**Scholars Colloquium**

**Qualitative and Quantitative Poster Scoring Guide**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Content Standards** | | | | | |
| **Objective** | **Qualities that Demonstrate Success** | **Emerging** | **Developing** | **Practicing** | **Mastering** |
| **Background/ Introduction** | * Is appropriate for the context and sets the stage for the research question. * Refers to relevant literature | **1** | **4** | **6** | **8** |
| **Question/Issue** | * Is realistic and significant * Is clearly stated | **1** | **4** | **6** | **8** |
| **Purpose/Rationale** | * Is related to the research question and issue at hand | **1** | **4** | **6** | **8** |
| **Methods** | * Are clearly stated * Are appropriate to answer the research question | **1** | **3** | **9** | **12** |
| **Results Interpretation** | * Results are presented logically but concisely * Data have been interpreted so that the significance of the research is easy to grasp * If graphs are included, they are relevant, accurate and provide clarity of the data | **1** | **3** | **9** | **12** |
| **Conclusion/ Summary** | * Is clear, accurate, relevant to the problem and logically follow from analysis of data | **1** | **3** | **9** | **12** |
| **Implications/ application** | * Flows logically from the issue at hand and the research findings | **1** | **4** | **6** | **8** |
| **Scholarly contribution** | * The research presented adds to the current body of knowledge in the field. | **1** | **2** | **3** | **4** |
| **Presentation Standards** | | | | | |
| **Professionalism** | The poster is well organized, easy to navigate, thorough, and professional in appearance. No spelling, grammar or typing errors. No loose pages, staples or hand lettering. All references were in appropriate format. Reliability and quality were evident. | **1** | **2** | **3** | **4** |
| **Visual and text design** | Color is used purposefully and tastefully to attract attention and guide the reader. All can be read legibly from a distance of two feet. Font, pictures, graphs are all appealing and enhance the overall poster. | **1** | **2** | **3** | **4** |

Total score: \_\_\_\_\_\_\_\_\_of 80

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**Research Proposals Poster Scoring Guide**

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| **Content Standards** | | | | | |
| **Objective** | **Qualities that Demonstrate Success** | **Emerging** | **Developing** | **Practicing** | **Mastering** |
| **Background/ Introduction** | * Is appropriate for the context and sets the stage for the research question. * Refers to relevant literature | **1** | **4** | **6** | **8** |
| **Question/Issue** | * Is realistic and significant * Is clearly stated | **1** | **4** | **6** | **8** |
| **Purpose/Rationale** | * Is related to the issue at hand | **1** | **4** | **6** | **8** |
| **Proposed method** | * Is logical and correctly applied * Are appropriate to answer the research question | **1** | **3** | **9** | **12** |
| **Potential results** | * Potential results are presented logically but concisely | **1** | **3** | **9** | **12** |
| **Conclusion/ Summary** | * Is clear, accurate, relevant to the problem and logically follow from analysis of potential data | **1** | **3** | **9** | **12** |
| **Implications/ application** | * Flows logically from the issue at hand and potential research findings | **1** | **4** | **6** | **8** |
| **Scholarly contribution** | * The research presented adds to the current body of knowledge in the field. | **1** | **2** | **3** | **4** |
| **Presentation Standards** | | | | | |
| **Professionalism** | The poster is well organized, easy to navigate, thorough, and professional in appearance. No spelling, grammar or typing errors. No loose pages, staples or hand lettering. All references were in appropriate format. Reliability and quality were evident. | **1** | **2** | **3** | **4** |
| **Visual and text design** | Color is used purposefully and tastefully to attract attention and guide the reader. All can be read legibly from a distance of two feet. Font, pictures, graphs are all appealing and enhance the overall poster. | **1** | **2** | **3** | **4** |

Total score: \_\_\_\_\_\_\_\_\_of 80

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**Literature Review/Informational Poster Scoring Guide**

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| **Content Standards** | | | | | |
| **Objective** | **Qualities that Demonstrate Success** | **Emerging** | **Developing** | **Practicing** | **Mastering** |
| **Background/ Introduction** | * Is appropriate for the context * Refers to relevant literature | **1** | **4** | **6** | **8** |
| **Information** | * Is accurate and informative * Is clearly stated | **1** | **3** | **9** | **12** |
| **Conclusion/ Summary** | * Is clear, accurate, relevant to the problem and logically follow from analysis of potential data | **1** | **3** | **9** | **12** |
| **Scholarly contribution** | * The content presented accurately conveys the current body of knowledge in the field. | **1** | **4** | **6** | **8** |
| **Presentation Standards** | | | | | |
| **Professionalism** | The poster is well organized, easy to navigate, thorough, and professional in appearance. No spelling, grammar or typing errors. No loose pages, staples or hand lettering. All references were in appropriate format. Reliability and quality were evident. | **1** | **2** | **3** | **4** |
| **Visual and text design** | Color is used purposefully and tastefully to attract attention and guide the reader. All can be read legibly from a distance of two feet. Font, pictures, graphs are all appealing and enhance the overall poster. | **1** | **2** | **3** | **4** |

Raw score: \_\_\_\_\_\_\_\_\_ x 1.6

Total score: \_\_\_\_\_\_\_\_\_of 80