

School of Education

The School of Education is recognized for preparing educators who are ready for the classroom. Even though theory is at the core, significant time is spent in very practical applications of the current best practices in the classroom. The traditional programs in education have a strong field-based component, allowing pre-service educators a variety of opportunities to work with children in the early childhood, middle school, and/or high school settings. Alternative programs are also available for individuals who have a bachelor's degree and would like to pursue educator certification. The overall design of the program stems from careful review, state and national standards, and the best practices defined in current research and application. Other special features of the program include the following.

- Collaboration initiatives with local school districts to improve the education of students and the professional development of faculty.
- Student organizations such as Kappa Delta Pi National Honor Society (KDP) to provide for professional growth and the development of team spirit.
- A media center including a curriculum lab and library to assist students in the preparation of teaching materials.
- A variety of certification programs to meet specific needs.
- Individuals seeking certification in early childhood, middle school, or high school setting typically earn the Bachelor of Science in Interdisciplinary Studies (BSIS) degree. The faculty of the School of Education will serve as advisors and mentors to education majors.

Faculty

- David Boyer, Ed.D., Dean of the School of Education
- Sam Ayers, Ed.D.
- Tonia Boyer, M.Ed.
- Cathy Box, Ph.D.
- Jennifer Hardin, Ph.D.
- Annette Mahan, M.Ed.
- Gonzalo Ramirez Ed.D.
- Dana Reeger, M.Ed.
- Josh Wheeler, M.Ed.

Degrees

To earn a degree, students must complete the curriculum and meet other requirements for a degree listed in the academic policy section of this catalog.

- [Bachelor of Science in Interdisciplinary Studies in Early Childhood through 6th Grade Education](#)
- [Bachelor of Science in Interdisciplinary Studies in Middle School Education](#)
- [Bachelor of Science in Interdisciplinary Studies in Secondary Education](#)

Programs

- Post-Baccalaureate Educator Certification

Educator Certification Program

Title II Report

The Texas Education Agency and the Southern Association of Colleges and Universities accredit the Lubbock Christian University Educator Certification Program. The university holds membership in the Consortium of State Organizations for Teacher Education (CSOTTE), Texas Association for Colleges of Teacher Education (TACTE), Texas Directors of Field Experiences (TDFE), Texas Association of Certification Officers (TACO), Independent Colleges and Universities in Texas (ICUT), and Texas Coordinators for Teacher Certification and Testing (TCTCT).

Certification Programs

The university offers approved certification programs as follows.

- Early Childhood Education Core Subjects EC-6-Certification to teach all subject areas in pre-kindergarten through grade 6.
- Middle School Education-Specialist (Grades 4-8)-Certification to teach grades 4-8 in a particular teaching field.

Teaching field options include math, science, reading/language arts, and social studies.

- Secondary Education (Grades 7-12)-Certification to teach grades 7-12 in one teaching field. Teaching field options include Mathematics, Chemistry, Life Science, Physical Science, Science, English, History, Social Studies, Business and Finance, and Technology Applications.
- All-Level Education (Grades EC-12)-Certification for EC-12th grade Art, Music, Physical Education, Spanish, or Theatre arts.

Certification programs are subject to change by the accrediting agencies. Students should check with their academic department advisor for exact requirements.

Educator Certification Council Policies

The Educator Certification Council (ECC) is responsible for ensuring that educator certification candidates possess the basic skills and qualities necessary to perform their duties in a professional and Christ-like manner. The council is comprised of deans and faculty representing the departments offering educator certification. The council meets twice each long semester. As required by the Texas Education Agency, the council has established admission requirements for all programs of study leading to educator certification. All program applicants must:

Phase I: Admission to the Educator Certification Program (ECP)

Students must be admitted to the ECP prior to Methods. Applications must be submitted to the Director of Certification by October 15 or March 15. The Educator Certification Council (ECC) reviews completed applications each semester.

Criteria for Admissions to the ECP

- Reading-THEA minimum score of 250
- Mathematics-THEA minimum score of 230
- Writing-THEA minimum score of 230
- Oral Communication-grade of at least a C in COM 2340, ENG 1301 and ENG 1302
- Completion UNI 2000
- Successful completion of 60 hours
- Cumulative GPA of 2.75 on a 4.00 scale
- Successful completion of 12 hours in academic specialization (15 hours for Mathematics or Science) with minimum GPA of 2.75. University Core courses do not count toward the required hours.
- No previous felony or misdemeanor convictions. In compliance with 19 TAC 141.5, the State Board will conduct a background check for Educator Certification with the Texas Department of Public Safety. Applicants may contact the Director of Certification for additional information.

Submission of an application portfolio containing the following items:

- Recent photograph
- Unofficial copies of all university transcripts
- Documentation of THEA scores
- Recommendations from two faculty members from outside of the School of Education who are familiar with the student's academic achievement and potential as an educator. One of these recommendations must come from a faculty member within the academic specialization area.

Post-Baccalaureate and Master's Degree Candidates

Students must be admitted to the ECP prior to Methods. Applications must be submitted to the Director of Certification by October 15 or March 15. The Educator Certification Council reviews completed applications each semester.

Criteria for candidacy in the Educator Certification Program leading to certification with the Texas Education Agency.

- A minimum overall GPA of 3.0 on the last 60 hours in the Baccalaureate degree and maintained throughout certification program coursework.
- Met all university enrollment qualifications to begin the appropriate post-baccalaureate or master's program.
- Applicants must successfully complete the Pre-Admission Certification Test (PACT) in the appropriate content field prior to the end of the first term of enrollment.
- No previous felony or misdemeanor convictions. In compliance with 19 TAC 141.5, a computer background check will be made by the State Board for Educator Certification with the Texas Department of Public Safety. Applicants

may contact the Director of Certification for additional information.

- Submit the completed application for candidacy to the Director of Certification.
- Successful completion of 12 hours in academic specialization (15 hours for Mathematics or Science) with minimum GPA of 2.75.
- Students who earned degrees from outside the United States must also score 26 or higher in each section of the TOEFL IBT.

Educator Qualities

Applicants must demonstrate the teaching qualities outlined in the ECP Mission Statement or demonstrate a potential for positive development of these qualities. The Educator Certification Council will evaluate these qualities through an analysis of the faculty recommendations, faculty interviews and the student self-evaluations that are included in the application portfolio. Additional interviews may be scheduled as needed. Educator qualities include the following.

- View teaching as a mission and ministry
- Have a desire to help others
- Have a commitment to the welfare of children
- Possess high moral and ethical standards
- Demonstrate openness to new ideas
- Possess effective oral and written communication skills
- Demonstrate emotional and physical health
- Demonstrate creative problem solving skills
- Demonstrate leadership
- Demonstrate strong academic background

Review of Application Portfolios

The School of Education will examine completed application portfolios. The ECC will review the application portfolio and vote to approve or deny admission into the ECP. If admission is denied, applicants may reapply to the Director of Certification. If the council denies admission to an applicant that has met the basic academic criteria, a process for appeal is available through the Dean of the School of Education.

Phase II: Candidacy in the Educator Certification Program

Applicants must be approved for candidacy prior to enrollment in clinical teaching courses. Candidacy is no guarantee of recommendation for certification. Educator candidates must continue to demonstrate the appropriate progress toward the proficiencies and the qualities of a pre-service teacher.

Admission to the Educator Certification Program

The council will review each complete application and vote to either approve or deny admission to candidacy. If the council denies admission to an applicant who has met the basic academic criteria, a process for appeal is available through the Dean of the School of Education.

Clinical Teaching Standards

Submit an application for candidacy to the Field Office Coordinator by October 15 or March 15 to be eligible to enroll in clinical teaching for the following semester.

Progression to clinical teaching is based on the following criteria for undergraduate candidates.

- Successful completion of the Pre-Admission Certification Test (PACT) TExES in the appropriate certification field.
- Successful completion of 110 hours applicable to the academic plan.
- A minimum overall GPA of 2.75.
- A minimum GPA of 2.75 and a grade of C or above in both academic specialization and major.
- Recommendations from the professional educators who supervised the pre-clinical teaching field experience.
- Freedom from physical, speech, hearing, or emotional handicaps that are detrimental to teaching.

Phase III: ECP Recommendation for Certification to Texas Education Agency

- Successful completion of all candidacy requirements.

- A minimum grade of B or better in clinical teaching is required to receive a recommendation for a certificate.
- Complete LCU graduation requirements with degree and date earned on transcript, or an earned baccalaureate degree from an accredited university with sufficient coursework in an approved academic content field and professional development coursework to meet the state requirements for an educator certificate.
- Demonstration of high moral and ethical character through the TEA approved Teacher Ethics Training.
- Successful completion of the EC-12 PPR TExES certification exam.

Candidates may contact the office of the Director of Certification during the clinical teaching semester for questions regarding state certification procedures. When a candidate has met all requirements and submitted all fees, the School of Education will recommend the candidate for certification to the Texas Education Agency.

Complaints

The university Educator Preparation Program encourages its participants and students to discuss their concerns with an appropriate program employee and make every reasonable effort to resolve concerns informally. However, participants in the program may submit written complaints at any time. Neither the program nor any program employee shall retaliate against participants for raising concerns or for submitting written complaints. Written complaints may be submitted using the university complaint system which is linked on the [student right to know web page](#) on the university web site. Procedures for resolving complaints and for appealing decisions are also provided on that link. If any complainant is not satisfied with an outcome, the complainant may file a complaint against the program with the Texas Education Agency. The Texas Education Agency complaint process can be found at [this link](#). The Texas Education Agency complaint process is also linked on the [student right to know web page](#) on the university web site.

Bachelor of Science in Interdisciplinary Studies in Early Childhood Education

Requirements to be certified to teach age 4/Pre-K through 6th grade (Core Subjects EC6).

A. University Core (45 hours)

- BIB1310 Introduction to the Old Testament
- BIB1320 Introduction to the New Testament
- BIB3305 Christian Heritage
- BIB3310 Christian Life
- COM2340 Communication for the Professional
- ENG1301 Composition Studies
- ENG1302 Composition and Literature
- EDU3350 Educational Psychology
- GOV2302 Texas State and Local Government
- ESS1200 Personal Fitness and Wellness
- UNI1170 University Seminar
- MAT1311 College Algebra
- 3 hours from
 - HIS2301 History of the United States I
 - HIS2302 History of the United States II
- 3 hours from BIO, CHE, NRC or PHY
- HIS2350 Texas History
- ENG 2301 Masterpieces of Literature
- UNI2000 University Skills

B. Academic Specialization Core (36-38 hours)

- BIO1303 Integrated Science I
- BIO1304 Integrated Science II
- EEL2307 Conceptual Development of Math for Elementary Teachers I
- EEL2308 Conceptual Development of Math for Elementary Teachers II
- EEL3320 Early Childhood Education
- GEG2300 Regional Geography of the World
- ENG3300 Literature for Children and Young Adults
- EEL3306 Integrated Social Studies
- REA 3330 Literacy and the Young Child

- REA3340 Reading Writing Connection
- ESS1270 First Aid and CPR
- 4-6 hours from
 - ART3306 Art and Children
 - ESS2142 Theory and Practice IV
 - MUS4320 Music Processes

C. Major (43 hours)

- EEL2310 Teachers, Schools, and Society/Tutoring
- EEL2320 Instructional Technology
- EEL4160 Teaching Certification I
- ESP3382 The Exceptional Child/Observation
- ESL3372 Teaching Multicultural/Multilingual Student
- ESL3382 First and Second Language Acquisition
- REA4350 Practical Applications to Reading

Methods Block

- EEL4301 Social Studies Methods/Practicum
- EEL4302 Math and Science Methods
- EEL4320 Assessment and Evaluation in the Elementary School
- REA4360 Reading Across the Curriculum/Practicum

Clinical Teaching Block

- EEL4170 Teaching Certification II
- EEL 4210 Classroom Management and Organization
- EEL 4340 The Elementary School
- EEL 4660 Clinical Teaching in the Elementary/Middle School/Seminar

Notes: Grade of at least a C is required for each academic specialization and major course except for REA 3340, where a grade of at least a B is required. To register for the Methods Block students must meet each requirement for unconditional acceptance into the School of Education.

E. Electives (3 hours)

F. Total (127-129 hours)

Bachelor of Science in Interdisciplinary Studies in Middle School Education

Requirements to be certified as a specialist in grades 4 through 8.

A. University Core (45 hours)

- BIB1310 Introduction to the Old Testament
- BIB 1320 Introduction to the New Testament
- BIB 3305 Christian Heritage
- BIB 3310 Christian Life
- COM 2340 Communication for the Professional
- ENG 1301 Composition Studies
- ENG 1302 Composition and Literature
- EDU 3350 Educational Psychology
- GOV 2302 Texas State and Local Government
- ESS 1200 Personal Fitness and Wellness
- UNI 1170 University Seminar
- MAT 1311 College Algebra
- 3 hours from
 - HIS2301 History of the United States I
 - HIS2302 History of the United States II
- 3 hours from BIO, CHE, NRC or PHY

- AFA 2350 Introduction to Fine Arts
- ENG 3308 Technical Writing
- UNI 2000 University Skills

B. Academic Specialization (33-36 hours)

- EDS 3340 Middle School Education
- REA 3340 The Reading Writing Connection
- 3 hours from
 - EEL 4301 Social Studies
 - EEL 4302 Math/Science Methods/Practicum
 - REA 4350 Practical Applications to Reading
- 24-27 hours in one of the following areas
 - Math-MAT 1310, 1312, 1313, 1402, 3302, 3303, 3305, 4350 (25)
 - Science-BIO 1303, 1003, 1304, 1004, 1305, 4303; CHE 1305, 1105, 3310; NRC 3323, 3023; PHY 1303, 1103 (26)
 - English, Language Arts and Reading-ENG 3300, 3302, 3304, 3317; 3 hours from upper level American Literature; 3 hours from upper level British Literature; 6 hours from upper level ENG (24)
 - Social Studies-ECO 2301; GEG 2300, 3342; HIS 2301 or HIS 2302, whichever was not taken in the core; HIS 2350; 3 hours from World History; 3 hours upper level from History; 3 hours upper level from American History; GOV 2301 (27). HIS 3325 is recommended elective.

C. Major (36 hours)

- EDS 2310 Foundations of Education
- EDS 2320 Instructional Technology
- ESP 3382 The Exceptional Child
- ESL 3372 Teaching Multicultural/Multilingual Students
- ESL 3382 First and Second Language Acquisition

Methods Block

- EDS 4330 Managing Diverse Classrooms
- EDS 4340 Reading, Writing, and Thinking in Secondary and Middle Schools
- EDS 4350 Design and Delivery

Clinical Teaching Block

- EDS 4310 Assessment and Evaluation
- EDS 4360 Seminar in Education
- EDS 4660 Clinical Teaching

Notes: Grade of at least a C higher is required for each academic specialization and major course. To register for the Methods Block students must meet each requirement for unconditional acceptance into the School of Education.

D. Electives (9-12 hours)

E. Total (126 hours)

Bachelor of Science in Interdisciplinary Studies in Secondary Education

Requirements to be certified to teach grade 7 through 12.

A. University Core (45 hours)

- BIB 1310 Introduction to the Old Testament
- BIB 1320 Introduction to the New Testament
- BIB 3305 Christian Heritage
- BIB 3310 Christian Life
- COM 2340 Communication for the Professional
- ENG 1301 Composition Studies
- ENG 1302 Composition and Literature

- EDU 3350 Educational Psychology
- GOV 2302 Texas State and Local Government
- ESS 1200 Personal Fitness and Wellness
- UNI 1170 University Seminar
- MAT 1311 College Algebra
- 3 hours from
 - HIS2301 History of the United States I
 - HIS2302 History of the United States II
- 3 hours from BIO, CHE, NRC or PHY
- AFA 2350 Introduction to Fine Arts
- ENG 3308 Technical Writing
- UNI 2000 University Skills

B. Academic Specialization (48-51 hours)

Candidates must select either the composite or specialization route to complete this degree. The composite route consists of 48-51 hours in the chosen field listed below under composite teaching fields. The specialization route consists of 48 hours; 30 hours in one specialization content area and an additional 18 hours in a selected area of emphasis. The specialization route should culminate with certification in the area of specialization and the opportunity to add certification in the emphasis area after graduation.

Composite Teaching Field Route-select one of the following two composite teaching fields.

- Science-BIO 1305, 1405, 1406, 3300, 3303, 4303; CHE 1307, 1107, 1308, 1108, 3310; NRC 3323, 3023; PHY 1303, 1103, 1304, 1104, and from Texas Tech University or South Plains College, take GEOL 1303, 1101, 1304, and 1102 (50).
- Social Studies-HIS 1315, 1316, 2350, 3323; 9 hours from HIS 3313, 3315, 3325 recommended, 4302, 4313, 4314; 3 hours from HIS 4325 or 4326; 6 hours from HIS 3310, 3320, 3330; ECO 2301; GEG 2300 and 3342; GOV 2301, 2302, and 3 hours from GOV or POS (48).

Specialization Teaching Field Route-select one 30 hour area of specialization and one 18 hour emphasis area.

- Business and Finance-ACC 2301; BUA 1300, 3305, 3310, 4301; ECO 2301; FIN 2301, IST 3300, 3311; and MGT 3300, 3311.
- Chemistry-CHE 1307, 1107, 1308, 1108, 3301, 3101, 3302, 3102, 3310, 4311, 4312; and 6 hours from science list.
- English, Language Arts and Reading-ENG 3302, 3304 or 3305, 3317, 6 hours from upper level American literature; 6 hours from upper level British Literature; and 9 hours from upper level ENG.
- History-HIS 1315, 1316, 2350, 3323, and 3325; 4313 or 4314; 4325 or 4326; 3 hours from 3310, 3320, 3330; 3 hours from 3313, 3315, 4302, 4352; and 3 hours from ECO, GEG, GOV or HIS.
- Life Science-BIO 1405, 1005, 1406, 1006, 3300, 3303, 3003, 3304, 3004, 3305, 3005, 4102; CHE 3310; NRC 3323, 3023; and 3 hours from science list.
- Math-MAT 1310, 1312, 1313, 1402, 1403, 3302, 3303, 3305, 3350, 4350
- Physical Science-CHE 1307, 1107, 1308, 1108, 3301, 3101, 3302, 3102, 3310; PHY 1303, 1103, 1304, 1104; and 3 hours from science list.
- Technology Applications-IST 3300, 3311, 3332, 3351; DMA 2343, 2344, 3310, 3332, 3342; and 3 hours from IST or DMA.

Emphasis-The emphasis may be selected from one of the specialization areas or additional options including EC-12: Art, Music, Physical Education, Spanish, and Theatre. Please see content advisor and refer to the major courses listed in the appropriate section of this catalog.

C. Major (36 hours)

- EDS2310 Foundations of Education
- EDS2320 Instructional Technology
- ESP3382 The Exceptional Child
- ESL3372 Teaching Multicultural/Multilingual Student
- ESL3382 First and Second Language Acquisition

Methods Block

- EDS4330 Managing Diverse Classrooms
- EDS4340 Reading, Writing, and Thinking in Secondary and Middle Schools
- EDS4350 Design and Delivery

Clinical Teaching Block

- EDS4310 Assessment and Evaluation
- EDS4360 Seminar in Education
- EDS4660 Clinical Teaching

Notes: Grade of at least a C is required for each academic specialization and major course. To register for the Methods Block students must meet each requirement for unconditional acceptance into the School of Education.

D. Electives (3 hours)

E. Total (132-135 hours)

Post-Baccalaureate Educator Certification Program for Initial Certification

Individuals who possess at least a bachelor's degree from a regionally accredited institution and who meet specific qualifications may be admitted into a special certification program. Applicants who earned degrees from outside the United States must also score 26 or higher in each section of the TOEFL IBT. The specifics of the post-baccalaureate educator certification program are outlined below.

Post-Baccalaureate Certification for Early Childhood Education

Admission Requirements

- An overall grade point average of 2.5 on a 4.0 system at the baccalaureate level
- Demonstration of skill in computing and technology through either successful completion of course work or proficiency review
- Demonstration of speech competency with emphasis on oral proficiency in the English language through successful completion of course work
- Successful completion of the following courses with a minimum GPA of 2.75

Post-Baccalaureate Early Childhood Education Course Requirements

15-18 hours from the following to be decided by post-baccalaureate advisor

- EEL 2310 Teachers, Schools, and Society/Tutoring
- EDU 3350 Educational Psychology
- BIO 1303 Integrated Science I or BIO 1304 Integrated Science II
- EEL 2307 Conceptual Development of Math for Elementary Teachers I
- EEL 2320 Instructional Technology
- EEL 3320 Early Childhood Education
- ENG 3300 Literature for Children and Young Adults
- REA 3330 Literacy and the Young Child
- REA 3340 The Reading Writing Connection/Observation

Methods Block

- EEL 4160 Teaching Certification I
- EEL 4301 Social Studies Methods/Practicum
- EEL 4302 Mathematics/Science Methods
- EEL 4320 Assessment and Evaluation
- REA 4350 Practical Applications to Reading
- REA 4360 Reading Across the Curriculum/Practicum

Clinical Teaching Block

- EEL 4170 Teaching Certification II
- EEL4210 Classroom Management and Organization

- EEL 4340 The Elementary/Middle School
- EEL 4660 Clinical Teaching in Elementary/Middle School/Seminar

Notes: Grade of at least a C is required for each academic specialization and education course except for REA 3340, where a grade of at least a B is required. To register for the Methods Block students must meet each requirement for unconditional acceptance into the School of Education.

Post-Baccalaureate Certification for Middle School, Secondary and All-Level Certification

Admission Requirements

- Earned Bachelor degree with acceptable course work in an area of certification.
- 2.75 cumulative GPA or 3.0 in last 60 hours.
- 24 approved hours in proposed teaching field with 12 upper level, or 24 approved hours in a proposed composite or all-level field with 12 upper level.
- 3.0 GPA in proposed teaching field.
- Students may take leveling and limited education courses before being admitted into the ECP.
- Students must pass the Pre-Admission Content Test (PACT) before admission into the ECP.
- No previous felony or misdemeanor convictions. In compliance with 19 TAC 141.5, the State Board for Educator Certification (SBEC) will conduct a computer background check through the Texas Department of Public Safety. Applicants may contact the Director of Certification for more information.
- Submit completed application to the Director of Certification.

Certification and Course Requirements

- Meet admission requirements.
- Completion of the Pedagogy and Professional Responsibility Core with a GPA of at least 2.75.

Post-Baccalaureate Middle School, Secondary and All-Level Certification Course Requirements

Pedagogy and Professional Responsibility Core

- 3 hours from
 - EDS 2310 Foundations in Education
 - EDS 2320 Instructional Technology
 - EEL 2310 Teachers, Schools, and Society
- ESP 3382 The Exceptional Child

Methods Block

- 3 hours from
 - EDS 4340 Reading, Writing, and Thinking in Secondary and Middle Schools
 - REA 3340 The Reading Writing Connection/Observations
 - REA 4350 Practical Applications to Reading
- EDS 4330 Managing Diverse Classroom
- EDS 4350 Design and Delivery

Clinical Teaching Block

- EDS 4310 Assessment and Evaluation
- EDS 4360 Seminar in Education
- EDS 4660 Clinical Teaching

Students in this program may be eligible to complete a portion of these requirements through an internship. Consult your academic advisor for more information.

Bachelor of Arts or Bachelor of Science Degree with Educator Certification in Middle or Secondary School

Students seeking to earn a Bachelor of Arts or Bachelor of Science degree and educator certification must complete the following:

- Meet the requirements of the BA or BS degree
- Meet the requirements of the Educator Certification Program
- Successfully complete a secondary, middle school, or all-level area of specialization
- Successfully complete the education coursework consisting of:
 - 3 hours from
 - EDS 2310 Foundations in Education
 - EDS 2320 Instructional Technology
 - EEL 2310 Teachers, Schools, and Society
 - ESP 3382 The Exceptional Child

Methods Block

- 3 hours from
 - EDS 4340 Reading, Writing, and Thinking in Secondary and Middle Schools
 - REA 3340 The Reading Writing Connection/Observations
 - REA 4350 Practical Applications to Reading
- EDS 4330 Managing Diverse Classroom
- EDS 4350 Design and Delivery

Clinical Teaching Block

- EDS 4310 Assessment and Evaluation
- EDS 4360 Seminar in Education
- EDS 4660 Clinical Teaching

Notes: Minimum grade of C is required for each education course, except for EDS 4660 where at least a B is required. To register for the methods block students must meet each requirement for admission into the ECP. Prior to enrolling in the clinical teaching block, students must pass the appropriate TExES exam for their specialization. Students in this program may be eligible to complete a portion of these requirements through an internship. Consult your academic advisor for more information.

Minor in Early Childhood Education

Completion of minor in early childhood education does not include coursework necessary for teacher certification.

(18 hours)

- EDU3350 Educational Psychology
- EEL 3320 Early Childhood Education
- REA 3330 Literacy and the Young Child
- 3 hours from
 - ESL 3372 Teaching the Multicultural/Multilingual Student
 - ESP 3382 The Exceptional Child
- 6 hours from
 - ART 3306 Art and Children
 - EEL 2320 Instructional Technology or IST 2300 Microcomputer Applications
 - ENG 3300 Literature for Children and the Young Adult