

A CELEBRATION OF
Scholarship
IN HONOR OF LCU FACULTY
2020



LUBBOCK CHRISTIAN UNIVERSITY

“ORIGINALITY

is the essence of

true scholarship.

CREATIVITY

is the soul of the

true scholar.”

—NNAMDI AZIKIWE



From the Provost



God calls us to love him with our heart, soul, mind, and strength. Even in a year fraught with so many challenges, this love was exemplified among Lubbock Christian University faculty and students as they encouraged each other in the educational enterprise, while navigating impacts of the COVID-19 pandemic. Amid this chaotic time, faculty and students continued to love God with their minds in the classroom, the lab, the studio, and in the field as you will see in this issue of LCU's "A Celebration of Scholarship."

Our students excel because of the incredible investment by LCU's accomplished faculty. Under faculty mentorship, our students' scholarly activity is accepted year after year for presentation at the National Conference on Undergraduate Research. Additionally, one of our former undergraduate students was recently published in the international journal, *Fisheries* from work he conducted as an undergraduate researcher, and as lead author.

Another great story emerging from our campus is the exceptional scholarship of Dr. Mark Sneed, a world-renowned scholar in Old Testament and wisdom literature. In this publication, you will have an opportunity to read more about his forthcoming article in the *Oxford Handbook of Biblical Monsters*.

I look forward to you meeting several of my faculty colleagues in the following pages of this issue of LCU's "A Celebration of Scholarship." Please enjoy.

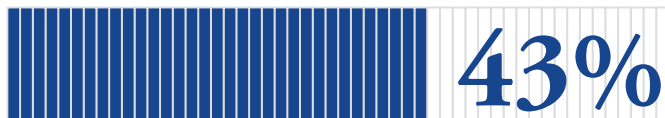
A stylized, handwritten signature in black ink, appearing to read "Foyle Mills".

FOY MILLS, JR., Ph.D.

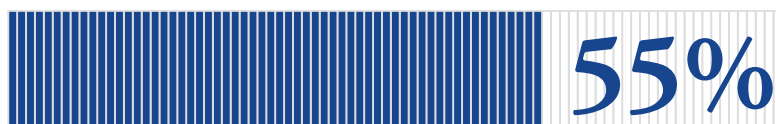
Provost and Chief Academic Officer

NURSING ALUMNI IN LEADERSHIP ROLES IN REGIONAL HOSPITALS:

UMC HEALTH SYSTEM
33 ALUMNI OUT OF
77 POSITIONS



COVENANT HEALTH SYSTEM
60 ALUMNI OUT OF
110 POSITIONS



AT A GLANCE

NATIONAL RANKINGS*

TOP 25%

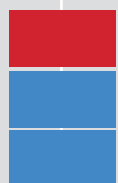
BEST SMALL COLLEGES
IN AMERICA

TOP 1/3

BEST CHRISTIAN COLLEGES
IN AMERICA

TOP PRIVATE UNIVERSITIES
IN AMERICA

BEST COLLEGES IN AMERICA



STUDENT RESEARCH

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STUDENTS
ACCEPTED TO PRESENT AT NCUR—NATIONAL
CONFERENCE ON UNDERGRADUATE RESEARCH



PAGE 16: LCU STUDENT IS A LEAD AUTHOR IN PEER-REVIEWED PUBLICATION



LCU RANKED IN THE

TOP 20%

AMONG

**BEST
SMALL COLLEGES IN
TEXAS**

*2020 NICHE RANKINGS

50%

0%

TEXAS RANKINGS*

TOP 1/3

BEST CHRISTIAN
COLLEGES IN TEXAS

TOP PRIVATE
UNIVERSITIES IN TEXAS

BEST COLLEGES
IN TEXAS

PROFESSOR ESTABLISHES CENTER FOR BOETHIUS STUDIES



SCHOOL OF EDUCATION

1/3

OF TEXAS' REGION 17
ADMINISTRATIVE LEADERS ARE LCU GRADUATES
Region 17 encompasses 19,000 square miles and includes 57 public school districts

100%

TEACHER PLACEMENT RATE
FOR LCU STUDENTS GRADUATING WITH EDUCATION DEGREES THE PAST TWO YEARS

PROFESSIONAL STUDIES

25%

ABOVE THE NATIONAL AVERAGE
ACCEPTANCE RATE INTO MEDICAL SCHOOL OVER THE PAST TEN YEARS

100%

ACCEPTANCE AND ENTRY INTO
MEDICAL SCHOOL
FOR 2020 GRADUATES

100%

SUCCESS RATE FOR FIRST-TIME TESTING
FAMILY NURSE PRACTITIONER LICENSURE/
CERTIFICATION EXAM

100%

EMPLOYMENT RATE
FAMILY NURSE PRACTITIONER AND
MSN EDUCATION/LEADERSHIP

READ MORE ABOUT THE EXCITING THINGS HAPPENING AT LCU...



J.E. & EILEEN HANCOCK
COLLEGE OF LIBERAL ARTS

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SCHOOL OF EDUCATION

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B. WARD LANE COLLEGE
OF PROFESSIONAL STUDIES

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SCHOOL OF BUSINESS

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ALFRED & PATRICIA SMITH
COLLEGE OF BIBLICAL STUDIES

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HONORS COLLEGE

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Professor Jana Anderson (left) and Dr. Ashley Cherry (right)

DAILY ASSESSMENT OF STUDENT LEARNING: SUCCESSFUL MATH AND ENGLISH PROFESSOR COLLABORATION

One of the strengths of a smaller university campus is the tight-knit relationships that form across departments, often resulting in unique collaborative research opportunities. One such partnership resulted in an invitation to present interdepartmental research on elevating collegiate teaching outcomes at the Southern Association of College and Schools Commission on Colleges (SACSCOC).

Jana Anderson, Assistant Professor of English, and Dr. Ashley Cherry, Assistant Professor of Mathematics, were invited to present their joint findings on the best way to better serve their students. The duo was initially slated to present at the 2020 conference, but due to COVID-19 cancellations, their presentation has been rescheduled to the 2021 Institute.

“We were invited to present after our presentation at the SACSCOC Annual Meeting, which was in December 2019 in Houston, Texas,” explained Dr. Cherry. “We led an interactive face-to-face workshop demonstrating and teaching participants the meaning of formative assessment.”

“We have always known that giving students feedback is crucial to learning, and yet research tells us that it is the *timing* of the feedback and the ability to act upon the feedback that impacts learning most significantly,” explained Professor Anderson. “However, in higher education, most of us have relied on high stakes summative assessment strategies (tests, papers) as our primary feedback tools—but these strategies for measuring learning provide little or no opportunity for the professor or the student to act upon misunderstandings or gaps in knowledge.”

“So, we wondered: what would happen if we focused on formative assessment strategies every day in our classrooms to more effectively assess understanding? Would these strategies foster both transfer and deeper learning? Would these strategies more deeply and quickly engage students, lower the threat of failure,

and take the focus from merely earning grades to a focus on deeper learning and comprehension?”

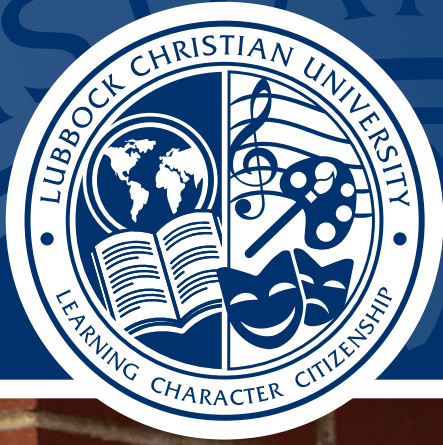
“Our experiences confirmed the research: regular, intentional formative assessment tools do make a positive difference, and so our goal in our presentation is to share what we learned and to focus on fast, fun, and frugal formative assessment tools that teachers can use in any discipline.”

Their presentation was unique because typically, conference presentations resemble lectures at the front of the room with a set of PowerPoint slides. Dr. Cherry’s and Professor Anderson’s presentation looked distinctly different, as they sought to bring the interactive classroom environment into the conference room.

“Professor Anderson and I were encouraged by the positive feedback we received, and we were honored when the conference organizers invited us back to present at the Summer Institute,” Dr. Cherry continued. “When someone is as passionate about teaching as I am, it’s easy to collaborate and share ideas. While our classes and assignments may look different, our goal is the same. We both seek to form connections with students quickly, so that we can better teach them and help them succeed. Formative Assessment is a tool by which we both seek to meet our students where they are.”

Professor Anderson agrees. “It’s always fun to work with Dr. Cherry—she draws from a deep knowledge of her discipline and from a genuine passion to serve students and to help them learn and grow—and to help erase the math “fears” that plague so many. Collaboration is one of the hallmarks of good teaching,” she added.

Professor Anderson and Dr. Cherry are scheduled to present their research in June 2021 at the SACSCOC Conference Summer Institute and are working to adapt their interactive presentation for an online format.



J.E. & EILEEN HANCOCK
COLLEGE OF LIBERAL ARTS



THE BRIAN S. DONAGH
R FOR BOETHIAN

LEARNING CHARACTER

Faculty Scholarship

KENNETH HAWLEY, PH.D.: BOETHIUS REFERENCE WORK PUBLISHED

As co-editor of *Carmina Philosophiae*, the journal of the International Boethius Society, Dr. Kenneth Hawley, Professor of English at LCU, was given the opportunity to manage a special collection of texts related to Boethius (c. 480-524), the Late Roman philosopher and scholar. Before he passed in the summer of 2015, Professor Brian S. Donaghey of the University of Sheffield, UK, arranged for his personal library of old and rare editions and translations of Boethius's *Consolation of Philosophy* to be given to LCU. With the help of his colleague, Professor Harold Kaylor and the Boethius Society, Dr. Hawley established the Brian S. Donaghey Center for Boethian Studies at LCU in 2016.

In May of 2019, Brepols and the Arizona Center for Medieval and Renaissance Studies published a reference work on Boethius in English: Remaking Boethius: The English Language Translation Tradition of *The Consolation of Philosophy*, edited by Brian Donaghey, Noel Harold Kaylor, Jr., Philip Edward Philips, and Paul E. Szarmach, with assistance from Kenneth C. Hawley. Dr. Hawley had contributed material on various English translations for this volume, but after the passing of Donaghey, he was asked to help edit the final drafts of the book. This compendium accounts for every English version of Boethius's 6th-century Latin original, including not only the 24 complete translations from the 9th century to the 21st, but also 24 partial translations and a number of other spurious, mislabeled, or lost versions. The cover image on the book is from a 1695 translation in the LCU collection.

Thanks to the work of Honors Scholar Sarah Fantinel (Humanities) and to the Student Development Board and LCU's advancement office, the Boethius Center recently received a grant for a scanner to be used for digitizing many of the books from the collection—over 100 rare and fragile texts are being scanned and will be made available online to students and scholars around the world. This technology is facilitating the next phase of the center's work, bringing the largest private collection of Boethian texts to the public.



**JANA ANDERSON, M.A.***Assistant Professor of English*

Invited Lectures
 "Between Shades of Gray"
 LCU Summer Book Club.
 Lubbock, TX. June 2020.

"Noli Timere: Be not Afraid – Persistence in Writing" LCU Associates. Lubbock, TX. Feb. 2020.

Conference Presentations
 with Drs. Cathy Box and Ashley Cherry, "Creating a Community of Collaboration on Colleges (SACSCOC)." Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Nashville, TN. Dec. 2020. (Virtual)

with Dr. Ashley Cherry, "Assessment for Learning: Formative, Fast, Frugal, and Fun Strategies for Use in Any Discipline." Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Summer Institute. Kissimmee, FL. July 2020. (Canceled due to COVID); rescheduled for June 2021.

Grant
 Equipment and Materials Grant, EquipLCU CTLS grant, April 2020. \$100

Mentoring and Travel
 Mentor for Alicia Gaona, HUM 4380 Senior Capstone Project and Internship, LCU. Spring 2020.

Mentor for Faith Garrett, HUM 4380 Senior Capstone Project, LCU. Spring 2020.

Mentor for Taylor Bane, HUM 4380 Senior Capstone Project, LCU. Spring 2020.

Mentor for Friday Chapel Small Groups, LCU. Fall 2020.

Professional Service
 Board member, Literacy Lubbock. Lubbock, TX. 2020.

K-DEE ANDERSON, M.L.I.S.*Assistant Professor, Library*

Professional Service
 Co-moderator with Ludwig B. and H. Beyer, "Migration

Madness and How to Get Through It." Core e-Forum, American Library Association, Nov. 2020.

JONNA BYARS, Ph.D.*Associate Professor of Graduate Psychology and Counseling*

Book Chapter
 "Counseling Women." *Women and Substance Addictions*. Ed A. Knight & J. Davis. Kendall/Hunt Publishing Company, 2020.

Conference Presentations
 "Responding to Social Justice Issues: Not Just Training Counselors." Counseling, Supervision, and Training Online Conference for Ireland and the U.S. Counselors Webinar, Sept. 2020.

with Sonya Cheyne "Collective Trauma: Finding Meaning in a Worldwide Pandemic." Virginia Counselor Development Online Conference Webinar, Oct. 2020.

with Sonya Cheyne "Collective Trauma: Finding Meaning in a Worldwide Pandemic." NBCC Supervisor CEU Training Webinar. Dec. 2020.

Adams, S. A., Byars, J., & Waggoner, A. "If Grief is a Test with Many Variables to Consider: What Happened to the Textbook?" Southern Association of Counselor Educators and Supervisors Conference, Baltimore, MD. Oct. 2020. (Canceled due to COVID)

"Complex PTSD: The Misdiagnosed Trauma." Healthy Family Conference, Lubbock TX. Apr. 2020. (Canceled due to COVID)

PHILIP CAMP, Ph.D.*Professor of Music*

Recording
 with co-producer Nathan Anderson. *Rescuer*, featuring Best Friends. CD released and online streaming purchases, Feb. 2020.

Mentoring and Travel
 Mentor for Lauren Camp, "Luther's Liturgical

Language: The Musical Rhetoric of the Reformation." NCUR, Montana State University, Bozeman, Montana. March 2020. (Canceled due to COVID)

Student Performances
 Best Friends performances and tours; Texas and New Mexico. Spring 2020.

Best Friends and Chamber Singers performances and tours; New Mexico, Texas, Louisiana, Alabama, and Georgia. May 2020 (Canceled due to COVID)

Praise Choir virtual performance; "Hallelujah" by Shawn Kirchner, April 9, 2020. YouTube.com/watch?v=uvVE84I2pYU

Chamber Singers virtual performance; "Rest for Your Souls" by John B. Connel, May 6, 2020. YouTube.com/watch?v=sdFsRQxDINU

Praise Choir and Chamber Singers; "This Man Receives Sinners, Cantata on Luke 15" by Dr. Byron Rogers. LCU Scholars Colloquium, Lubbock, TX. April 2020. (Canceled due to COVID)

LAURIE DOYLE, Ph.D.*Professor of Fine Arts*

Grant
 LCU Associates Grant. Music Rehearsal Hall sound equipment, 2019-2020. \$4,600

Mentoring and Travel
 with Dr. Don Williams, mentor for LCU Theater students. "The Good Doctor." Christian University Theatre Festival, Abilene, TX. March 2020.

with Drs. Philip Camp and Sarah Herrington, mentor for LCU Music Majors. Texas Music Educators Association Conference, San Antonio, TX. Jan. 2020.

Student Performance
 LCU Fall Musical; "Tintypes" McDonald Moody Auditorium, Lubbock, TX. Oct. 2020.

Forte Annual Christmas Dinner Concert, LCU, Lubbock, TX. Dec. 2020. (Virtual)

Spring Theatre production and entry into CUTF; "The Good Doctor" LCU, Lubbock, TX. Feb. 2020.

Forte Presidential Inauguration Concert; LCU, Lubbock, TX. Sept. 2020.

Professional Service
 Judge, UIL One Act Play, Texas high schools, Spring 2020.

LCU representative, Texas Association of Music Schools, Austin, TX. Jan. 2020.

SHAUNA FRISBIE, Ph.D.*Professor of Counseling and Psychology*

Book
A Therapist's Guide to Treating Eating Disorders in a Social Media Age. New York, NY: W. W. Norton Publishing, 2020.

AMANDA GUTHRIE, M.L.I.S.*Visiting Assistant Professor, Library*

Grants
 Cardiac Science Powerheart G5 AED. LCU Associates Grant 2020: \$5,000

GARY LINDSEY, Ph.D.*Associate Professor of Humanities*

Conference Proceeding
 "Post, Progressivism, and Post: The Man, the Mood, and the Mission." Proceedings of the Phi Alpha Theta Biennial Convention. San Antonio, TX. Jan. 2020.

Professional Service
 Moderator, Phi Alpha Theta Biennial Convention Session, San Antonio, TX. Jan. 2020.

Founded LCU's Alpha Rho Gamma Chapter of Phi Alpha Theta National History Honor Society.

ABRAHAM MATA, Ph.D.

Associate Professor of Spanish and Portuguese

Conference Presentation

"Re-thinking Language Teaching Practices in the Hybrid L2 Classroom: Lessons from Beginning and Intermediate Spanish Courses in the Texas Learning Consortium." Thomas H. Olbricht Christian Scholars' Conference. Nashville, TN. June 2020. (Deferred due to COVID)

Grants

Materials Grant, EquipLCU CTLS grant, 2020. \$750

Immigration Event Execution Grant, Council for Christian Colleges & Universities, 2020. \$1,000

Mentor and Travel

Mentor for six LCU Students, Lubbock Christian University, Scholars Colloquium, Lubbock, TX. April 2020. (Canceled due to COVID)

Professional Service

Supervisor, Texas Learning Consortium Language Courses. April 2012-May 2020.

CARLOS PEREZ, Ph.D.

Associate Professor of Psychology and Counseling

Book

Perez (2021). *Integrating Postmodern Therapy and Qualitative Research*. Routledge.

Journal Article

Young, A., Pierpoint, B., & Perez, C. (2020). Police Response to the Armed and Suicidal. *Journal of Policy and Criminology*.

Conference Presentations

"Men's Decision-making in an Extramarital Affairs." Texas Association of Marriage and Family Therapists Conference. Houston, TX. Feb. 2020.

"Working with Remarried Couples After Spousal Death." Texas Association of Marriage and Family Therapists Conference. Houston, TX. Feb. 2020.

RONNA PRIVETT, Ph.D.

Professor of English

Grant

LCU Associates grant, 2020: \$5000

Reviewer

Invited Reviewer for Federation of Business Disciples Journal Special Issue 2020.

Mentoring and Travel

Mentor for Peyton Fortner, "JK Rowling's Theory of Education." National Conference for Undergraduate Research, Bozeman, MT. March 2020. (Canceled due to COVID)

Professional Service

Presenter, LCU's CTLS Faculty Conference Workshop, Lubbock Christian University. August 2020.

BETH ROBINSON, Ed.D.

Professor of Psychology and Counseling

Book

Robinson (2020). *Talking with Teens about Sexuality: Critical Conversations about Social Media, Gender Identity, Same-Sex Attraction, Pornography, Purity, Dating*. Bethany House.

Invited Lectures or Presentations

"Dealing with Depression." National Conference on Youth Ministries. Dallas, TX. Jan. 2020.

"Walking Alongside Victims." National Conference on Youth Ministries. Dallas, TX. Jan. 2020.

"Lessons from a Pandemic." Women Walking with God. Wichita, KS. Apr. 2020.

"Dealing with Traumatized Toddlers." Foster Parent Support Group. Lubbock, TX. Aug. 2020.

Professional Service

Volunteer Licensed Professional Counseling Supervisor, Lubbock, TX. 2020.

Site Supervisor for Licensed Professional Counselor, Lubbock, TX. 2020.

Volunteer Clinical Coordinator, One Voice Home. Lubbock, TX. 2020.

Editorial Board, Discernment: Theology and the Practice of Ministry. Abilene, TX. 2020.

Volunteer Coordinator for Exhibitors, National Conference on Youth Ministries. Dallas, TX. 2020.

Pro Bono Expert Court Testimony, Forster Care Courts. South Plains Region in Texas. 2020.

BYRON ROGERS, Ph.D.

Professor of Chemistry, Lecturer in Music

Original Musical Arrangements

"As Oil on Aaron's Beard" submitted to Sacred Choral Music Competition, University Park United Methodist Church, Dallas, TX. March 2020.

"Keep Me in The Moment" premiered by LCU Best Friends, Amarillo, TX. Dec. 2020.

"One Day" premiered by LCU Best Friends, Amarillo, TX. Dec. 2020.

JACQUELINE TOWNSEND, D.M.A.

Assistant Professor of Music

Book Chapter

"Teacher Resource Guide: Impulse Engine by Carolyn Bremer." *Teaching Music Through Performance in Band: Volume 12*. GIA Publications, 2020.

Conference Presentation

"In Living Color: Revealing Artistry Through Score Marking and Analysis." Maine Music Educators Association Virtual Conference. May 2020.

ANDREW YOUNG, Ph.D.

Professor of Psychology and Counseling

Books

McMains, M., Mullins, W., and Young, A. (2020). *Crisis Negotiations: Managing Critical Incidents and Hostage Situations in Law Enforcement and Corrections*. 6th Ed. Routledge Publishing, New York, NY.

When Every Word Counts: An Insider's View of Crisis Negotiations. eGenCo LLC, 2020.

Journal Article

Young, A., Pierpoint, B., & Perez, C. (2020). Police Response to the Armed and Suicidal. *Journal of Policy and Criminology*.

Invited Lectures or Presentations

"Crisis Intervention Training for Officers." International Law Enforcement Training Summit Webinar. July 2020.

"Hostage (Crisis) Negotiations and Mental Health Professionals." Seton Hall Law School Webinar. Feb. 2020.

"Police Response to the Armed and Suicidal." Police Agency Training Council Webinar. June 2020.

"Introduction to Hostage (Crisis) Negotiation." Public Agency Training Council Webinar. Aug. 2020.

"Officer Wellness and Critical Incident Stress Management." Public Agency Training Council Webinar. Sept. 2020.

"Crisis Negotiator Competencies." Orlando Police Department. Winter Park, FL. Sept. 2020.

"Crisis Intervention Training." Public Agency Training Council Webinar. Oct. 2020.

"Introduction to Hostage (Crisis) Negotiation." Public Agency Training Council Webinar. Oct. 2020.



(ANDREW YOUNG cont)

"Starting a Victim Services Program within a Police Department." Shawnee, Oklahoma Police Department. Shawnee, OK. Nov. 2020.

Conference Presentations

"Negotiation Strategies for the Suicidal." Thirtieth Annual Crisis Negotiation Competition. Texas State University. Jan. 2020.

"Crisis Intervention Skills." South Plains Emergency Medical Services Conference. University Medical Center. Lubbock, TX. Feb. 2020.

"Negotiating with Different Psychiatric Conditions, Negotiating with the Suicidal, and Callout Debriefings as Examples." Public Agency Training Council and the International Association of Hostage Negotiators. Las Vegas, NV. Aug. 2020.

"Police Response to the Armed and Suicidal." International Association of Chiefs of Police. Online Conference. Oct. 2020.

"Negotiating with the Empathy Impaired." National Tactical Officers Association, Crisis Negotiator Online Conference. Nov. 2020.

Grant

COPS Office Law Enforcement Mental Health and Wellness Act. U.S. Department of Justice, Office of Community Oriented Policing Services, 2020-2022. \$73,000

Faculty Scholarship

TEACHING AND PUBLISHING: PSYCHOLOGY AND COUNSELING DEPARTMENTS GOING STRONG

The Department of Psychology and Counseling has always had a reputation for challenging and engaging their students through effective pedagogical practices. Recently, those same faculty who teach in the classroom have also been publishing scholarly work. Several faculty members have conducted individual research and produced four book publications in the past year, as well as publishing journal articles and speaking in-person and digitally at conferences.

Dr. Carlos Perez, department chair and Associate Professor of Psychology and Counseling, lauded the university's approach to faculty research.

"Dr. Mills does a good job of sharing research or publications with the entire faculty," he explained. "It promotes this culture of uplifting publishing, research, and writing across the entire university. That's incredibly encouraging—we frequently get emails congratulating us on our book publications, research progress—it's something I see across campus. Our faculty do a great job with our students, and it is very gratifying to see them also pursuing scholarly work, which benefits the classroom experience."



CARLOS PEREZ, Ph.D.



BETH ROBINSON, Ed.D.

He also shared how encouraging it is as a department chair to see this level of scholarship and success within each area of expertise. “It’s great to see everyone working and devoted to their disciplines. My colleagues are showing what it means to be a scholar and a teacher. It is an honor to be the head of this team because there are so many good things happening, on top of the quality instruction that students receive.”

Dr. Perez went on to highlight the variety of work that his colleagues are doing:

“Dr. Andy Young does a lot of frontline crisis and hostage negotiation,” he explained, “and he wrote a highly-acclaimed book about hostage negotiation alongside a couple of other authors. *Crisis Negotiations: Managing Critical Incidents and Hostage Situations in Law Enforcement and Corrections* is a critical product

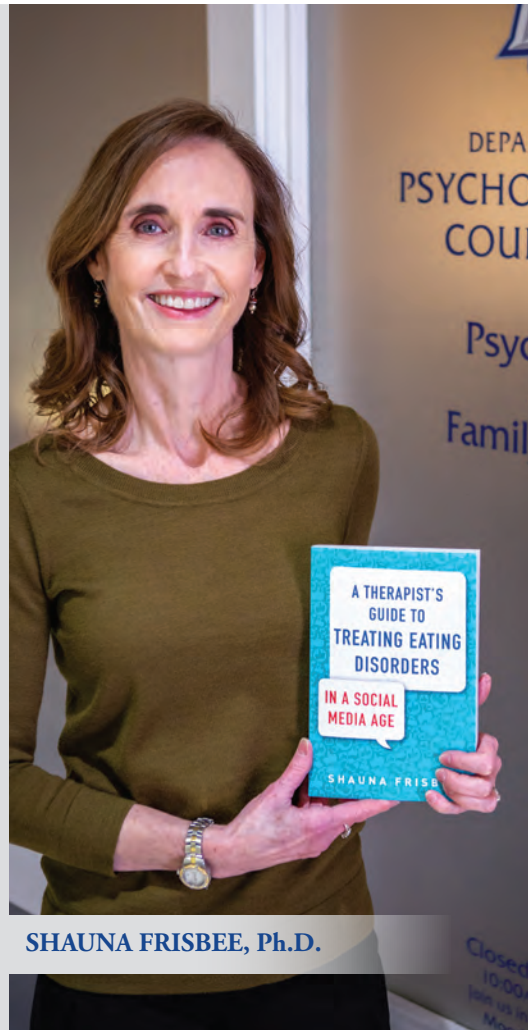
of years of experience doing some of the hardest work out there.”

“Dr. Shauna Frisbee recently published her book, *A Therapist’s Guide to Treating Eating Disorders in a Social Media Age*, which really dives into social media and self-image. It’s a great tool for therapists and clinicians, and it is such a timely publication for the world we live in.”

“Another critical work published is Dr. Beth Robinson’s *Talking with Teens about Sexuality: Critical Conversations about Social Media, Gender Identity, Same-Sex Attraction, Pornography, Purity, Dating*. It covers a wide range of topics, but also looks into sex trafficking, which is an area that is critical for therapists and support professionals.”

“I also wrote a book about integrating therapy and research in the same practice,” he added, referencing his recent volume, *Integrating Postmodern Therapy and Qualitative Research*.

Dr. Perez emphasized that the department’s scholarly contributions didn’t stop at book publications, either. “We regularly present at conferences; Dr. Young and I wrote an article together; Dr. Frisbee, Dr. Robinson and I just submitted another article—we’re investing in our field. This has always been a part of the program, but it’s encouraging to see how much it’s grown recently.”



ANDY YOUNG, Ph.D.

SHAUNA FRISBEE, Ph.D.

2020 L.R. SR. AND RUTH WILSON TEACHING AWARDS

There are many awards given at the culmination of each academic year to recognize individuals who have exceeded expectations and emerged as scholars and leaders on campus. Among these awards are the prestigious L.R. Sr. and Ruth Wilson Excellence in Teaching Award. Established by former LCU trustee, Dr. Ray Wilson, the award is in honor of his parents. L.R. Wilson, Sr. was a distinguished proponent of Christian education and a person whose lifelong example illustrates the personal and professional mission of changing lives. Each year the award is presented to two faculty members at spring commencement for their commitment to living out this mission through their work in Christian education.



KEITH ROGERS, Ed.D.

*Professor of Mathematics
Chair, Department of Mathematics*

“Mathematics and Christianity have several aspects in common. The biggest is the idea of axioms. In mathematics these are statements that you must accept as true without proof. Most people would correlate these with faith. There are some unsolved and unsolvable problems in mathematics. I tell students that if we had all the answers then we would not need faith. Mathematics is a universal language. It is the same, no matter your country of origin or your beliefs. It can be the spark to start a conversation about faith. We train a lot of math educators, and we tell them that they may be the only Jesus some students ever encounter.”



JOSH WHEELER, Ed.D.

Assistant Professor and Secondary Education Program Coordinator

“In the LCU School of Education, we routinely hear back from area principals and superintendents who have hired one of our graduates, commenting on the stark difference between our graduates and others they hire. One principal told me, ‘I know that when I hire an LCU graduate I’m not just hiring a quality ‘educator’ but a ‘Christian educator’ who sees our mission in education and what we do with kids and families in a different way than others.’ This is the heart of what we do here at LCU—we want our teachers to not only be trained in the best pedagogical practices, but we also strive to instill in them the importance of “why” we do what we do. It is a calling; it is our mission. I remind them often they are light in a dark world, and we must share that light each day we step into a classroom.”



SCHOOL OF EDUCATION

SAMUEL AYERS, Ed.D.

Associate Professor and Distinguished Educator in Residence

Journal Article

Ayers, S. School-wide Art Advocacy. *School Arts* (8)46. 2020

Conference Presentations

with Aimee McDonald "Effective Instructional Strategies for Enhancing Student Engagement." Kappa Delta Pi 54th Annual Convocation. Louisville, KY. Nov. 2020. (Canceled due to COVID)

with Aimee McDonald "Focus and Engage." 2020 Educators Rising National Conference. Washington, DC. June 2020. (Canceled due to COVID)

"Research and Incorporating Local History." Texas Council for the Social Studies 68th Annual Conference-Virtual Conference, Denton, TX. Oct. 2020.

Art Exhibit

"Reading Art" Ling Center for Academic Achievement Gallery/Virtual Exhibit, solo exhibit. Lubbock Christian University. 2020.

Illustration Credits

"Gold Star and Purple Heart" Cover photo, Lubbock Senior Link. 2020.

"Sacrifice Honored" Lubbock Senior Link, p28. 2020.

"The Painter" Ink & Gouache. Lubbock Senior Link, p74. 2020.

"William Westney Performance" Ink & Colored Pencil. Lubbock Senior Link, p31. 2020.

"Amit Peled Performance" Ink & Colored Pencil. Lubbock Senior Link, p30. 2020.

Awards

Carolyn Goebel Award, Staked Plains Council for the Social Studies. Lubbock, TX. 2020.

Professional Service

HEB Scholars Scholarship Reviewer, Future Educators. Lubbock, TX. Mar. 2020.

Lubbock United Way Board, Lubbock Community. Lubbock, TX. 2020.

Community Foundation of West Texas, Surrounding Community. Lubbock, TX. 2020.

Recognition for the Distinguished Educators of Lubbock County, Area Educators. Lubbock, TX. Apr. 2020.

CATHY BOX, Ph.D.

Director, Center for Teaching, Learning, and Scholarship

Invited Lectures or Presentations

"Putting Students in the Driver's Seat: Equip and Empower through Metacognition." The Teaching Professor Virtual Conference, Atlanta, GA. May 2020.

"Teaching Underprepared Students to Take Control of Their Learning." Magna Online Video Series; Professional Development for Higher Education. Feb 2020.

"Fostering a Growth Mindset in Undergraduate Stud-

ies: Design, Delivery, and Impact." Harding University. Aug. 2020. (Virtual)

"Equip and Empower through Metacognition." Harding University. Aug. 2020. (Virtual)

"It's about Learning: Strategies that Work." Harding University. Aug. 2020. (Virtual)

"Teaching Underprepared Students to Take Control of Their Own Learning Through Metacognition." Baptist Center for Education and Organizational Development, Toombs' Lectureship, Memphis, TN. Apr. 2020. (Canceled due to COVID)

Conference Presentations

"Moving the Needle: A Shift Toward Learner-centered Instruction." The International Consortium for Educational Development, Zurich, Switzerland. June 2020. (Canceled due to COVID)

"Putting Students in the Driver's Seat: Equip, Empower, Energize."

Texas Tech University's Advancing Teaching and Learning Annual Conference. Lubbock, TX. Mar. 2020.

Reviewer

The eLearning Literacy for Suddenly Online - Considerations of Theory, Research, and Practice, edited by Marin, N. and Rubin, N. *Journal of Literacy and Technology*, 21(2), Fall 2020 Special Edition.

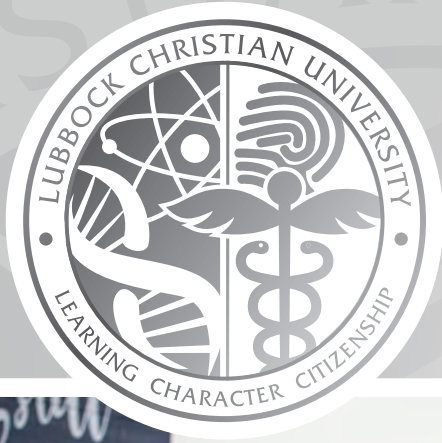
International Consortium for Educational Development, 2020.

Professional Service

Consultant and Trainer, K-12 Texas Online Preparatory School. 2020-2021.

Advisory Board, Biological Sciences Curriculum Study NSF Grant. Colorado Springs, CO. 2017-Present.





B. WARD LANE COLLEGE OF PROFESSIONAL STUDIES



LCU ASSISTANT PROFESSOR CHERRY AT OXFORD

Dr. Ashley Cherry, Assistant Professor of Mathematics at LCU, became the second LCU faculty member to be selected to a prestigious cohort hosted by the Scholarship and Christianity in Oxford (SCIO) institute. The cohort had previously been an on-campus fellowship but was changed to an on-line cohort during the pandemic.

SCIO's Webinar Course on Science, Christianity, and Society represents a new, webinar-based approach to teaching and learning on the timely topic of science's intersections with broader societal forces, and especially its interactions with Christianity. Two cohorts—the first, early career faculty members from member institutions of the Council for Christian Colleges & Universities (CCCCU), and the second, selected postdoctoral researchers at the University of Oxford—join leading scholars to examine the larger social and cultural contexts within which science is located, reflecting on specific intersections between science and those contexts.

"I am extremely grateful that I am able to participate in this program," shared Dr. Cherry. "When I applied for a webinar series, I wasn't sure what to expect, but it has been a wonderful experience, and I've learned so much and met many wonderful people in the process."

When asked to describe the format of this SCIO opportunity, Dr. Cherry explained it as the best book club she had ever encountered. The cohort met via Zoom once a month and included assigned readings between meetings.

“When we did get to meet virtually, instead of just discussing what we thought the authors meant, we got to meet the authors themselves!” shared Dr. Cherry, emphasizing the rarity of that opportunity. “While all of our readings focused on science and religion,” she continued, “each month we gained insight from a different field’s perspective.”

The authors included sociologists, historians, scientists, Bible scholars, philosophers, and theologians, and each presenter and author brought unique expertise to the discussion, explaining his or her particular interactions between the realms of science and religion. The group didn’t shy away from any conflicts that were present and searched for ways to reconcile those conflicts and bridge the gaps between the fields.

The experience has been a global opportunity for Dr. Cherry. “I have been able to meet with 8-10 other early career STEM faculty working at CCCU institutions across the country, in addition to the session organizers from Oxford (the director of SCIO, Dr. Stan Rosenberg, and Dr. Pete Jordan), and the speakers/authors from across the globe,” she shared. “I’m grateful to learn from such a diverse and brilliant group of scholars.”

Not only has this opportunity allowed her to explore other perspectives on faith—it has also helped Dr. Cherry gain a new appreciation for integrating faith into the mathematics classroom experience she crafts with her students.

“At LCU, we seek to bring our faith into everything we do,” she explained. “However, sometimes it can be difficult

to see how to bring faith into the math or science classroom because over the course of history, these fields seem to have grown apart—and traditionally, they are studied separately. It can be easy to teach an entire STEM class without mentioning faith at all—after all, the Pythagorean Theorem is true regardless of my Christian beliefs. But I believe it is critical that our students know that our faith is an inextricable part of who we are. And oftentimes, students may be concerned about conflicts they see between science and religion.”

“If it seems that science says one thing and scripture says another, what should they do? If they read something about science disproving religion or religion disproving science, where do they go to find answers? What do they do with the uncomfortable questions? Do students have a safe place to go to ask their questions without fear of judgment or ridicule? I think it is critical that we do not dismiss students’ questions or doubts, but that we are willing to listen to their questions and help them as they seek to understand who God is and what their purpose is in this world.”

“If students have questions for me about what I believe, I now have not only my own beliefs and understanding of scripture and science, but I also have learned different perspectives from multiple Christian theologians and historians, as well as Christians who work in the STEM fields,” she added. “Understanding multiple perspectives helps us to meet our students where they are so we can help them wrestle with the hard questions they may face. I think that going through this program prepared me to serve my students better. Teaching students mathematics is important to me, but nurturing students’ faith in God is also a priority, and my hope is that I can use what I have learned to help students grow both in knowledge and in faith.”

ASHLEY CHERRY, Ph.D.

Assistant Professor of Mathematics

Report

Cherry, A., Fisher, B., Gilliam, L., Marshall, J. The Peanut Research Foundation Report: LCU Biochemistry Research Lab. Peanut Research Foundation. 2020.

Invited Lectures or Presentations

“Utilizing Exam Wrappers to Improve Student Metacognitive Skills in College Algebra,” Joint Mathematics Meetings. Denver, CO. Jan. 2020.

with Jana Anderson and Dr. Cathy Box, “Creating a Community of Collaboration: Faculty Working Together in Harmony,” SACSCOC Annual Virtual Meeting. Dec. 2020.

with Jana Anderson, “Formative Assessment Strategies for Use in Any Discipline,” SACSCOC Institute on Quality Enhancement and Accreditation. Kissimmee, FL. July 2020. (Canceled due to COVID)

“Recording Handwritten Solutions and Lectures Using a Digital Whiteboard App,” LCU’s CTLS Online LCU Professional Development presentation. Lubbock, TX. March 2020.

with Dr. Kregg Fehr, “Modern Tablets and Stylus: The Whiteboard Session,” LCU’s CTLS Faculty Conferences, Lubbock, TX. Aug. 2020.

with Dr. Brian Fisher, “ZOOMing in to the Virtual Classroom,” LCU’s CTLS Faculty Conferences, Lubbock, TX. Aug. 2020.

“A Mathematics Professor’s Study of Exam Wrappers: Increasing Student Resilience and Developing Self-Regulated Learners in College Algebra.” LCU Honors Alumni Pizza and Presentation Event. Lubbock, TX. Nov. 2020.

Peer Reviewer

The eLearning Literacy for Suddenly Online - Considerations of Theory, Research, and Practice, edited by Marin, N. and Rubin, N. *Journal of Literacy and Technology*, 21(2), Fall 2020 Special Edition.

Grants and Scholarships

Scholarship and Christianity in Oxford (SCIO) Fellowship, Webinar Courses on Science, Religion, and Society. 2020-2021.



(ASHLEY CHERRY cont)

CTLS Materials Grant for Distance Learning, LCU CTLS, 2020. \$570

with Dr. Brian Fisher
EquipLCU CTLS Research and Development Award, 2020. \$1,500

LCU Writing Scholars Program, EquipLCU CTLS, 2019-2020. \$1,000 stipend.

Mentoring and Travel

with Dr. Brian Fisher, created Pi Club for math students, LCU Math Dept. Spring 2020.

with Dr. Brian Fisher, mentor for students from Advanced Stats and Data Analysis Special Topics Course, Lubbock Christian University's Scholars Colloquium, Spring 2020. (Canceled due to COVID)

BART DURHAM, Ph.D.

Associate Professor of Natural Sciences

Journal Article

Thorton, B., Laughlin, D., & Swartz, D. (2020). A Contemporary Perspective on Undergraduate Research Mentoring in University Fisheries and Aquatic Sciences Programs. *Fisheries*, 1-10.

Awards

Outstanding Educator of the Year Award, Texas Chapter of the American Fisheries Society, Waco, TX. 2020.

LANELL HARRISON, Ph.D., RN

Associate Professor of Graduate Nursing

Invited Lectures or Presentations

Speaker at 2020 Spring STTI Honor Society Induction. Virtual Induction, Lubbock, TX. June 2020.

Speaker at 2020 Summer STTI Honor Society Induction. Virtual Induction, Lubbock, TX. Aug. 2020.

Mentoring and Travel

Mentor for John Delaney, American Sentinel University DNP Capstone Project, CO. Nov. 2020. (Virtual)

Professional Service

Nomination Committee, South Plains Great 25 Nurses Award Ceremony, Lubbock, TX. Oct. 2020. (Virtual)

JOANN LONG, Ph.D., RN, NEA-BC

Professor of Nursing

Book Chapter

with Long, J. D., Silva, S., & Boswell, C. A. "Qualitative and Mixed Research Methods." *Introduction to Nursing Research: Incorporating Evidence-based Practice*. Jones & Bartlett, 2020.

Journal Articles

Long, J. D., Dodd, S. L., Doumit, R., Boswell, C., O'Boyle, M. W., & Rogers, T. Integrative Review of Dietary Choice Revealed by fMRI: Considerations for Obesity Prevention and Weight-Loss Education. *Worldviews on Evidence-Based Nursing*. 17(2) 151-157. 2020.

Dodd, S. L., Long, J. D., Hou, J., Kahathuduwa, C. N., & O'Boyle, M. W. Brain Activation and Affective Judgements in Response to Personal Dietary Images: An fMRI Preliminary Study. *Appetite* 1:148, 104561. 2020.

Boswell, C., Ashcraft, A., Long, J., Cannon, S., DiVito-Thomas, P., & Delaney, T. Self-Efficacy: Changing the Tide of Evidence-Based Practice. *Worldviews on Evidence-Based Nursing* 17(2), 129-135. 2020.

Roney, J. K., Whitley, B. E., & Long, J. D. (2020). Implementation of a MEWS-Sepsis Screening Tool: Transformational Outcomes of a Nurse-led Evidence-Based Practice Project. *Nursing Forum* 55(2), 144-148.

Poster Presentation

Brain Activation and Affective Judgment in Response to Dietary Images, Southern Nursing Research Society, Spring, 2020. (Deferred to 2021 due to COVID)

Peer Reviewer

"Development and Preliminary Testing of a Technology-enhanced Intervention to Improve Energy Intake in Children" by Reigh, N. A.,

Rolls, J., Savage, J. S., Johnson, S. L., Keller, K. L. Higgs, S. Elsevier. Vol. 155 2020.

Student Scholarship



LCU STUDENT PUBLISHED IN INTERNATIONAL JOURNAL

The success of faculty mentorship in LCU's undergraduate research program is illustrated through a recent publication titled "A Contemporary Perspective on Undergraduate Research Mentoring in University Fisheries and Aquatic Sciences Programs"—authored by LCU undergraduate student Blake Thornton and his team of mentors in the Department of Natural Sciences, Drs. Bart Durham, Doug Swartz, and Andy Laughlin.

Published in the international journal *Fisheries*, this article examined successful approaches and practices to existing undergraduate research and mentoring programs and created a new model for success in that endeavor. Blake Thornton, the lead author of the paper, is a 2018 graduate of Lubbock Christian University, where he earned a B.S. in Natural Resources Ecology and Conservation (NRC), and he is currently working toward his master's degree studying aquatic parasite ecology at Angelo State University. Blake also presented his work internationally at the Southern Division of The American Fisheries Society Annual Meeting held before the pandemic in Puerto Rico.

Dr. Durham shared, "Blake is the first student in this degree program to be a lead author on a peer-reviewed publication, which is a testament to both his research and writing ability and to the continued growth and maturity of the NRC degree program at LCU."



(JOANN LONG cont)

Grant

with Long, Smith and Wiebe. Vocati Sustainability Grant. Lilly Endowment, 2020-2025. \$298,227.50

JULIE MARSHALL, Ph.D.

Professor of Chemistry and Biochemistry

Professional Reports

Virtual Quarterly Research Report. J.M. Smucker Co. Teams. Aug. 2020.

Virtual Quarterly Research Report. J.M. Smucker Co. Teams. Nov. 2020.

Virtual Research Report. The Peanut Foundation American Peanut Council. Dec. 2020.

Poster Presentations

with K. Fell, J., "Characterization of Fatty Acid Composition in Peanuts using Gas Chromatography and Refractometry." National Conference on Undergraduate Research, Bozeman, MT. March 2020. (Canceled due to COVID, presented in the LCU Chemistry Dept)

with C. Mannon, "Investigation of Fatty Acid Variants in *Arachis hypogaea* for Selective Breeding." National Conference of Undergraduate Research, Bozeman, MT. March 2020. (Canceled due to COVID, presented in the LCU Chemistry Dept)

with J. Ochoa, "Sequence Diversity in ARAH3, A Major Allergen in Cultivated Peanut." National Conference of Undergraduate Research, Bozeman, MT. March 2020. (Canceled due to COVID, presented in the LCU Chemistry Dept)

Grants

Sponsored Research Agreement: Peanut Quality and Improvement, J.M. Smucker Co. 2020-2021: \$134,400

Alkalization of Peanut to Mitigate Aflatoxin Contamination, The Peanut Foundation. 2020: \$46,000

with A. Boston, B. Rogers, J. Rogers. "Departmental Grant in Chemistry," The Welch Foundation, 2020-2022: \$99,000

Professional Service

Recommendation on funding of scholarships, Peanut Proud Organization. April 2020.

Peer Reviewer

Identification of Potential QTLs and Genes Associated with Seed Composition Traits in Peanut (*Arachis hypogaea*) using GWAS and RNA-Seq Analysis. Zhang et al, Gene Publishing. 2020.

Transcriptome Analysis Reveals the Mechanism of Improving Erect-Plant-Type Peanut Yield by Single-Seeding Precise Sowing. Yang et al. Peer Journal Publishing. 2020.

JESSICA ROGERS, M.S.

Assistant Professor of Chemistry and Biochemistry

Invited Lecture or Presentation

"Socially Distanced Group Work and Class Discussions." LCU's CTLS Faculty Conferences, Lubbock, TX. Aug. 2020.

Conference Presentation

"Gas Laws: One Equation to Rule Them All." Associated Chemistry Teachers of Texas (ACT2) Biennial Conference. June 2020. (Virtual)

FOY MILLS, JR., Ph.D.

Provost and Chief Academic Officer

Journal Article

Mills, F., Danhong, C., Nair, S., & Wolfskill, L., A Structural Equation Model of Student Satisfaction with Team-Based Learning in Agribusiness Classes. NACTA Journal, 1-11. 2020.

Invited Lectures

"Peanut Update - 2020." Peanut and Tree Nut Food Safety Virtual Summit - 2020. Oct. 2020.

"2020 US Peanut Crop Update and Quality Expectations." The Hershey Company Technical Center Staff and Ingredient Procurement, Dec. 2020. (Virtual)

Professional Service

President, NACTA North America. Jan. 2020.

Past-President, NACTA North America. June 2020.

LCU TO LAUNCH WELCH ACADEMY FOR PEANUT RESEARCH

Dr. Julie Marshall, LCU professor of chemistry and biochemistry, has worked with the Welch Foundation to form the new Welch Academy, which is aimed to give younger college students laboratory experience and the chance to learn skills that will be useful later for their research projects. The academy will launch in 2021.

Dr. Marshall herself has worked with about 50 undergraduates over the years. Students typically shadow a professor for up to a year as sophomores, and then are ready to begin a research project in the summer session as juniors before finishing up the following spring with a presentation of their work. At any given time, five to 10 students are participating, with nine taking part in 2020.

UNDERGRADUATE RESEARCH OPPORTUNITIES

With funding from the Welch Foundation, Dr. Marshall incorporates research into LCU's chemistry and biochemistry degree plans either through an internship or by working with a professor on a project—but not all undergraduate research at LCU is in the sciences. In fact, undergraduate research opportunities are available across LCU's campus, and students from every academic department across the campus routinely engages undergraduates in collaborative, scholarly research.

"These opportunities give undergraduates extensive hands-on experience and exposure to critical thinking," Dr. Marshall explained. "It also gives them a competitive advantage in the job market or when applying to graduate school."

Each year, students present quality research at conferences across the country, including LCU's own Scholars Colloquium, and at the National Conference for Undergraduate Research (NCUR). In 2020, a diverse group of 16 students and 5 faculty members were slated to present at NCUR in Bozeman, MT, before the conference was cancelled due to COVID-19 concerns.





SCHOOL OF BUSINESS

Faculty Scholarship

LCU SCHOOL OF BUSINESS RECEIVES ACBSP ACCREDITATION

The Lubbock Christian University School of Business was awarded accreditation of its business programs “with no further action required” by the Accreditation Council for Business Schools and Programs (ACBSP) Baccalaureate/Graduate Degree Board of Commissioners.

Matt Bumstead, recently appointed Dean of LCU’s School of Business, appreciates what this achievement means for the university and for our students: “Receiving ACBSP accreditation is another significant milestone for the LCU School of Business and its exceptional faculty. This recognition demonstrates that the quality of our graduates’ academic experience meets and exceeds that of other universities. Such an endorsement is further evidence of the unwavering commitment to academic excellence found across our entire university.”





LAMAR REINSCH, Ph.D.

Distinguished Professor of Business Management

Journal Article

J. Turner, F. Wang. How to be Socially Present when the Class Becomes "Suddenly Distant." *Journal of Literacy and Technology*, 76-101. 2020.

Conference Presentations

"Prospects and Their Ripening: Audience Role and Time Orientation in Marketplace Rhetoric." Association for Business Communication, Southwestern United States. San Antonio, TX. March 2020.

with Dr. Vanda Pauwels. "Reflecting on Teaching Business Ethics: Normative Instruction Should Include Behavioral Instruction." Southwest Academy of Management. San Antonio, TX. March 2020.

with Dr. Paul N. Reinsch. "Sir Antony Jay on Business Communication—Oral Presentations." Association for Business Communication. Washington, DC. Oct. 2020. (virtual)

LACI RICHARDSON, Ph.D.

Assistant Professor of Accounting

Dissertation

"Knowledge and Skill Sets Possessed by Master's-Level Accounting Graduates and the Needs and Expectations of Certified Public Accountants at Accounting Firms." Northcentral University, San Diego, CA. 2020.

Invited Lectures or Presentations

"Which Soft Skills Are Graduates Missing and How Can We Help?" ACBSP Region 6 Virtual Conference. Oct. 2020.

Peer Review

The eLearning Literacy for Suddenly Online—Considerations of Theory, Research, and Practice, edited by Marin, N. and Rubin, N. *Journal of Literacy and Technology*, 21(2), Fall 2020 Special Edition.

Professional Service

Member, American Institute of Certified Public Accountants. 2020.

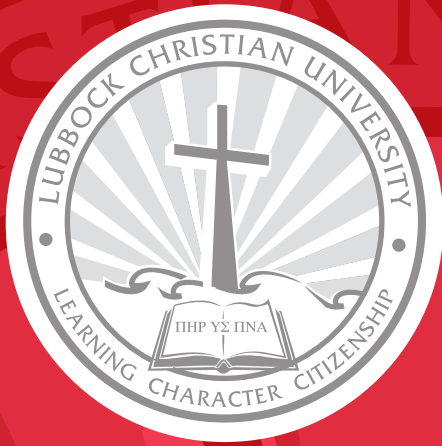
Member, South Plains Chapter of the Texas Society of Certified Public Accountants. 2020.

Member, Llano Estacado Chapter of the Financial Women in Texas. 2020.

Faculty Scholarship

FORMER OWNER OF HOUSTON ASTROS FEATURED AT LCU

Matt Bumstead, Dean of LCU's School of Business, was instrumental in bringing to campus the highly successful businessman, philanthropist, and longtime owner of the Houston Astros organization, Drayton McLane, Jr., for the annual Business as a Calling event. "Drayton McLane, Jr. came to support us because he believes in the mission of Christian education and in the mission of Lubbock Christian University," said Bumstead.



ALFRED & PATRICIA SMITH COLLEGE OF BIBLICAL STUDIES



RESEARCH ON MORAL DEVELOPMENT IN YOUTH: A BY-PRODUCT OF VOCATI

The Vocati Institute, LCU's Missional Youth Theology initiative, brings together an interdisciplinary group of experienced Christian leaders with high-school-aged students to inform, prepare, and encourage them for lifetimes of theological exploration, spiritual discernment, and faithful engagement in their churches and communities. Vocati creates a formal mentoring opportunity for young people who feel God's calling in their lives, encouraging them to dig deeper alongside a group of seasoned Christians who are experienced in assisting with spiritual formation.

In 2020, the institute announced their renewal of funding through a five-year extension of the generous grant from the Lilly Endowment, Inc., with the goal of helping the institute grow to a self-sustaining model—a key step in cementing the program's work.

"Vocati is an initiative to train leaders for the church of tomorrow in the context of our secular society," explained Dr. Jesse Long, the Vocati Program Advisor. "Vocati is Latin for vocation—what we're trying to do is to prepare leaders for the churches of tomorrow who understand their calling, no matter the discipline. Vocation is not, from a Christian perspective, specific—it's a way of life. We're trying to expose these students to things that help them internalize what it

means to live for God and for His missional practice."

A large part of the work that Vocati does is measuring and tracking its participants' moral development and spiritual formation, both before, during, and after their participation within the program. Dr. Jeremy Smith, the Vocati Program Coordinator, explained, "The first question we look at is, 'What is going on?' We lean into this idea of priestly listening—what is God doing in our context? Where is the kingdom of God being fulfilled, or where is there a lapse in the kingdom of God? And then the second question we reflect on is, 'What ought to be going on?' exploring the theological question of, if God's kingdom were unfolding as it should, what would be happening? The students actually craft this theological norm that they then are going to embody. And so, the last question is, 'How might we respond? How do I, as a Christian, now understanding this theology, determine what should be going on in this particular context? How do I live into that context faithfully?' Through this, we're seeing students for the first time thinking more about God and a more active way—seeing that He is actually working, not just kind of passive and off somewhere else. I think at the core, we're emphasizing spiritual discernment."

Aside from the benefits to the program's participants, the Vocati Institute has also served as the basis for research into spiritual development. Dr. JoAnn Long, the Vocati Program and Research Director, has presented "Adolescent Moral Development: Effects of Engaging Youth in the Critical Appraisal of Theological Content" at the 29th International Nursing Research Congress in Calgary, Alberta, Canada, in July 2019, and "Impact of a Youth Theological Institute on Moral Development: Findings from Vocati Cohort 2" at the 28th International Nursing Research Congress in Melbourne, Australia in July 2018. Dr. Long has also submitted another proposed presentation for the Association of Youth Ministry Educators in Dallas, Texas, currently scheduled for October 2021.

"It's really interesting," she shared, "because our students are an interprofessional group of people—it's not just Bible scholars. We have behavioral scientists, nursing students, and so many other areas represented, which is fantastic to have these young people exposed to Christian role models who may be in different disciplines but are still pursuing the life of God in Christ."



JESSE LONG, Ph.D.

*Professor of Old Testament
and Biblical Archaeology*

Journal Article

D'Andrea, M., & Richard, S. (2020). Online publication of the American Center for Oriental Research: Archaeology in Jordan 2: 2018-2019 Seasons. *Khirbat Iskandar*, 89-91. (publications.acorjordan.org/volumes/archaeology-in-jordan-2-2018-2019/)

SHANNON RAINS, D.Min

*Assistant Professor of
Children's Ministry*

Journal Article

Rains, S., Schroeder, J., & Bruner, R. Online publication of Ministry and Worship with Children among Churches of Christ in the United States: A Quantitative and Qualitative Investigation, *Christian Education Journal*. 2020.

Invited Book Review

Larson, M. L., and Keeley, R. J. eds. (2020). Bridging Theory and Practice in Children's Spirituality: New Directions for Education, Ministry, and Discipleship. Zondervan.

Conference Presentation

with Bruner, R. "Worship among the Community: Considering Welcome, Wisdom, and Changing Practice in Contemporary Churches of Christ." National Conference on Youth Ministry. Arlington, TX. Jan. 2020.

Professional Service

Guest consultant on a series of webinars hosted by the Hope Network. Spring 2020.

MARK SNEED, Ph.D.

Professor of Bible

Book Chapter

"Inspired Sages: Massa' and the Confluence of Wisdom and Prophecy." *Scribes as Sages and Prophets: Scribal Traditions in Biblical Wisdom Literature and the Book of the Twelve*. De Gruyter Publishing, 2020.

Faculty Scholarship

RESEARCH WITH FULLER YOUTH INSTITUTE

Dr. David Frazee was recently appointed as the James A. "Buddy" Davidson Charitable Foundation Youth and Family Ministry Endowed Chair, which was made possible by a million-dollar gift to permanently support a faculty position, offer resources for faculty development and research, and provide scholarships for students. In his new position, Dr. Frazee continues to teach and mentor the next generation of youth ministers, while also conducting research, writing, and providing support for churches and youth ministers across the country.

Dr. Frazee is currently working on a research project with the Fuller Youth Institute at Fuller Theological Seminary. The research will provide insight into how effective Churches of Christ are in practicing the "Six Core Competencies" found to be evident in growing churches. The competencies were discovered as a result of Fuller Youth Institute's historical "Growing Young" research project, which was published by the same title in 2016. Dr. Frazee's research marks a first in the "Growing Young" research project, as the first time a specific denominational group has conducted a meta-analysis for analysis and application. The project is nearing completion, but early results and application have already been presented at the National Conference on Youth Ministry held January 2021 in Daytona, Florida.



(MARK SNEED cont)

Invited Book Reviews

Death and Divine Judgment in Ecclesiastes by Takeuchi Kumiko. Catholic Biblical Quarterly, 2020.

An Obituary for "Wisdom Literature": The Birth, Death, and Intertextual Reintegration of a Biblical Corpus by Will Kynes. Journal of Theological Studies, 2020.

Invited Lectures or Presentations

"Review of Mark Hamilton's, *A Theological Introduction to the Old Testament* (Oxford Press)." Christian Scholars Conference. Nashville, TN. June 2020.

Conference Presentation

"The Relationship Between Qohelet's Anthropology and His Epistemology." Conference of Epistemology of the Ancient Fertile Crescent. Wuppertal, Germany. June 2020.

Professional Service

Chair of conference section, Society of Biblical Literature: Hebrew Bible, Feb. 28 – March 1, 2020.

Steering Committee Chair, Society of Biblical Literature: Wisdom in Israelite and Cognate Traditions section, Nov. 30 – Dec. 10, 2020.

Steering Committee member, Society of Biblical Literature: Social Sciences and the Interpretation of Hebrew Scriptures, Nov. 30 – Dec. 10, 2020.

Editorial Board member, Restoration Quarterly. 2020.

Journal Referee, Vetus Testamentum. 2020.

External Reviewer for faculty promotion, Northwest University, Potchefstroom, South Africa. 2020.

Steering Committee member, Hebrew Bible Colloquium-CSC, Nashville, TN. 2020.

Convener, Session on Ecclesiastes and Job at the National Society of Biblical Literature Conference (online), Dec 7, 2020.

Faculty Scholarship

DR. SNEED CONTRIBUTES TO HANDBOOK ON MONSTERS IN THE BIBLE

Dr. Mark Sneed, Professor of Bible, has a forthcoming article in the *Oxford Handbook of Biblical Monsters*. "My article on Behemoth will appear in one of the famous Handbooks by Oxford University Press," he explained. "They are considered to be reference works for both undergraduate and graduate research." Dr. Sneed also has forthcoming articles on the wisdom literature more generally in two other similar handbooks: *The Cambridge Companion to the Wisdom Literature* and *The Oxford Handbook of Wisdom and the Bible*.

Dr. Sneed reflected on the role that his research has played on his teaching. "In particular, my research on the monstrous beasts has helped me to convey to students the place of disorder and chaos in God's divine economy. In other words, it has helped me to explain to students why God allows evil to exist in the world, what is called a theodicy. These beasts form an important role in the theology of the Bible."

Dr. Sneed's elevated work in the field of Old Testament study has earned him a reputation as a top-tier biblical scholar—an effort that is a testament to the culture at LCU. "At every meeting where I present and with every publication that I produce, the name Lubbock Christian University always appears, which brings LCU worldwide, academic publicity. I am very fortunate to represent LCU abroad and am tremendously grateful to LCU for its support throughout the years."





HONORS COLLEGE



LEARNING CHARACTER

OLGA PAHOM, Ph.D.

Assistant Professor of Linguistics and Cultural Studies

Faculty Scholarship

Invited Lectures or Presentations

"Productive Research Writing Strategies for Busy Academics." Center for Teaching, Learning, and Scholarship, Lubbock Christian University. Lubbock, TX. Nov. 2020.

"Does Gender Matter in Bilingual Contexts? Evidence from L2 Spanish Vocabulary Acquisition and Spanish-English Mixed-Gender Conversation." Invited Keynote Presentation at the 9th Annual Applied Linguistics and Second Language Conference on Learning and Teaching. Lubbock, TX. May 2020.

"Supporting International Students: Laws, Regulations, and Adjusting to American Culture." Resident Assistant Orientation, Lubbock Christian University, Lubbock, TX. August 2020.

Conference Presentation

"Building Partnerships through Interdisciplinary Studies in Linguistics." Session organized at the Christian Scholars' Conference. Nashville, TN. June 2020. (Canceled due to COVID)

Reviewer

Frasier, B., ed. Gender Differences in Awareness, Beliefs, and Attitudes Toward the Four Skills with Advanced Learners of Spanish. Blind review for Hispania. 2020

Grant

with Patty, S., & Mata, A. Immigration Event Execution Grant, Council of Christian Colleges and Universities, 2020. \$1,000

Mentoring and Travel

Mentor for 10 honors thesis students, Lubbock Christian University, Lubbock, TX. 2020.

Professional Service

Founding organizer of First International Student Orientation, International Students at LCU. Aug. 2020.
Committee member for Ph.D. Dissertation, Men Nguyen (Ph.D. candidate in Curriculum and Instruction at TTU), 2018 - present.

Creator and co-writer of annual Honors College newsletter, Lubbock Christian University.

DOES GENDER MATTER IN BILINGUAL CONTEXTS? – DR. PAHOM RESEARCH REVEALED

Dr. Olga Pahom, Associate Dean of LCU's Honors College and Assistant Professor of Linguistics and Cultural Studies, was the Keynote speaker at the Caliche 2020 Conference, hosted by Texas Tech University and the Graduate Society of Applied Linguistics. Her presentation entitled "Does Gender Matter in Bilingual Contexts?" explored the relationship between language and gender.

"Gender is a ubiquitous feature in our social world, and it is implicitly embedded into our institutions, interactions, and language choices," explained Dr. Pahom, "but does gender matter in contexts where more than one language is used?"

Dr. Pahom presented evidence from two studies that looked at gender as a variable in bilingual settings. The results of both studies suggested that gender may play a role in bilingual settings but discovered that further study will require varied methodologies and assessments. The presentation also discussed the strategic value of further research on gender and bilingualism using current theoretical frameworks in gender and language studies and offered pedagogical considerations for the L2 classroom.

"I presented two studies," she explained. "The first, which I published a few years ago, was a second-language-acquisition study where we went in various Spanish classrooms and taught vocabulary words. We tested the students, specifically looking to see if gender had an effect on the kinds of words that they remembered and recalled better—it's a topic with a lot of controversial results. In our study, we found that males tested significantly better than females, which was really interesting because a lot of research has reported that women perform better on linguistic type tests."

"The second study I presented is one that's part of my dissertation, which focuses on the storytelling practices of bilingual couples—how they talk to each other, how they tell stories during conversations. We looked at gender effects and found a lot of differences in how men and women initiate, tell, and respond to their interlocutor's stories."

Even as her work is recognized at such a high level, Dr. Pahom plans to continue exploring these relationships. "This research has implications across so many areas: couples and marriages, how we tell stories, how we respond to national discussions, who gets to tell stories in our society, whose stories get heard, and how we respond to stories told by men and women. It's an incredibly important area of study."



LUBBOCK
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