortioxetine for depression in adults.” *Issues in Mental Health Nursing* 40:9. 819-820.

Long, J. D., & Morris, A. (2017). Probiotics in Preventing Acute Upper Respiratory Tract Infections. *AJN The American Journal of Nursing*, 117(12), 69.

Conference Presentations

with Bonner, S., Cimino, H., Guinn, A. & Brown, L. “STTI, 45th Biennial Convention.” STTI, Research Congress. Calgary, Alberta, Canada. July 2019.

with Bonner, S., Silva, S., & Cimino, H. “Adolescent Moral Development: Effectiveness of Engaging Youth in the Critical Appraisal of Theological Content.” Sigma Theta Tau International, Research Congress. Melbourne, Australia. July 2018.

with Dodd, S., & O’Boyle, M. “Methodological Challenges and Lessons Learned Using Functional Magnetic Imaging (fMRI) to Investigate Visual Stimuli and Dietary Memory for Nursing Research Focused on Obesity Prevention.” Southern Nursing Research Society. Atlanta, GA. March. 2018.

Poster Presentation

with Hennington, C., Long, J.D., Billingsley, K., Garcia, E., Guinn, A., Spradling, S. “Incorporating a Post-Graduate Course in Data Science into the Nursing Curriculum: Benefits and Challenges.” STTI, Research Congress. Calgary, Alberta, Canada. July 2019.

Manuscript Review

“Automated Monitoring Compared to Standard Care for the Early Detection of Sepsis in Critically Ill Patients” by Warrtig, S., Alderson, P., Evans, J.W., Lewis, S.R., Kourbeti, I.S., & Smith, A. F. *Cochrane Collaborative Group. Cochrane Library*. June 2018.

Mentoring and Travel

with Dr. Jesse Long, Mentor for Jason Hunter, “Khirbat Iskander” Archaeology Expedition, Jordan. June 2019.

Grants

with Boswell, C. (PI, Cannon, S. (Co-PI) Long, (Co-PI), DeVito, (Co-PI) Ashcraft, A. (Co-PI). National Survey of Self-Efficacy for Evidence-based Practice. Sigma Theta Tau International Small Grant. 2017-2018. \$4,100.

with Bonner, S., Long, J.D., Wiebe, M. Wiebe, J. Vocati: A Missional Youth Theology Institute. Lilly Endowment, Inc. 2015-2019. \$596,455.



Professional Service

Scientific Member, Providence-St. Joseph Healthcare System Institutional Review Board. Western Region. 2017-Present.

SACS Reviewer, SACS. Atlanta and on location. 2018-19.

Awards

YWCA, Woman of Excellence, Lubbock, TX. 2019.

JULIE MARSHALL

Professor of Chemistry and Biochemistry

Journal Article

Zhou, W., Branch, W., Gilliam, L., & Marshall, J. (2019). Phytosterol Composition of *Arachis hypogaea* Seeds from Different Maturity Classes. *Molecules*, 24(1), 106.

Published Report

Report on Research Advisory Board J.M. Smucker Co. Lexington, KY. Oct. 2018.

Invited Lecture or Presentation

"Writing Workshop, Peer Review." Equip LCU Teaching Café. Lubbock, TX. May 2019.

Conference Presentations

with M. Scholten, C. Liebold and J. Marshall. "Amino acid + sucrose reactions: real time analysis using Gerstel TDU-GC/M." American Peanut Research Education Society. Auburn, AL. July 2019.

with B. Tillman, W.D. Branch, and C. Liebold. "Marker Assisted Selection of Peanut Storage Proteins for Flavor Potential." American Peanut Research Education Society. Williamsburg, VA. July 2018.

with D. Lockhart and D. Mason. "Deactivation of Aflatoxin B1 by Chemical Treatment." National Conference on Undergraduate Research. Edmund, OK. April 2018.

Poster Presentation

with H. Flournoy, L. Porter, J. Marshall. "The Effects of Cutting Board Materials on Bacterial Survivability." National Conference on Undergraduate Research, Kennesaw, GA. April 2019.

Mentoring and Travel

with Welch Scholars students, "Genome Editing." The Welch Conference, Houston, TX. Oct. 2019.

with Daniel Lockhart, "Aflatoxin Reduction." National Conference on Undergraduate Research, Edmond, OK. April 2018.

with Donald Mason. "Aflatoxin Reduction." National Conference on Undergraduate Research, Edmond, OK. April 2018.

Grants

Sponsored Research Agreement, J.M. Smucker Co. 2019-2021: \$201,600.

Sponsored Research Agreement, J.M. Smucker Co. 2017-2018: \$264,000.

with A. Boston, B. Rogers, J. Rogers. "Departmental Research in Chemistry," The Welch Foundation, 2017-2018: \$33,000.

Professional Service

Scholarship Review Committee, Peanut Proud Foundation. May 2018.

KAREN RANDOLPH

Professor Digital Media & Graphic Design, School of Business

Conference Presentations

"Art and Technology Trending in Schools of Business." Thomas H. Olbricht Christian Scholars' Conference. Lubbock, TX. June 2019.

"Ten Thousand Tiny Elephants Pull a Village Out of Poverty – Thailand." Thomas H. Olbricht Christian Scholars' Conference. Lubbock, TX. June 2019.

Curated Exhibitions

Featured: The Thomas H. Olbricht Christian Scholars' Conference, "Pursuing Wisdom, Goodness, Truth, Beauty." Photographers Karen Reams, Toby Gilbert, and Karen Randolph, Lubbock Christian University's Pioneer Gallery, June 2019.

Additional Curated Exhibitions for University Library, 2017-2019

DigiPhoto17, LCU Student Digital Imaging

Travis Mack, "Far Beyond"

Ronelle Howell, Alumna '83 & '03, "Visual Rhetoric"

Frank Harmon, Alumnus '59, "Retrospective"

Photography of Spain 2017, "Study Abroad"

Hanson Ling, Alumnus '69, "Retrospective"

Henry Camargo, "Sports Photography"

Jake Hardin, "Photography"

Courtney Tyler, "To Embrace"

Cliff Wilke, Alumnus '11, "Illustrator Extraordinaire"

LAMAR REINSCH

Distinguished Professor of Business Management, School of Business

Book Chapter

"From Witness Box to the Bench: Meetings, Bloody Meetings, Video Arts, and the Evolution of John Cleese." *Python Beyond Python: Critical Engagements with Culture*. Ed. Paul N. Reinsch, B. Lynn Whitfield, & Robert G. Weiner. Palgrave Macmillan, 2017.

Journal Articles

Reinsch Jr, N. L., & Turner, J. W. (2019). Multicommunicator Aspirational Stress, Suggestions for Teaching and Research,



and Other Insights After 10 Years of Multicommunication Research. *Journal of Business and Technical Communication*, 33(2), 141-171.

Gates, V. J., & Reinsch Jr, N. L. (2018). Commentary: Employee Counseling, Equity Theory, and Research Opportunities. *International Journal of Business Communication*, 2329488418808020. 1-10.

Conference Presentations

“John Breckenridge and the Search for an Honorable Defeat.” Thomas H. Olbricht Christian Scholars’ Conference. Lubbock, TX. June 2019.

“Why Do Losers Double Down?” Lubbock Christian University’s Scholars Colloquium. Lubbock, TX. March 2019.

“How Aristotle Missed the Ploiaron.” Association for Business Communication, Southwestern United States. Houston, TX. March 2019.

“Do Students Learn Better from Positive or Negative Examples: A Literature Review.” Association for Business Communication. Miami, FL. Oct. 2018.

“Seeing Through Failure: Studying Excellent Leadership in the Midst of Defeat.” Thomas H. Olbricht Christian Scholars’ Conference. Nashville, TN. June 2018.

with Vicki J. Gates. “Communication Strategies for Human Resource Managers and Other Counselors: Extensions and Applications of Equity Theory.” Association for Business Communication, Southwestern United States. Albuquerque, NM. March 2018.

with Paul N. Reinsch, “The Road Not Noticed: What American Scholars Missed by Neglecting Antony Jay’s Approach to Business Communication.” Association for Business Communication. Dublin, Ireland. Oct. 2017.

Awards

Outstanding Paper Award, Federation of Business Disciplines, Albuquerque, NM, 2018.

Professional Service

Editorial Review Board, *International Journal of Business Communication*. 1994-Present.

Convener and Session Chair, Christian Scholars’ Conference, Lubbock, TX. June 2019.

Co- editor of Special Issue of the Federation of Business Disciplines Journal. March 2019-present.

Convener and Session Chair, Christian Scholars’ Conference, Nashville, TN. June 2018.

Reviewed Manuscripts for:

- Business and Professional Communication Quarterly
- International Journal of Business Communication
- Journal of Business and Technical Communication
- Journal of Management Education
- Journal of Organizational Behavior Education
- Management Communication Quarterly
- Organization Science

KEITH ROGERS

Professor and Chair of Mathematics

Invited Lecture or Presentation

“Juggling, Mistakes, and Growth Mindset.” Kappa Delta PI Induction Ceremony, Lubbock, TX. March 2019.

JESSICA ROGERS

Assistant Professor of Chemistry and Biochemistry

Conference Presentation

“Bite Sized Reading and Writing in Chemistry.” Conference for the Advancement of Science Teaching. Dallas, TX. Nov. 2019.

Invited Lecture/Presentation

“Relationships are Complicated: Chemical Bonding.” Panhandle STEM Conference at ESC17, Lubbock, TX. July 2018.

“Relationships are Complicated: Chemical Bonding.” Conference for the Advancement of Science Teaching, Ft. Worth, TX. Nov. 2018.

Professional Service

Advisory Committee Member, LISD Project Lead the Way. Lubbock, TX. 2019.

LCU CHEMteach Academy, Region 17 High School Chemistry Teachers, LCU Chemistry Lab Workshop, Jan. 2019.

Project Lead the Way Academic Advisor, Monterey High School, LCU and various LISD campuses, ongoing.

ANN SIMS

Assistant Professor of Mathematics

Invited Lecture or Presentation

“The 5E Model of Instruction.” EquipLCU’s Teaching Café. Lubbock Christian University, Lubbock, TX. March 2019.

Professional Service

EquipLCU Learning Scholar. Fall 2017–2018.

DOUG SWARTZ

Assistant Professor of Natural Sciences

Journal Article

Zoghbi, M. E., Mok, L., Singh, A., Fendley, G. A., Urbatsch, I. L., & Altenberg, G. A. (2017). Substrate-induced conformational changes in the nucleotide-binding domains of lipid bilayer-associated P-glycoprotein during ATP hydrolysis. *Journal of Biological Chemistry*, 292(50), 20412-20424.

Conference Presentations

with Setliff, A.C., Sifuentes, I.G., Porter, L., Laughlin, A.M., Durham, B.W., “Monitoring Antibiotic Resistance Derived from Indirect Potable Water Reuse in a Naïve Ecosystem.” Thomas H. Olbricht Christian Scholars’ Conference. Lubbock, TX. June 2019.

with Setliff, A.C., Sifuentes, I.G., Porter, L., “Monitoring Antibiotic Resistance Derived from Indirect Potable Water Reuse in a Naïve Ecosystem.” National Conference on Undergraduate Research, Kennesaw, GA. Apr. 2019.

with Woody, M.E., Porter, L., Swartz, D.J. “Isolation and Characterization of Sucralose Metabolizing Microorganisms.” National Conference on Undergraduate Research, Kennesaw, GA. April 12, 2019.

with Thornton, B.P., Laughlin, A.M., Durham, B.W. “Scope and Scale of Mentored Undergraduate Research Practices in University Fisheries, Aquatic Sciences, and Related Programs.” Annual Meeting of the Southern Division of the American Fisheries Society. San Juan, PR. Mar. 2018.

with Davis, A.G., Jones, J.W., Warner, R.D., “Are Diagnoses of Uncommon Animal Fungal Diseases Sentient of Climate Cycles?” National Conference on Undergraduate Research, Edmond, OK. April 2018.

with Matei, G., Duran, T., Porter, L., “The Effect of

Non-Caloric Sweeteners on Digestive Tract Microflora.” National Conference on Undergraduate Research, Edmond, OK. April 2018.

Grants

South Plains Foundation, Modernization of Microplate Analysis Capabilities for Undergraduate Teaching and Research at LCU 2019. \$10,000.

MARK WILKINSON

Assistant Professor of Nursing

Journal Article

Wilkinson, M. (2019). Combating Food Insecurity: Addressing Health Beyond an Empty Pantry. *Journal of Christian Nursing*, 36(2), 80-87.

Conference Presentations

“The Evaluation of a Community-based Program on Health Indicators in a Food Insecure Population.” *Innovations in Faith Based Nursing*. Marion, OH. Aug. 2018.

“The Evaluation of a Community-based Program on Health Indicators in a Food Insecure Population.” *American Community Health Nurse Educators Conference*. New Orleans, LA. June 2018.

Poster Presentation

“The Evaluation of a Community-based Program on Health Indicators in a Food Insecure Population.” Faith Community Nursing. Memphis, TN. June 2018.

Invited Book Review

Nursing as Ministry: Chapter on Poverty and Homelessness, by Kristen L. Mauk, PhD, DNP, CRRN, GCNS-BC, GNP-BC, FAAN; Mary Hobus, PhD, MS, RN. Jones and Bartlett, 2019.

Awards

Volunteer Center of Lubbock, Adult Volunteer of the Year Award, 2017

South Plains Food Bank, Hunger Hero Nomination, 2017

Dream Center, Service to Dream Center, 2017

Sigma Theta Tau, Meta Mu chapter, Member of the Quarter, 2017

Professional Service

Advisory Board, Dream Center. Lubbock, TX. 2018.

Clinic Coordinator, Dream Center. Lubbock, TX. 2017.



Does not wisdom call out?
Does not understanding raise her voice?
At the highest point along the way, where the paths meet, she takes her stand; beside the gate leading into the city, at the entrance, she cries aloud: "I call out to you, O people, I call out, I raise my voice to all mankind. You who are simple, gain prudence; you who are foolish, set your hearts on it. Listen, for I have trustworthy things to

say; I open my lips to speak what is right. My mouth speaks what is true, for my lips detest wickedness. All the words of my mouth are just; none of them is crooked or perverse. To the discerning all of them are right; they are upright to those who have found knowledge. I choose instruction instead of silver, knowledge rather than choice gold, for wisdom is more precious than rubies, and nothing you desire can compare with



PURSUING
WISDOM
goodness • TRUTH • beauty

Allegory of Wisdom and Strength

ca 1580 Italian Renaissance Painter, Paulo Veronese

LCU HOSTS THE 2019

THOMAS H. OLBRICHT CHRISTIAN SCHOLARS' CONFERENCE

Over 400 scholars from around the world met on LCU's campus June 4-7 to present, share, and collaborate on the different ways that their disciplines and faith intersect during the 2019 Christian Scholars' Conference. This annual conference, which is hosted at Lipscomb University for three out of every four years, rotates to the campuses of other host universities every fourth year. This was the first time LCU had hosted the Christian Scholars' Conference since the early nineties.

With its theme of "Pursuing Wisdom: Goodness, Truth, & Beauty," the conference welcomed researchers, scholars, and theologians from across the globe for hundreds of individual presentations, posters, and panels.

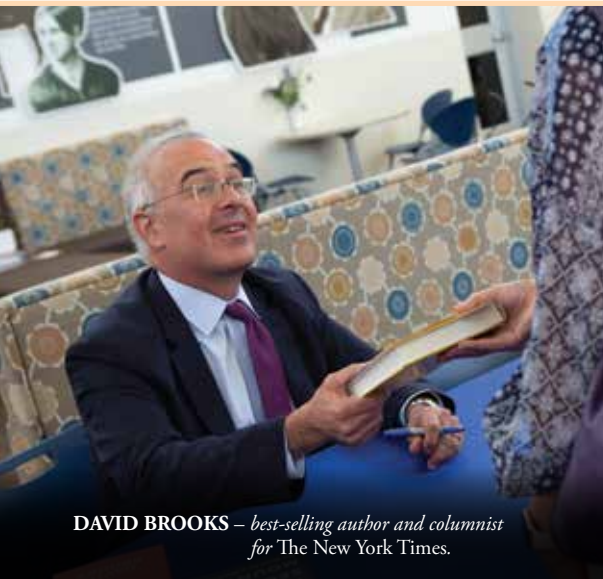
"Dr. David Flear, the conference executive director, worked tirelessly with section leaders/strand chairs to ensure there were a great number of quality panels in all disciplines," explained Dr. Susan Blassingame, Dean

of the Hancock College of Liberal Arts and Education at LCU. "There were some notable names in session presentations—Katherine Dell, Mike Stegmoller, and Katharine Hayhoe, all scholarly leaders in their fields — and people traveled to LCU because of the chance to hear renowned scholars discuss their work."

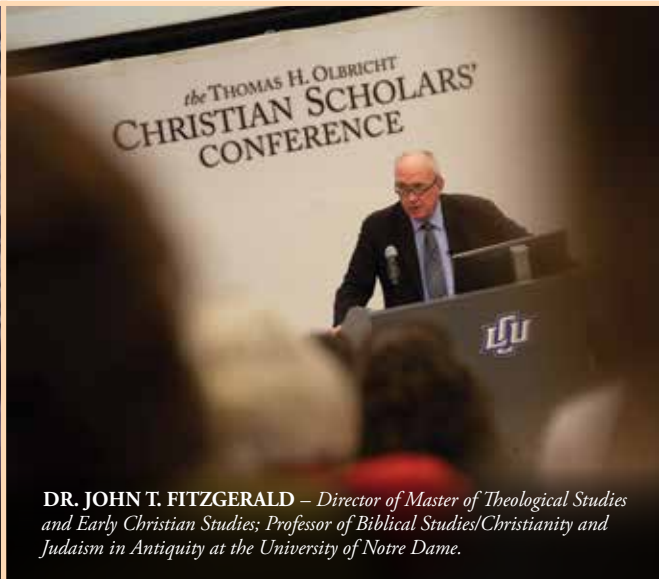
"We had a great roster of plenary speakers who attracted scholars to LCU," she added. The six plenary sessions featured renowned poet Naomi Shihab Nye; Notre Dame Professor of Theology Brian Daley; Miroslav Volf, Professor of Theology Yale; David P. Gushee, Professor of Christian Ethics at Mercer University; Professor John Fitzgerald of Notre Dame University; and New York Times columnist and bestselling author David Brooks.

David Brooks, whose latest book, *The Second Mountain*, had just come out and was number one on the *NY Times* Best-Seller list,

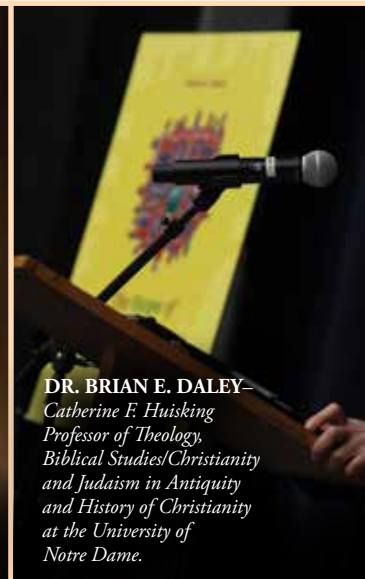




DAVID BROOKS – best-selling author and columnist for *The New York Times*.



DR. JOHN T. FITZGERALD – Director of Master of Theological Studies and Early Christian Studies; Professor of Biblical Studies/Christianity and Judaism in Antiquity at the University of Notre Dame.



DR. BRIAN E. DALEY – Catherine F. Huisking Professor of Theology, Biblical Studies/Christianity and Judaism in Antiquity and History of Christianity at the University of Notre Dame.

was of particular interest to many of our conference attendees. Brooks spoke informally at breakfast on the last day of the conference during a Q&A session and then attended a panel of critical responses to *The Second Mountain* by a group of theologians and philosophers, arranged by the dean of the LCU Honors College, Dr. Stacy Patty. Brooks listened thoughtfully to the panelists and then engaged them in a thought-provoking discussion. After his plenary address, he signed books for about an hour. President Perrin engaged Brooks in a video Chap Chat, which is now available on our website.

Presentation topics during the conference ranged from theological and social issues to scientific research, literary criticism and creative writing, and higher education and pedagogy—and even featured musical and theatrical performances, including a presentation of *The Gospel According to Jesse*, a play by local playwright Dr. Norman Burke, Texas Tech University.

An annual feature of the CSC is a panel session with several of the Christian university presidents. This year's panel featured LCU President Tim Perrin, Randy Lowry (Lipscomb), Jim Gash (Pepperdine), and John deSteiguer (Oklahoma Christian), who discussed questions posed by Dr. Darryl Tippens, former Pepperdine provost and now a distinguished faculty member at ACU. Points of discussion included pressing issues that college presidents now face, such as regulatory challenges from federal and state governments, changing demographics, and

challenging perceptions of higher education and particularly Christian universities. The presidents also spoke of the importance of the Christian Scholars Conference to the future of our institutions.

In addition to the plethora of presenters, speakers, and posters, the conference featured the Tokens Show, an internationally-known variety show based out of Nashville. The event, which packed the McDonald Moody Auditorium, showcased talented musicians, poetry and commentary from conference plenary speaker Naomi Shihab Nye, and the theological wit of Dr. Lee Camp, the show's writer and host.

“We had an unbelievably rich banquet for Christian scholars from around the world who came to hear interesting presentations and got to experience West Texas and LCU hospitality,” said Dr. Blassingame. “I’ve had emails and phone calls from colleagues I knew and from people I didn’t even meet who wanted to thank us and congratulate us on an outstanding conference.”

Conference attendees were impressed by the LCU campus and facilities. They enjoyed great conversations, excellent food, and mild West Texas weather. The university's food service partner, Aramark, ensured that our guests were well-fed, including a Tex-Mex Fiesta dinner and a traditional Texas barbecue dinner.

“It was a lot of hard work by a host of dedicated LCU faculty and staff to host such a huge and successful event, but LCU sparkled in every imaginable way,” continued Blassingame. “Truly, it was an incredible week.”



NAOMI SHIHAB NYE – an award-winning Palestinian-American poet, writer, and educator. Nye is Professor of Creative Writing - Poetry at Texas State University.



DR. MIROSLAV VOLF – Henry B. Wright Professor of Theology at Yale Divinity School and the Founder and Director of the Yale Center for Faith and Culture.



PROFESSOR KATHARINE J. DELL – Professor Dell is currently Reader in Old Testament Literature and Theology at the University of Cambridge and Fellow of St. Catharine's College.



LCU President **TIM PERRIN** and OC President **JOHN DESTIEGUER** participate in the Presidents' Panel on Christian Higher Education.



PROFESSOR DAVID GUSHEE – Distinguished University Professor of Christian Ethics and Director of the Center for Theology and Public Life at Mercer University in Georgia.

Lubbock Christian University

Our Mission

Lubbock Christian University is a Christ-centered, academic community of learners, transforming the hearts, minds, and hands of students for lives of purpose and service.

Our Vision

Lubbock Christian University will be a leading Christian university, known for its academic excellence and its commitment to faith that seeks understanding, where wisdom is pursued, vocation is discerned, and service is fostered.

Our Heritage of Faith

Lubbock Christian University was founded in 1957 by members of the Churches of Christ who came together to establish a Christian university on the South Plains of Texas for the purpose of preparing and equipping students for lives of Christian service. The university is committed to continuing to walk with, to serve, and to be sustained by that fellowship. We welcome and embrace all of our students who come to the university from different faith backgrounds and perspectives, each of them a precious creation of God. As part of a tradition that grew out of a deep commitment to Christian unity and the renewing power of the Word, our hope and prayer is that the university will be a force for reconciliation, consistent with the best instincts of our heritage.



**LUBBOCK
CHRISTIAN
UNIVERSITY**

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